

St Erme With Trispen Primary School PRIMARY PE & SPORTS PREMIUM STATEMENT 2017-2018

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Funding - Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year 2017/18	Summer term 2017 £3,535 Autumn 2017 and Spring 2018 £9,975 Total: £13,510
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	84.6%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	84.6%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	84.6%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible	Richard Wigham and Jake Couch	Lead Governor responsible	Claire Bourne
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Time 2 Move - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint

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to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to www.cornwallsportspartnership.co.uk/pe-and-school-sport). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

Area of Focus & Outcomes	Actions <small>(Actions identified through self-review to improve the quality of provision)</small>	Funding <small>-Planned spend -Actual spend</small>	Impact <small>-Impact on pupils participation -Impact on pupils attainment -Any additional impact -Whole School Improvement (Key Indicator 2)</small>	Future Actions & Sustainability <small>-How will the improvements be sustained -What will you do next</small>																					
Curriculum Delivery <i>engage young people in a high quality, broad and balanced curriculum</i>	<p>Qualified sports professionals to deliver PE lessons across the school working together with teaching staff:</p> <ol style="list-style-type: none"> 1. Extending provision for gifted and talented pupils in swimming - specialist coach separate to class lesson 2. Additional provision for vulnerable pupils in swimming Spring term 2018 separate to class lesson 3. KS2: Plymouth Argyle specialist coaches to teach athletics, gymnastics, team sports. 	<p>See under 'Diverse and inclusive'</p> <p>See under 'Diverse and inclusive'</p> <p>£25 per hour for 2 hours per week . £50 per week for 39 weeks. £2,000 Total cost curriculum delivery = £2,000</p>	<p>IMPACT: Standards in PE have risen as a result of high quality sports coaching by professional coaches and the consequent impact on staff teaching skills.</p> <p>All children across KS2 access this high quality provision from a professional coach on a weekly basis.</p> <p>Monitoring of PE coordination team shows that across the school standards April 2018 are:</p> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th></th> <th>Y1</th> <th>Y2</th> <th>Y3</th> <th>Y4</th> <th>Y5</th> <th>Y6</th> </tr> </thead> <tbody> <tr> <td>% exs</td> <td>94</td> <td>96</td> <td>90</td> <td>96</td> <td>100</td> <td>100</td> </tr> <tr> <td>% gds</td> <td>12</td> <td>39</td> <td>35</td> <td>24</td> <td>42</td> <td>54</td> </tr> </tbody> </table> <p>These standards are consistently high across the school and evidence the increased enjoyment of sport and physical exercise that has resulted from our focus on active and healthy</p>		Y1	Y2	Y3	Y4	Y5	Y6	% exs	94	96	90	96	100	100	% gds	12	39	35	24	42	54	<p>Teaching staff and HLTA staff working alongside the sports coaches have had professional development of sports skills. These new skills will be used and applied in other PE lessons taught during the week.</p> <p>Planned and booked for the summer term 2018: KS1 will benefit from professional coaching from a local tennis coach on a weekly basis. This will further increase participation and make links to local tennis club. Tennis coach £70 x 9 weeks = £630</p> <p>Archery coach for Year 4 for 5 sessions followed by a</p>
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	<p>4. The Power of PE Cross curricular active training resource .</p>	<p>£350</p>	<p>lifestyles. This enjoyment and positivity around sport has also impacted on voluntary participation in extra curricular clubs.</p> <p>All staff have the confidence and skills to link apply PE skills across the curriculum making more lessons physically active.</p>	<p>festival. PE coordinator will lead staff training on cross curricular PE and will monitor provision.</p>
<p>Physical Activity, Health & Wellbeing</p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p>(Key Indicator 1)</p>	<p>1. Qualified sports coaches running extra curricular afterschool club weekly</p> <p>2. Fund car insurance premium for those staff willing and able to transport children to sports events in their own cars.</p> <p>3. Summer term 2017: week of activity based experiences for pupils in Years 5 and 6. These included coasteering, swimming, surfing, high wires and climbing.</p> <p>4. Giant playground stopwatch to encourage physical challenge for individuals and groups in PE lessons and playtimes</p>	<p>£25 per hour for 39 weeks x 1 = £975</p> <p>Insurance premium £40</p> <p>Part funded pupil premium budget.</p> <p>£620</p> <p>Total cost = £1,635</p>	<p>Once a week, an extra-curricular sports club being run by qualified sports coaches. Clubs have included Tag Rugby and basketball and athletics is planned for the summer term.</p> <p>IMPACT: Children have, in addition to the wide range of indoor and outdoor active clubs run by school staff, accessed high quality coaching for extracurricular activities encouraging them to lead fitter lives and giving them a grounding in a wide range of sports and access to a range of sports competitions.</p> <p>Club participation 2017/18: (FTE 139)</p> <ol style="list-style-type: none"> 1. Autumn/ Spring term Football club – 38 2. Tag Rugby – 27 3. Netball – 22 4. Wake and shake – 10 5. KS1 sports club – 9 	<p>Children given more opportunities to participate in clubs not currently able to be offered by school staff.</p> <p>When appropriate school staff can observe and support in afterschool clubs to develop their own skills and be able to deliver these clubs in the future.</p>

