

St Erme With Trispen Primary School PRIMARY PE & SPORTS PREMIUM STATEMENT 2019-2020

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2019/20 the amount schools receive each year has doubled.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Funding - Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year 2019/20	Total: £17,470 (Plus. £747 carry forward) = £18,217
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	91%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	91%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	91%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	YES

Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible

Richard Wigham and Jake Couch

Lead Governor responsible

Ben Hughes

<p align="center">Area of Focus & Outcomes</p>	<p align="center">Actions (Actions identified through self-review to improve the quality of provision)</p>	<p align="center">Funding -Planned spend -Actual spend</p>	<p align="center">Impact -Impact on pupils participation -Impact on pupils attainment -Any additional impact -Whole School Improvement (Key Indicator 2)</p>	<p align="center">Future Actions & Sustainability -How will the improvements be sustained -What will you do next</p>																					
<p align="center">Curriculum Delivery <i>engage young people in a high quality, broad and balanced curriculum</i></p>	<p>Qualified sports professionals to deliver PE lessons across the school working together with teaching staff:</p> <ol style="list-style-type: none"> Extending provision for gifted and talented pupils in swimming who learn life saving skills - specialist coach separate to class lesson Additional provision for vulnerable pupils in swimming Spring term 2020 separate to class lesson 	<p>See under 'Diverse and inclusive'</p> <p>See under 'Diverse and inclusive'</p>	<p>IMPACT: Standards in PE have risen as a result of high quality sports coaching by professional coaches and the consequent impact on staff teaching skills.</p> <p>All children across KS2 access this high quality provision from a professional coach on a weekly basis.</p> <p>Monitoring of PE coordination team shows that across the school standards June 2019 are:</p> <table border="1" data-bbox="1122 959 1592 1142"> <thead> <tr> <th></th> <th>Y1</th> <th>Y2</th> <th>Y3</th> <th>Y4</th> <th>Y5</th> <th>Y6</th> </tr> </thead> <tbody> <tr> <td>% exs</td> <td>86</td> <td>88</td> <td>82</td> <td>81</td> <td>84</td> <td>95</td> </tr> <tr> <td>% gds</td> <td>26</td> <td>4</td> <td>0</td> <td>14</td> <td>26</td> <td>5</td> </tr> </tbody> </table> <p>This show that is all year groups children are consistency achieving expected levels as a result of the weekly coaching they are receiving.</p>		Y1	Y2	Y3	Y4	Y5	Y6	% exs	86	88	82	81	84	95	% gds	26	4	0	14	26	5	<p>Teaching staff and HLTA staff working alongside the sports coaches have had professional development of sports skills. These new skills will be used and applied in other PE lessons taught during the week.</p> <p>Future actions.</p> <p>Track the children who are working at or potentially working at GDS level to increase the percentage of children achieving this next year.</p>
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	<p>3. KS2: Plymouth Argyle specialist coaches to teach athletics, gymnastics, team sports.</p> <p>4. Whole school dance week with professional dance teacher.</p>	<p>£25 per hour for 4 hours per week. £100 per week for 39 weeks. £3,900</p> <p>Summer term 15 weeks not used due to COVID-19 = £1500</p> <p>£1700 – not spent due to COVID-19</p> <p>Total cost curriculum delivery = £5600</p> <p>Underspend due to COVID-19 = £3200</p>	<p>All staff continue to have the confidence and skills to link and apply PE skills across the curriculum making more lessons physically active.</p> <p>The dance project that we did in 2018-2019 was highly successful and engaged all children across the school. We wanted to continue this engagement and momentum that was created by doing a similar whole school project.</p> <p>COVID-19 – Due to the closure of school the dance project did not happen.</p>	<p>In house staff have become more confident to teach quality PE lessons and can now coach at a higher level.</p> <p>Teacher and HLTA's have gained valuable experience of teaching dance and will have more confidence to teach high quality dance lessons in the future.</p> <p>Future actions This was a very valuable and rewarding experience for both staff and children and should the finances allow would be something we would look to provide again.</p>
<p>Physical Activity, Health & Wellbeing <i>all young people are aware of health related issues and are supported to</i></p>	<p>1. Qualified sports coaches running extra-curricular</p>	<p>£25 per hour for 39 weeks x 2 = £1,950</p>	<p>Twice a week, an extra-curricular sports club being run by qualified sports coaches. Clubs have included Tag Rugby and basketball and athletics.</p>	<p>Children given more opportunities to participate in clubs not currently able to be offered by school staff. More opportunities and link will be made to</p>

	<p>3. Bikeability training for 10 Year 5 pupils (in addition to 10 free places.</p> <p>Since school closure the school has still offered PE remotely to promote physical activity at home.</p>	<p>£285</p> <p>Total cost: £2,535</p> <p>Underspend due to COVID-19 = £750</p>	<p>We ran a virtual sports day, sent links to various active programmes and videos. Each teacher highlighted that children should be doing at least 30 minutes of physical activity a day and set this as a daily activity. Children would post pictures of their exercises and walks to their teacher. This was a great indicator of the amount of children participating in sport at home.</p> <p>The key worker children in school took part in the Joe Wicks daily PE lessons as well as spending a large part of the day being active outside playing different sports and games.</p>	<p>We are looking at creating an active travel plan to encourage more children to walk/ cycle/ scoot to school. We will organise ride to school days from an area in the village next year when it is safe to do so.</p>
<p>Diverse & Inclusive <i>provide a fully inclusive offer that recognises the diverse needs of</i></p>	<p>Elite provision with specialist teacher for more able pupils in swimming. This is for the most able pupils</p>	<p>Total Cost: 1 swimming teacher £34 an hour (half an hour elite, half an</p>	<p>IMPACT: Elite - those pupils showing potential to excel have been given support to build their swimming stamina, progress their skills in each stroke and have been taught lifesaving</p>	<p>Future actions for Swimming – we will continue to take Year 2, 3 and 4 using school staff. In addition we will continue funding the Elite and Non-</p>

specific groups and identifies tailored opportunities for all young people

(Key Indicator 4)

