



# **Review of Achievement/Attainment for pupils falling into Pupil Premium**

**2015-16**

(October 2016)

Pupil Premium Grant was funded in 2015-16 according to the number of children in the following categories:

- \* Free School Meals
  - \* Looked After by the Local Authority
  - \* Forces Children
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## **Pupil Premium Expenditure**

The Pupil Premium is funding provided to schools which is additional to main school funding. It is allocated according to the number of pupils on-roll who are eligible for free school meals (FSM), a smaller amount allocated according to the number of children of service families, and an allocation for each pupil who has been 'Looked After' (in care) for 6 months or more together with those pupils who have been eligible for free school meals within the past 6 years.

It is for schools to decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility. However, schools are to be held accountable for how they have used the additional funding to support pupils from low-income families. This information should now be published on the school website. Please see below for information regarding how the pupils premium was spent in the last financial year, the impact of this funding, and the plans for future spending.

The Local Advisory Board of Governors at St Columb Major Academy recognise that not all pupils who are socially disadvantaged are registered or qualify for FSM. The Governors reserve the right to allocate the PPG to support any pupil or group of pupils that the Academy has legitimately recognised as being social disadvantaged. We do in addition, support the funding of many interventions/support programmes from the Academy's main budget from which all children can benefit. Many pupils who qualify for the PPG fall into more than one vulnerable group – benefiting from a range of provision to meet their needs.

St Columb Major Academy receives a Pupil Premium Grant for each child who is entitled to receive Free School Meals or who has been entitled over the last five years, and for any Looked After Children.

We are required to publish online information about how we have used the premium.

The number of pupils on roll at January 2015 was 357. The total number eligible for PPG was 81(23%). The amount of PPG received for FSM and Ever 6 is £1300 per pupil.

The total amount of PPG received was £103,615.

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## St Columb Major's Pupil Premium Grant for 2015/16 is:

At St Columb Major Academy:

Effective teaching and learning was monitored across the school and this has been a major factor in our school improvements. Through our targeted interventions we are successfully eliminating barriers to learning and progress.

The focus has been on Punctuation, Grammar, Story Writing, Speech & language, Phonics, & Social skills, as well as continuing to support further learning intervention programmes to help children reach their potential and provide specialist Teaching Assistant support with priority for vulnerable pupils.

This analysis of educational achievement/attainment, by intervention, through the 2015-16 academic year, shows the impact of the funding on the pupils in respect of those for whom the grant funding was allocated.

<b>Number of Pupils and Pupil Premium Grant received</b>	
Total number of pupils on roll (as at January 2015)	357
Total number of Pupils eligible for PPG	81
Amount of PPG received for FSM	£1300 per pupil
Amount of PPG received for Ever 6	£1300 per pupil
<b>Total Amount of PPG received</b>	<b>£103,615</b>

## Interventions and Costings – 2015/16

Project/Programme	Cost	Objective	Outcome	Judgement
<p><b>Online support programmes – Literacy &amp; Numeracy</b></p> <p><b>Implementation of MMS</b></p> <p><b>MMS Training</b></p>	<p>£585</p> <p>£1700</p> <p>£790</p>	<p>Pupils’ access to the online learning environments consolidates their learning both at home and in school.</p>	<p>Mathletics has again been very successful in raising the standards of mental maths strategies. This shows particularly with our results in all Key stages. The eschools platform is available for all parents across the school – further development in Maths in 2015-16 was MMS</p>	<p>Successful – to be continued in 2016-17</p>
<p><b>Target 1:1 Support in Literacy (esp. Writing) &amp; Numeracy</b></p>	<p>£30,614</p>	<p>To provide support for Literacy &amp; Numeracy by high quality TAs with specialist knowledge</p>	<p>High quality support has ensured that all pupils involved have made more than expected progress</p>	<p>This 1:1 support was the most successful initiative and significantly raised confidence of pupils and subsequently educational outcomes – to be continued in 2016/17.</p>
<p><b>Intervention programmes in every year group in 1:1 or small group sessions inc. Writing</b></p>	<p>£15,307</p>	<p>To raise the level of Pupil Premium pupils to National expectations and above</p>	<p>The 1:1 interventions are proving to be the most successful</p>	<p>Good impact. Support through digital technology will be continued again in 2016/17 and enhanced. TAs worked in each class on a 1:1 basis or with a small group. This allows all pupils to have swift support in closing the gap with areas not fully understood in Reading, Writing or Maths on a daily basis. The digital technology has provided pupils with improved access to the curriculum in supporting their physical needs. The increased use of technology through ipads and laptops has supported groups of children in their learning.</p>

