

Captain Cook Primary School



Modern Foreign Language (MFL) Curriculum

Non-Negotiable Curriculum and Assessment Document



MFL Non-Negotiables

Year 1

Speaking:

- I can listen and respond to simple rhymes, stories and songs.
- I can copy basic greetings and sentences modelled by my teacher.

Literacy:

- No reading or writing.

Application:

- To have the opportunity to use simple greetings from different countries that we have studied in real life situations (Register, P.E. etc...)

Vocabulary:

- Greetings: Bonjour / Au Revoir
- Words within French nursery rhymes songs (learnt by repetition: Frère Jacques, Allouette....)

MFL ASSESSMENT CRITERIA



Key	Spoken	Cultural	Reading & Writing
-----	--------	----------	-------------------

Year 1

- I can copy basic greetings modelled by my teacher.
- I can recognise that there are different languages spoken around the world.



MFL Non-Negotiables

Year 2

Speaking:

- I can listen and respond to simple rhymes, stories and songs
- I can copy basic greetings and sentences modelled by my teacher.
- I can listen to instructions such as everyday classroom language and praise.

Literacy:

- I can recognise some simple words (French) such as greetings and basic conversation words if they are shown to me.
- I can begin to associate some phonemes, rhymes and spellings and read aloud basic familiar words.

Application:

- I can practice words and phrases I have learnt in real life situations (classroom language for instructions, during P.E.... etc)

Vocabulary:

- Greetings: Hello / Goodbye
- Numbers to 10:
- Extended greetings: How are you?
- Replying to greetings: I am good thankyou, thanks...
- Classroom language: Please be quiet, sit, stand up
- Other relevant classroom language.
- Titles of people: Mr. Mrs. Miss...

- Bonjour /Au revoir
- Un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix, onze,
- Comment allez-vous?
- Ca va / oui ca va / bien merci.
- s'il vous plaît êtretranquille, s'asseoir, se dresser (lever)

- Madame, Mademoiselle, Monsieur...

MFL ASSESSMENT CRITERIA



Key	Spoken	Cultural	Reading & Writing
-----	--------	----------	-------------------

Year 2

- *I can copy basic sentences modelled by my teacher.*
- *I can respond appropriately to everyday classroom instructions given in French.*
- *I can read aloud some basic French words using my phonics.*
- *I know that French is a language in a country called France.*



MFL Non-Negotiables

Year 3

Speaking:

- I can listen and respond to simple rhymes, stories and songs
- I can respond to basic everyday greetings and sentences modelled by my teacher.
- I can ask and answer basic everyday questions.
- I can begin to associate some phonemes, rhymes and spellings and read aloud basic familiar words.
- I can count to 20 in French.

Literacy:

- I can recognise some simple words (French) such as greetings and basic conversation words if they are shown to me.
- I can make phonically plausible attempts at writing basic words and numbers in French.

Application:

- I can practice words and phrases I have learnt in real life situations (classroom language for instructions, during P.E.... etc)
- To use words and phrases to act out short modelled role-plays (Greetings, and basic directions)

Vocabulary:

- See previous words/phrases to recap.
- Questions: How old are you? (and similar)
- Questions continued: Do you have any pets? What is that?
- Simple colours:
- Days of the week:
- Numbers to 20.

- See previous
- Quel âge êtes-vous?
- Avez-vous des animaux domestiques? C'est quoi?
- bleu, rouge, jaune, vert, noir, orange.
- Lundi, mardi, mercredi, jeudi, vendredi, samedi, dimanche
- Un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix, onze, douze, treize, quatorze, quinze, seize, dix-sept, dix-huit, dix-neuf, vingt.

MFL ASSESSMENT CRITERIA



Key	Spoken	Cultural	Reading & Writing
-----	--------	----------	-------------------

Year 3

- I can respond appropriately to simple every day greetings and questions.
- I can ask basic questions (Ca va? Quel age et tu?)
- I can read and make a phonetically plausible attempt at writing numbers to 20.
- I can read and make a phonetically plausible attempt at writing basic colours in French.



MFL Non-Negotiables

Year 4

Speaking:

- I am able to listen to instructions and do as they ask.
- I am able to make my own simple instructions and directions.
- I can give basic instructions about direction and respond to others questions in French.
- I am familiar with a range of French words for school subjects.
- I can count to 30 in French.

Literacy:

- I can make phonetically plausible attempts at writing singular key words (school subjects) I have learnt in French.
- I can make phonically plausible attempts at writing the full date in French.