<p>who have already achieved in excess of 25m.</p> <p>Reluctant swimmers have also receive specialist teaching to gain confidence in the water.</p>	<p>hour vulnerable) = Total: £374</p> <p>25m swimming pool hire £33 for half an hour = £363 for 11 sessions.</p>	<p>skills. This has impacted on their pride and confidence in achieving highly, particularly for those children who don't excel academically but have huge potential sports-wise. Many of the children in this group swam over 200m this year.</p> <p>IMPACT: Non-swimmers</p> <p>We have become aware that a substantial proportion of our vulnerable pupils are represented in our 'pupils who need top up swimming tuition'. As a result of this focus on vulnerable groups, this subgroup of children have become more confident in the water. They have developed simple strokes and have begun to swim independently. This has increased their self confidence both in and out of the water and because of the impact we have seen on their participation and self confidence this is something we will definitely repeat. This has been an invaluable provision. We have handpicked a specific swimming teacher to support these children and that has proven to be hugely effective.</p>	<p>swimming groups to sustain the progress that has already been made.</p> <p>If possible we will introduce swimming into Year 5 and 6 for any children who are lacking in water confidence and unable to swim 25m. This would then avoid the Year 5 gap that currently exists with children who are unable to swim 25 metres.</p>
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	<p>Individual intervention for specific Year 1 children struggling to participate in PE lessons. 1 hour per week during the Summer term.</p> <p>Surfing club as part of extra-curricular provision</p>	<p>£300</p> <p>£17.50 per session – Children will pay £10 towards each session Cost is therefore £7.50 per session x 15 children</p> <p>3 x sessions in the Autumn term = £337.50 Not done due to COVID-19 3 x sessions in the Summer term = £337.50</p> <p>Total cost = £337.50</p> <p>Planned Cost = £675</p> <p>TOTAL COST: £1672</p> <p>Underspend due to COVID-19 = £637.50</p>	<p>This intervention is to teach children who struggle with behaviour in PE. They are taught sportsmanship, behaviour in sport, as well as skills needed across most physical activity. It encourages these children to find passion for sport and hopefully increase their participation levels.</p> <p>We didn't run the intervention PE sessions due to COVID-19.</p> <p>IMPACT – All children enjoyed the sessions and gain confidence in the water while surfing. All children were very keen to complete the Summer sessions as well.</p> <p>Due to COVID-19 we didn't run the summer term surfing sessions. We plan to run this next year for both the Autumn and the summer term.</p>	<p>Future actions: Children can will be identified next year who could benefit from a similar type of intervention.</p> <p>If possible we will run Autumn and Summer surfing sessions again during the next academic year.</p>
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<p style="text-align: center;">Competitions</p> <p style="text-align: center;"><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p style="text-align: center;">(Key Indicator 5)</p>	<p>Increase the sports participation in competitions and festivals for all abilities.</p> <p>1. Working with our local secondary school, Penair School, in a programme of competitions and wider sport activities.</p> <p>2. Funding towards transport to competitions</p>	<p>£500</p> <p>£5,790 plus £1500 insurance and petrol</p>	<p>IMPACT: Children have attended competitive sports fixtures within the local primary school league and network of schools gaining a valuable experience of playing in a competitive environment. The impact of this has been to increase their pride in the school and their confidence and competence in playing as part of a formal team.</p> <p><i>Due to COVID-19 we didn't enter as many competitions as we would have liked as they were cancelled during school closure.</i></p> <p>We entered :</p> <p>The year 5/6 football league High 5 netball league Year ¾ football tournament KS1 multi-skills event.</p> <p>The purchase of the school minibus has supported the participation in school</p>	<p>We would like to train more people to drive the minibus in order to provide more opportunity to use the minibus.</p>

<p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<ol style="list-style-type: none"> 1. Sports coaches will link into community sport and to a variety of local village and Truro sports clubs. 2. 15 children were involved in a trip to Plymouth Argyle Football Club for a tour of the stadium and to watch a live game. 	<p>No cost to school</p>	<p>Several children have attended the Plymouth Argyle football road shows as a result of the coaching within school.</p> <p>Several children also attended the Plymouth Argyle school of excellence.</p> <p>Children understood how footballers work and prepare for a match. It gave the children a real experience and 14 of the 15 children attended their first live game.</p> <p>The children were able to meet some of the players which was an unforgettable experience for them.</p>	<p>We will continue to look for opportunities to provide alternative coaching in school to enhance the PE offer for all children.</p> <p>We will continue to run trips to sporting events to a variety of sporting events to enhance the passion for sport develops across the school.</p>
<p>Workforce</p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p> <p>(Key Indicator 3)</p>	<p>Provide CPD for teachers training with specialists</p> <p>Teachers having the opportunity to teach swimming sessions under the guidance of a swimming teacher.</p>		<p>Staff were far more confident with teaching swimming lessons to progress children's swimming ability over 10 sessions. The swimming teacher has helped plan the sessions and explained the techniques used to improve each swimming stroke.</p>	<p>We will continue to have a teacher lead each swimming group next year and ask the swimming teacher to support the school staff in planning and coaching the sessions.</p>
<p>TOTAL SPEND</p>	<p>Total spend:</p>	<p>£17,732</p> <p>£485 carry forward</p>		

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		<p>Underspend due to COVID-19 = £4587.50</p> <p>Total carry forward due to COVID-19 = £5072.50</p>		
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