



## Pupil Premium Policy



Date effective & signed by Governors: Autumn Term 2016

Review Date: Autumn Term 2017

## **Background**

The Pupil Premium for 2016-17 is allocated to schools with pupils on roll in January 2016 that are known to be:

- Eligible for free school meals either now or at any time in the last 6 years.
- Children of service personnel
- Children in local authority care

Schools have the freedom to spend the pupil premium in a way that they think will best support the raising of attainment for the most vulnerable pupils.

## **Academy Aims**

At St Columb Major Academy we believe that all children have the right to aspire to excellence and in so doing achieve their academic potential. We recognise that some groups of pupils need support to achieve this and aim to ensure that the targeted and strategic use of Pupil Premium funding will support us in enabling all children to succeed.

All of our work funded by the Pupil Premium will be aimed at accelerating progress so that the vast majority of children leave St Columb Major Academy at, or above, the National average. We also aim for every child to make progress that is good or better, so that they leave having made at least 2 levels of progress from Key Stage 1 to Key Stage 2. Funding will also be used to develop high aspirations for the future so that children can continue to succeed.

## **Principles**

- We recognise that not all pupils who are eligible for free school meals, (or have been eligible in the last 6 years) are socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We therefore allocate Pupil Premium funding to support any pupil or groups of pupils that the school has legitimately identified as being socially disadvantaged.
- We ensure that appropriate provision is made for all pupils who belong to vulnerable groups. This specifically includes ensuring that the needs of socially disadvantaged pupils are addressed.

- In making provision for socially disadvantaged pupils, we ensure that teaching and learning opportunities meet the needs of all pupils.
- We recognise that children who meet the criteria for Pupil Premium funding may already be achieving at or above the National expectation for their age group. Therefore, we seek to accelerate their progress through enrichment.
- We do not limit the financial support of these vulnerable groups to the Pupil Premium allocation. We make a significant contribution from the academy's main budget in addition to the Pupil Premium allocation to ensure that provision is broad and far reaching.

### **Provision**

We have a range of provision in place to support children who belong to vulnerable groups, including those who are socially disadvantaged. The range of provision is determined by an annual needs analysis based on school data. This provision has the full support of the Governing Body and includes:

- An induction tutor to support transition into the academy by the children of Forces personnel
- Targeted interventions aimed at accelerating learning which may include maths, reading and writing.
- Provision of one-to-one tuition for pupils
- Additional support for social and emotional needs that may be a barrier to narrowing the gap
- Supporting the cost of employing PSA's (parent support advisors) who can support vulnerable families and overcome potential barriers to learning
- Support of enrichment activities
- To support children's learning in the classroom by ensuring that all children who qualify for pupil premium have their needs clearly identified and their progress is closely monitored.

### **Reporting**

It is the responsibility of the Assistant Head for Assessment to produce termly reports for the Governing Body, through the Teaching and Learning committee. The report will detail:

- An outline of the provision made during that term
- An evaluation of the cost effectiveness of the provision in terms of the progress of the targeted pupils
- The progress made by all vulnerable pupils in receipt of support/ intervention.

The Governors of the academy will ensure that there is an annual statement to parents and carers on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils.

**This statement will be published on the academy's website.**