Project/Programme	Cost	Objective	Outcome	Judgement
<b>Dyslexia programme</b>	£14,750	1:1 Intervention support continued. The SENCo and a designated TA delivered regular learning programmes providing individualised support for pupils assessed under the Dyslexia Identification Needs	The dyslexia programme has continued to fully support a group of identified pupils on a daily basis. The results indicate that the pupils who found reading difficult are now reading much more. Good progress can be seen as well	This initiative had very good results. It was lead by a very confident TA who ensured pupils were fully engaged with excellent progress seen. This will be repeated in 2016-17.
<b>Target 1:1 support in Speech &amp; Language</b>	£3200	Individual targeted support for those pupils identified with S & L difficulties	This has been led by a team of Speech and Language therapists from the LA. The success of the previous year has meant smaller groups but is effective for those involved.	<p>Valuable early strategy that benefits pupils in all areas of the curriculum. In 2015-16 10 pupils had support throughout the year. This provision also supports referrals to the S &amp; L therapist and includes assessments and observations of other children during the year.</p> <p>It is hoped that the majority of pupils receiving this type of support would be expected to develop their communication skills and therefore make progress inline with National expectation.</p> <p>To be repeated in 2016/17.</p>
<b>Provide emotional and Social interventions for vulnerable groups</b>	£62,028	High quality and dedicated TAs supporting individual, groups and classes of pupils	This has allowed groups and individuals in each of the classes to make more than expected progress & be part of catch up programmes	Training and support for 1:1 TAs has enabled pupils to be able to cope within a mainstream setting – invaluable support which will be repeated in 2016/17.

Project/Programme	Cost	Objective	Outcome	Judgement
<b>Appoint a PSA to support the vulnerable groups</b>	(1 yr) £16,364	To support vulnerable families at St Columb Major Academy	This has been valuable in supporting families and in improving educational outcomes	This proved so valuable for parents and friends from our local community. Various social issues supported the families, allowing the pupils to be confident and happy to come to school, resulting in good educational outcomes.
<b>Have Friendly Listeners in each class</b>	£210	To support pupils with social & emotional issues	This has been recognised by all outside agencies as a very successful initiative	This was judged by pupils, parents and outside agencies as an outstanding initiative which will continue in 2016/17.
<b>Introduce the Accelerated Reading Scheme</b>	(1yr) £1620	High quality TA support provided to small groups of pupils identified as making below average progress	Teaching assistants have been officially trained to work with pupils who have made less than expected progress	The benefits of this will be seen in 2016/17 and will be continued.
<b>Purchase of specialised resources including special interest reading books/maths resources</b>	£1800	To allow pupils to access the curriculum	Improve behaviour and educational outcomes	Purchase of ipads and specialist resources allowed groups of pupils to have individual support that enabled them to access the curriculum.
<b>General TA Support</b>	£107,149	High quality TA support for all children in core areas of the curriculum to enable pupils to receive support to further their learning – to enable guided group & individual work. This also includes daily interventions within the morning sessions	Improve learning & achievement by all pupils	1:1 and small group work is so beneficial in moving individuals and groups of pupils forward – excellent progress was made. This will be repeated in 2016.17. Lesson observation evidence makes it very clear that the quality of teaching has improved where TA's make a significant contribution through carefully planned, well targeted and individual work.

<b>Sub-Total</b>	<b>£255,847</b>	
<b>Pupil Premium allocations received</b>	<b>£103,615</b>	
<b>Budget allocation from the Academy's main budget</b>	<b>£152,232</b>	

### Year 2 – Key Stage 1 results

At the end of KS1, the expectations are that pupils will be working at or above age related expectations. We are very pleased with this year's results:

<b>KS1 end of Yr 2 results</b>	<b>2016</b>	<b>Expected Standard +</b>	<b>Higher Standard</b>
<b>Maths</b>	51	80%	35%
<b>Reading</b>	51	80%	43%
<b>Writing</b>	51	69%	29%

There are no comparisons this year.

### Year 6 – Key stage 2 results

At the end of KS2, children need to be working at or above age related expectations. We are very pleased with the progress made by this cohort:

<b>KS2 – end of Yr 6 results</b>	<b>2016</b>	<b>Expected Standard +</b>	<b>Higher Standard</b>
<b>Maths</b>	37	89%	22%
<b>Reading</b>	37	89%	41%
<b>SPaG</b>	37	86%	33%
<b>Writing (TA)</b>	37	81%	16%

<b>Yr 1 Phonics Attainment (2016)</b>	<b>Disadvantaged pupils %</b>	<b>School other %</b>	<b>National %</b>
Percentage of pupils making Expected Standard	56%	71%	81%

<b>EYFS Attainment (2015)</b>	<b>FSM pupils %</b>	<b>School other %</b>	<b>National %</b>
Percentage of pupils achieving GLD	50%	52%	66%

<b>KS1 Attainment (2016)</b>	<b>Disadvantaged pupils %</b>	<b>School other %</b>	<b>National %</b>
Percentage of pupils making Expected Standard + in Reading	86%	80%	74%
Percentage of pupils making Expected Standard + in Writing TA	57%	69%	65%
Percentage of pupils making Expected Standard + of progress in Maths	86%	80%	73%

<b>KS2 Attainment (2016)</b>	<b>Disadvantaged pupils %</b>	<b>School other %</b>	<b>National %</b>
Percentage of pupils making Expected Standard + in Reading	78%	89%	71%
Percentage of pupils making Expected Standard + in Writing TA	67%	81%	79%
Percentage of pupils making Expected Standard + of progress in Maths	67%	89%	75%



## **St Columb Major Academy**

[www.st-columb-major.cornwall.sch.uk](http://www.st-columb-major.cornwall.sch.uk)

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