

**Remote education provision at Great Barford CE  
Primary Academy**

## **Information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education at Great Barford CE Primary Academy where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching. We will move as quickly as we are able within the restrictions and guidance to move to a stable offer.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

- Pre-planned learning activities, including literacy and numeracy, will be shared via the school website under the school closure resources tab to cover the first couple of days of remote education.
- On day 1 of remote education there will be one live lesson for the children to access via zoom ideally with their class teacher.
- From day 2 onwards Year 2 to Y6 will be able to access two live lessons daily. EYFS and Y1 will continue to access one live lesson daily.
- The live lessons from day 2 will cover Literacy and Maths objectives.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- EYFS and Y1 will continue to access one live lesson daily with either a maths or English focus leading on to activities and challenges to be continued after the session supported by the online materials on the school website.
- Year 2 to Y6 will be able to access two live lessons daily; maths and literacy.
- A full timetable for class, for each day, complete with timings and resources, will be available on the school website daily. There may also be a recorded message

from the class teacher or a written message giving detail around expectations for the day.

We will teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. We will be using web based resources and materials and we may also adapt sessions such as PE to be suitable for home learning and using resources that are available.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

|             | Hours/day   | Potential online resources                              |
|-------------|---|---|
| EYFS        | Up to 4 hours of learning activities Including 1 live online teaching sessions  | Variable  |
| Key Stage 1 | 2.5 hours in the morning focusing on literacy and numeracy and joining the live lessons<br><br>2hours in the afternoon to cover the science and the foundation subjects | BBC Bitesize Topmark maths White Rose maths Purple Mash |

|                |   |   |
|----------------|---|---|
| Key Stage<br>2 | 2.5 hours in the morning focusing on literacy and numeracy and joining the live lessons<br><br>2hours in the afternoon to cover the science and the foundation subjects | White Rose maths<br>Maths with Parents<br>YouTube BBC Bitesize<br>Vimeo<br>National Academy materials<br>Spelling Frame<br>Think You Know<br>Teacher Made<br>Purple Mash<br>TimesTables Rockstars |
|----------------|---|---|

## Accessing remote education

### How will my child access any online remote education you are providing?

The zoom links for the live lessons will be sent via eschools to the parents at the weekend, for the following week.

The timetable for each day, along with the supporting resource will be shared via the school website and will be uploaded the evening before for parents and pupils to access in advance.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Contact will be made with all families through pastoral calls and discussions about access will take place . Engagement will be monitored by staff in school and followed up with a phone call where necessary.
- If families are struggling with device or Broadband issues the school can support by loaning school devices or arranging Broadband support via the national scheme.
- Parents will be asked to sign a contract if a device is loaned to a pupil. Parents will need to pick up the device from the school at a mutually agreed time.
- Most of the work set can be completed on paper, online or on digital worksheets. Printed worksheets are avoided where possible. If pupils require paper copies, these can be supplied by arrangement with the school.

- If parents need to contact us about resolving issues this can be done by emailing [admin@gbpa.org.uk](mailto:admin@gbpa.org.uk) or calling the school on 01234 870342
- Children will be asked to submit work to their teacher for marking and feedback via PurpleMash and Teacher Made as requested by the teacher on the school website. Children can also share work and messages with their teacher via the class Blogs.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- recorded teacher films
- live teaching via zoom (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- textbooks and reading books pupils have at home (Upper Key Stage 2)
- commercially available websites and platforms supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

Children

- to attend daily live lessons and complete online work set via the website
- EYFS and Y1 use Evidence Me software for parents to upload photographs, work and observations linked to activities and objectives set by the teacher
- Y2-Y6 to submit end of unit or final draft of pieces of work for the week in English and maths either via PurpleMash or Teacher Made
- To engage with the feedback given by the teachers

Parents

- in partnership with the school, to set up suitable work areas for the children
- use the timetables on the school website to help set routines for learning at home
- support their children in accessing the online learning. Support the children in submitting completed work and accessing the feedback

- expectations of parental support, for example, setting routines to support your child's education

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Daily engagement register for live lessons
- Monitoring of submitted work at least twice weekly
- Phone calls from SLT/teacher offering pastoral support, following up engagement issues and responding to parental contact

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- EYFS and Y1 Via Evidence Me software
- Via Teacher Made and Purple Mash teachers are set work to be submitted
- Weekly English and maths feedback

### **Additional support for pupils with particular needs**

#### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils.

## **Remote education for self-isolating pupils**

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Once there has been a positive test result within a household and the school has been informed, the class teacher will email learning activities and tasks to the family. There will not be access to live teaching sessions. There will be an expectation to submit work for marking and feedback.