Application:

- I can practice words and phrases I have learnt in real life situations (classroom language for instructions, during P.E.... etc)
- To use words and phrases to act out role-plays (Greetings, directions and simple shopping)
-

Vocabulary:

- See previous words and phrases to recap in conversation/role play.
- Directions: straight on, turn left, turn right, turn around...
- Simple likes/dislikes: I like, I dislike
- School subjects: History, Geography, English, Maths, Art, Athletics...
- Places/parts of France:
- Basic sentences: Hello, my name is X, I am X years old. I like X.
- Months of the year:
- Days of the week:
- Numbers to 30 (see above for 1-20)

- See previous.
- Tout droit, tourner à gauche, tourner à droite, tourner autour...
- J'aime, je n'aime pas
- Histoire, géographie, anglais, mathématiques, art, athlétisme...
- Bonjour, mon nom est X, je suis âgé de X années, j'aime ...
- Janvier, Février, Mars, Avril, Mai, Juin, Juillet, Août, Septembre, Octobre, Novembre, Décembre.
- Lundi, mardi, mercredi, jeudi, vendredi, samedi, dimanche
- vingt et un, vingt-deux, vingt-trois, vingt-quatre, vingt-cinq, vingt-six, vingt-sept, vingt-huit, vingt-neuf, trente

MFL ASSESSMENT CRITERIA



Key	Spoken	Cultural	Reading & Writing
-----	--------	----------	-------------------

Year 4

- I can join several short spoken sentences together to make a short oral presentation about myself.
- I can give and respond to simple instructions regarding directions in French.
- I can read the day and date written in French.
- I can make phonetically plausible attempts at writing the full date using French words.
- I can write simple sentences about school subjects' stating likes or dislikes.



Speaking:

- I am familiar with French words which express like or dislike.
- I can ask questions using a variety of question words.
- I can identify and correctly pronounce names of objects in the classroom.
- To prepare a short presentation about a topic.
- I can count to 40 in French.

Literacy:

- I can make phonically plausible attempts at sentences about objects in my classroom.
- I can make phonically plausible attempts at writing basic words as well as simple phrases in French.
- I can write a sentence using a connective.

Application:

- I can practice words and phrases I have learnt in real life situations:
- I can reply to and use French words for objects and instructions in the classroom.

Vocabulary:

- Question words: Who, what, where, when, how, why
- Objects in the school and the classroom: Table, chair, pencil, pen, rubber, ruler, calculator, bin, computer, lights, windows, walls
- Emotions and feelings: sad, happy, curious, nervous, worried
- Further likes/dislikes: I like X because it is funny
- I dislike X because it is not funny
- Presentations on a chosen topic:
- Numbers to 40.

- Qui, quoi, où, quand, comment, pourquoi
- Table, chaise, crayon, stylo, gomme, règle, calculatrice, bin, ordinateur, éclairage, fenêtres, murs
- triste, heureux, curieux, nerveux, inquiet
- J'aime X parce que c'est drôle
Je n'aime pas X parce qu'il n'est pas drôle
- Any topic associated words (if football: names of parts of the pitch/clothes etc.)
- trente et un, trente-deux, trente-trois, trente-quatre, trente-cinq, trente-six, trente-sept, trente-huit, trente-neuf, quarante.

MFL ASSESSMENT CRITERIA



Key	Spoken	Cultural	Reading & Writing
-----	--------	----------	-------------------

Year 5

- I can identify and pronounce the French words for everyday classroom objects.
- I can ask questions using a variety of question words.
- I can give a simple reason to explain why I like or dislike something.
- I can write a simple sentence in French using a connective.
- I can write a simple sentence in French using basic school room vocabulary I have learnt.



Speaking:

- I can ask and answer simple questions independently (previous topics)
- I am familiar with names of common/traditional French foods.
- I am familiar with the names of some common professions and where these people work.
- I can make an attempt to use correct intonation and pronunciation when speaking French.
- I can count to 50 in French.

Literacy:

- I can write extended sentences on a topic or as a description in French if given key words and structure.
- I can make an attempt to write a paragraph about myself in French.
- I am aware that French has a different grammar structure.
- I know the words masculine, feminine and neuter.
- With assistance I can identify examples of different word types.

Application:

- I can practice words and phrases I have learnt in real life situations:
- I can reply to and use French words for objects and extended instructions in the classroom.
- I can hold an extended role play on a variety of topics I have previously covered (Recap previous topics).

Vocabulary:

- See previous words and phrases to recap in conversation and role play.
- Numbers to 50.
- Places: Hospital, School, Church, Shops...
- People: Doctor, Nurse, Vet, Teacher....
- Comparative phrases 'less than' 'more than' 'the same as':
- Types of food: Bread, milk, cereal, orange juice (etc.)
- Activities and sports: Football, basketball, netball, hockey, cricket, swimming...etc.)

- quarante et un, quarante-deux, quarante-trois, quarante-quatre, Quarante-cinq, quarante-six, quarante-sept, quarante-huit, quarante-neuf, cinquante
- Hôpital, école, église, boutiques ...
- Le Docteur, une infirmière, vétérinaire, professeur....
- Pain, du lait, des céréales, du jus d'orange.
- Football, basket-ball, le netball, le hockey, le cricket, la natation..
- heures, et demie, quart, le quart

MFL ASSESSMENT CRITERIA



Key	Spoken	Cultural	Reading & Writing
-----	--------	----------	-------------------

Year 6

- I can use spoken language to sustain a simple conversation with a partner.
- I can ask and answer simple questions in French.
- I can use the correct words for common professions and places of work in French.
- I can identify and speak the correct French words for some types of food.
- I can write a short paragraph about myself in French using appropriate vocabulary I have learnt.
- I can write sentences using connectives independently.