

## Remote Learning Plan

### Woodfield Primary

	Year Group	Remote Learning
Individual isolation cases (family confirmed case or Test and Trace contacted)	<b>Overview</b>	<p><i>Children will receive a paper-based learning pack along with a letter from the teacher detailing the information required within 24 hours. Teams to have letters pre-prepared ready to go with links to any websites already listed on the class home learning page. Parents will be signposted to further curriculum learning resources at Oak Academy should they wish to do so.</i></p>
	<b>Nursery</b>	<p><b>Early Years Curriculum</b> – teacher to provide a selection of activities for the child to complete at home. Parent to upload and communicate via dojo.</p>
	<b>Foundation</b>	<p><b>Phonics sessions</b> – teacher will indicate sessions for parents to watch with their child.  <b>Early Years Curriculum</b> – teacher to provide a selection of activities for the child to complete at home. Parent to upload and communicate via dojo.</p>
	<b>Year 1 and 2</b>	<p>Class teacher will email/print letter which explains daily timetable and information to be followed.  <b>Phonics</b> – Class teacher will inform parent which phonics sessions to watch on the indicated website.  <b>Maths</b> – Class teacher will send link to White Rose session to be followed. White Rose activity sheets will be sent home.  <b>English</b> – work will be included in the pack that links to the objectives covered in class.  <b>Reading</b> – a reading book to be sent home and books to be changed as required.  <b>Topic</b> – selection of activities from the weekly curriculum to be put in the pack. If activities cannot be done at home, direct to Oak Academy. Parents to return pack to be marked or via dojo. Staff to keep contact via dojo and must respond to learning with comments and encouragement.</p>
	<b>KS2 Years 3-6</b>	<p>Class teacher will email letter which explains daily timetable and information to be followed.  <b>Maths</b> – Class teacher will send link to White Rose session to be followed. White Rose activity sheets will be sent home.  <b>English</b> – work will be included in the pack that links to the objectives covered in class.  <b>Reading</b> – teachers to check that the child has a reading book at home. Books to be changed as required.  <b>Topic</b> – selection of activities from the weekly curriculum to be put in the pack. If activities cannot be done at home, direct to Oak Academy, Parents to return pack to be marked or via dojo. Staff to keep contact via dojo and must respond to learning with comments and encouragement.</p>

<b>Bubble closes for 14 days / Full school closure.</b>	<p><b>Overview</b></p> <p><i>For all year groups the teacher will lead all sessions online through Microsoft Teams – this will not apply to Nursery and Foundation who will use Dojo.</i></p> <p><i>There will be a written daily introduction from the class teacher introducing the daily work this will be uploaded to Teams so children and parents can access.</i></p> <p><i>Teachers will do a live register session, login, say hello explain the day’s learning. This will be followed by a short input for either Maths or English. The children will then complete work independently and turn it in. This will then be followed by a live Maths lesson later in the morning at a set time. Maths and English sessions will be live on Teams.</i></p> <p><i>Topic work may be delivered via Teams dependent on subject and learning or that week. Most topic work will be set so the children can work independently.</i></p> <p><i>Any children who do NOT have access to a device or WIFI will have a paper pack dropped off at their house for them each week. These packs must include modelled examples, scaffolded tasks and instructions how to send completed work back. This must be emailed to TS by the Monday morning.</i></p> <p><i>The normal daily timetable will be followed so that learning time is not missed.</i></p>	
	<p><b>Nursery</b></p>	<p>Daily recorded introduction from the class teacher to explain the learning for the day</p> <p><b>-Early Years curriculum</b> – activities will be uploaded to dojo to follow the direction of the children’s interests. These will be planned to cover the Early Years Foundation stage curriculum. Completed activities to be uploaded to dojo by the parent.</p>
	<p><b>Foundation</b></p>	<p>Daily recorded introduction from the class teacher to explain the learning for the day</p> <p><b>-Phonics session</b> – will be provided on Microsoft Teams by the teacher. This will be followed by an activity to complete.</p> <p><b>- Maths sessions</b> uploaded to Microsoft Teams with an activity to follow</p> <p><b>-Early Years curriculum</b> – activities will be uploaded to Microsoft Teams to follow the direction of the children’s interests. These will be planned to cover the Early Years Foundation stage curriculum. Completed activities to be uploaded to dojo by the parent.</p>
	<p><b>Year 1 and 2</b></p>	<p><b>-Phonics sessions</b> Parents will be directed to the session that the child needs to watch online. This will be followed by an activity to complete.</p> <p><b>-Maths live lessons</b> uploaded to Microsoft Teams, following on/mirroring the maths being covered in the classroom at that time. This may be a combination of white rose maths videos (the scheme used in school), the PowerPoints shared in the classroom and resources/worksheets used in the classroom. Answers will be provided for self-marking at home.</p> <p><b>-English live lessons</b> uploaded to Microsoft Teams following the sequence of learning happening in the classroom. The quantity will be dependent on age/stage of the child. Some/all of these will be submitted through Teams for marking. This will include spelling, grammar, writing and reading.</p> <p><b>-Topic task(s)</b> will be uploaded to Microsoft Teams for children to complete and hand in virtually. Some sessions may be conducted live and will be detailed in the daily timetable PowerPoint. These will be</p>

		<p>lessons that the children would have had in class this term which can be most easily adapted to remote learning.</p> <p>-Online learning resources – TT Rockstars, Numbots</p> <p><b>-Link to fitness activity</b> to be provided to encourage movement and fitness – e.g. Joe Wicks, Yoga etc</p>
	<b>KS2 Years 3-6</b>	<p>Daily written timetable and introduction from the class teacher to explain learning for the day uploaded to Teams each day.</p> <p><b>-Maths live lessons</b> uploaded to Microsoft Teams, following on/mirroring the maths being covered in the classroom at that time. This may be a combination of white rose maths videos (the scheme used in school), the PowerPoints shared in the classroom and resources/worksheets used in the classroom. Answers will be provided for self-marking at home and should be 'handed in'.</p> <p><b>-English live lessons</b> uploaded to Microsoft Teams following the sequence of learning happening in the classroom. The quantity will be dependent on age/stage of the child. All of these will be 'handed in' via Teams for marking. This will include spelling, grammar, writing and reading.</p> <p><b>-Topic task(s)</b> will be uploaded to Microsoft Teams for children to complete and hand in virtually. Some sessions may be conducted live and will be detailed in the daily timetable PowerPoint. These will be lessons the child would have had in class this term which can be most easily adapted to remote learning.</p> <p><b>-Link to fitness activity</b> to be provided to encourage movement and fitness – e.g. Joe Wicks, Yoga etc</p> <p>- Online Learning resources – TT Rockstars, Numbots</p>
	<b>SEN provision</b>	<p>Pupils with EHCP/1:1 provision to be contacted daily by 1:1 TA/teacher.</p> <p>SENCO to supervise provision according to their IEP.</p> <p>SENCO to contact parents weekly to discuss any needs.</p> <p>Learning mentor to provide weekly sessions.</p>
	<b>Safeguarding</b>	<p>Safeguarding Team to contact RAG rated families on a daily basis.</p> <p>Teachers contact any target pupils daily for a check in.</p> <p>Teachers to highlight any families not attending online sessions or making contact daily.</p> <p>SLT to contact any families as highlighted by teachers</p>