

Outcomes - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer including;

- The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
- The profile of PE and sport being raised across the school as a tool for whole school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

Funding

The total funding for the academic year	2017 / 18	£ 8635
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Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible	Richard Wigham	Lead Governor responsible	Claire Bourne
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The following table outlines plans and proposed impact for the deployment of the sport premium funding this year.

<p>Area of Focus & Outcomes</p>	<p>Actions (Actions identified through self-review at dedicated staff meeting May 2017 to improve the quality of provision)</p>	<p>Funding (Planned spend)</p>	<p>Impact (Anticipated effect on pupils including measures/evidence)</p>	<p>Future Actions & Sustainability (How will the improvements be sustained and what will you do next)</p>
<p>Curriculum Delivery <i>engage young people in a high quality, broad and balanced curriculum</i></p>	<p>EYFS: EYFS specialist provider</p> <p>KS1: identified specialist sports not currently taught in school in Key Stage 1: 2017 – tennis, swimming</p> <p>KS2: Plymouth Argyle specialist coaches to teach athletics, gymnastics, team sports. Other specialist provision: surfing, sailing.</p> <p>Qualified sports professionals to deliver PE lessons across the school working together with teaching staff.</p>	<p>Estimated at £25 per hour for 2 hours per week . £50 per week for 39 weeks. Total cost = £2,000</p> <p>Estimated at £25 per hour for 2 hours per week. £50 per week for 39 weeks. Total cost = £2,000</p>	<p>All children across the school will receive high quality PE teaching, from specialist professional sports coaches as appropriate, in different aspects of PE.</p> <p>PLANNED IMPACT: Standards in PE will rise as a result of the teaching of PE being delivered where appropriate by high quality sports coaching by professional coaches. All children across the school will have the chance to access this on a weekly basis. Raise standard of teaching and learning in PE from GOOD towards OUTSTANDING.</p>	<p>Teaching staff and HLTA staff work alongside the sports coaches to ensure professional development of sports skills for school staff. These new skills are used in other PE lessons taught during the week.</p>
<p>Physical Activity, Health & Wellbeing <i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p>	<p>Qualified sports coaches running afterschool clubs</p> <p>Fund car insurance premium for those staff willing and able to transport children to sports events in their own cars.</p>	<p>£25 per hour for 39 weeks x 2 + nominal amount for any insurance premium Total cost = £2,000</p>	<p>Once a week, an extra-curricular sports club being run by qualified sports coaches. This club is initially planned to be Tag Rugby and football, but will change throughout the academic year depending of the needs and interests of the children.</p> <p>PLANNED IMPACT: Children will receive increased high quality coaching for extra curricular activities across the year. Raising the number of after school activity club places taken up from 82 in Summer 2017 to 100 in Summer</p>	<p>Children given more opportunities to participate in clubs not currently offered by school staff. When appropriate school staff can observe and support in afterschool clubs to develop their own skills and be able to deliver these clubs in the future.</p>

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<p>Diverse & Inclusive</p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p>	<p>Elite provision with specialist teacher for more able pupils. Initially - dance and athletics. This to change focus during the year dependent upon need.</p>	£600	<p>PE coordinator to draw up a grid of potential high achievers in PE and sport and map out provision for the start of Autumn term 2017.</p> <p>PLANNED IMPACT: for those pupils showing potential to excel, support is given to achieve this. This may be on a group or individual basis giving each child the pathway to excellence.</p>	<p>This is something we haven't invested in before, this year (2017) we trialled an elite dance group which ran for 6 weeks and raised the standard in dance to very high levels for our potential high attainers. Based on this success, we have decided to develop and extend this provision beyond dance and into other key stages.</p>
	<p>Healthy lifestyle vulnerable pupils – fund out of school lessons (e.g. swimming, skateboarding, surfing) on a one to one basis.</p>	£ 1, 400	<p>PLANNED IMPACT: We have become aware that a substantial proportion of our vulnerable pupils are represented in our 'pupils who need top up swimming tuition in Year 6 to get to 25m' group. This current Year 6 shows 4/6 in this group. We realise that Year 6 is too late, and therefore we need to fund out of school hours swimming lessons in earlier years for vulnerable pupils in this category.</p>	
<p>Competitions</p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p>	<p>Working with our local secondary school, Penair school, who organise inter school competitions and work with sports leaders.</p>	£500	<p>Support from Penair PE teacher with running sporting fixtures, festivals and competitions. Providing opportunities for CPD for staff.</p> <p>PLANNED IMPACT: Increased opportunities for children to take part in intra school and competitive fixture, festivals and competitions. Staff training provided when possible to develop the PE skill set within the</p>	<p>This supports our links with our partner and local secondary schools, building on existing strong links. Staff are given the experience of seeing how inter school competitions are run and develop the skills to run their own in the future. These links enable us to plan sporting fixtures and</p>

<p>Leadership, Coaching & Volunteering</p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	<p>Sports leader awards.</p>	<p>Total cost = £135</p>	<p>school.</p> <p>Selected Year 5 and 6 children to receive sport leaders training from sports coaches to help develop their leadership skills during lunchtime and break time activities at school. Older children will provide games and activities for others to participate in. PLANNED IMPACT: We currently have no sports leadership scheme in school. This will develop our pupil leadership and will enable those with sports leadership potential to excel.</p>	<p>competitions in future years.</p> <p>Sports leaders will be able to pass on their experience to the year below. These young people will have the opportunity to continue with the next stage of the sports leaders training when they go to secondary school. Links remain with our secondary school to enable this training to impact in Year 7.</p>
<p>Community Collaboration</p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Sports coaches and will link into community sport and to a variety of local village and Truro sports clubs.</p>	<p>Included in sports coaching funding.</p>	<p>A wide variety of sports clubs are available for the children to try - some of these are linked to opportunities available at local sports clubs such as football and cricket. PLANNED IMPACT: Staff and coaches are able to make children aware of the local clubs on offer to them should they wish to attend. For example, children who attend the school cricket club, also attend the village cricket club. Children who attend the school tennis club then go on to enter inter school tournaments at the local tennis club.</p>	<p>Children are able to further develop their skills at the local club. School will also benefit from this through the children having a higher level of skill as a result. Stronger links with community clubs.</p>
<p>Workforce</p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p>	<p>Provide CPD for teachers training with specialists</p>	<p>Included in the above.</p>	<p>Teaching staff to observe and take part in PE lessons delivered by specialist sports coaches to promote their own professional development. PLANNED IMPACT: Teachers will be more confident in future to deliver</p>	<p>Teaching staff and HLTA's will be able to deliver high quality sports coaching and PE lessons in the future due to working with professional coaches. Children will continue to</p>

			high quality PE lesson themselves – including having greater ideas for planning activities, differentiating skills and games for the children’s ability and having a greater impact on the development of PE within school.	develop their PE skills through better quality teaching.
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