

Evidencing the impact of the Primary PE and Sport Premium

All Saints CE(A) Primary School Bednall

2017-18

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £16630	Date Updated: Sept 17	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Re cover play ground with softer surface to enable use all year round for football etc,	Quotes from contractors	£8799	Safer surface which would minimise accidents	Opportunities will continue into the future
Redesign playground for multisports	Quotes from contractors		basketball, football and track for scooters	Opportunities will continue into the future
Port a loo on playground	Quotes from contractors	£1144	maximise time spent – particularly for younger children	Opportunities will continue into the future
New sheds	Quotes, delivery, build, skip old sheds and restore.	£1000	safe storage of equipment	Opportunities will continue into the future
			Impact Children will be more active and will be able to sustain activity for longer	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Celebration assembly every week to ensure that whole school is aware of the importance of PE and Sport and encourage all pupils to let us know of their sporting achievements from outside school</p> <p>Sports coach to be engaged as after school activity to encourage children to take part in sporting activities</p>	<p>Achievements celebrated in assembly and school rewards (house points) awarded to encourage children to share</p> <p>to work with children increasing confidence and skills</p>	<p>£1330</p>	<p>Children will be proud of their achievements and their peers may be inspired to join other clubs</p> <p>Children are inspired by their activities and will take greater interest in Sport</p>	<p>The children's interest could continue into adult life</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE updates attended by Teaching staff Employ a part time PE apprentice TA To bring into school the expertise she will learn throughout her course	Courses to organize Support apprentice through the year, encourage cascading of knowledge	£237	Better subject knowledge for teaching staff, TA and lunchtime supervisors who can use this during lessons, playtimes and free times with the children	Upskilling of teachers and TA's will lead to a greater variety of sporting opportunities for the children
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Employ a part time PE apprentice TA To bring into school the expertise she will learn throughout her course, and to engage in a greater amount of sporting activities in school and between schools Audit of activities Audit of equipment	Employ TA. Audit the activities the children take part in already and encourage children to try something they may not have thought of. These can be introduced at lunchtimes (guided) and then continued (independent) when skills/games have been learned. Purchase equipment that is needed	£3400	With new equipment and ideas children will be able to play active games during lunchtime either guided or independently. More children will take part in the after school club activities and will try different activities	Children will continue their interest in sport and participate in activities during and outside school hours
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Involve more children in competitive sports.</p>	<p>Employ apprentice TA. She finds out about and helps to organize sporting events between schools along with teacher.</p> <p>Possible teacher training required</p> <p>Minibus hire to attend events</p>	<p>£720</p>	<p>More competitions will be identified and entered</p>	<p>Member of staff to take charge of competitions</p>
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