<p>Diverse & Inclusive</p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p>(Key Indicator 4)</p>	<p>Elite provision with specialist teacher for more able pupils in swimming. This is for the most able pupils who have already achieved in excess of 25m.</p> <p>Reluctant swimmers have also receive specialist teaching to gain confidence in the water.</p>	<p>Total Cost: 1 swimming teacher £34 an hour (half an hour elite, half an hour vulnerable) =</p> <p>Total: £340. 25m swimming pool hire £33 for half an hour = £330 for 10 sessions.</p> <p>TOTAL COST: £670</p>	<p>IMPACT: Elite those pupils showing potential to excel have been given support to build their swimming stamina, progress their skills in each stroke and have been taught lifesaving skills. This has impacted on their pride and confidence in achieving highly, particularly for those children who don't excel academically but have huge potential sports-wise.</p> <p>IMPACT: Non-swimmers We have become aware that a substantial proportion of our vulnerable pupils are represented in our 'pupils who need top up swimming tuition'. As a result of this focus on vulnerable groups, this subgroup of children have become more confident in the water. They have developed simple strokes and have begun to swim independently. This has increased their self confidence both in and out of the water and because of the impact we have seen on their participation and self confidence this is something we will definitely repeat.</p>	<p>PE coordinator to draw up a grid of potential high achievers in PE and sport and map out provision for the start of Autumn term 2018.</p>
<p>Competitions</p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p>	<p>Increase the sports participation in competitions and festivals for all abilities.</p> <p>1. Working with our local secondary school, Penair School, in a programme of competitions</p>	<p>£500</p>	<p>IMPACT: Children have attended competitive sports fixtures within the local primary school league and network of schools gaining a valuable experience of playing in a competitive environment. The</p>	<p>This supports our links with our partner and local secondary schools, building on existing strong links. Staff are given the experience of seeing how inter school</p>

<p><i>(Key Indicator 5)</i></p>	<p>and wider sport activities.</p> <p>2. TRLC games Summer 2017 : inclusive sports competitions for all pupils in Years 5 and 6.</p> <p>3. Funding towards transport to competitions and cost of training</p>	<p>Transport and supervision cost: £200 TOTAL COST = £700</p> <p>£6,000 plus £1000 insurance and training Total = £7,700</p>	<p>impact of this has been to increase their pride in the school and their confidence and competence in playing as part of a formal team.</p> <p>All children participate in a day –long competition introducing new sports and with a focus on fitness and teamwork.</p> <p>The biggest barrier to us increasing the ‘competitions’ element of our sports provision is access and transport. To overcome this we need to purchase minibus hire.</p>	<p>competitions are run and develop the skills to run their own in the future. These links enable us to plan sporting fixtures and competitions in future years. Ensuring we have transport to get us from our rather isolated village location to sporting venues eg Carn Brea, Truro College and Penair School as well is paramount.</p>
<p>Leadership, Coaching & Volunteering</p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	<p>Sports leader training</p> <p>Selected pupils Year 5 Summer term 2017.</p>	<p>Total cost = £135</p>	<p>IMPACT: Selected Year 5 and 6 children undertook sports leaders training from sports coaches to help develop their leadership skills during lunchtime and break time activities at school.</p> <p>Older children have the sports skills and leadership provide games and activities for others to participate in. Sports leadership training is planned for year 5/6 children for the summer term. The impact of this is to develop their leadership skills.</p>	<p>Sports leaders will be able to pass on their experience to the year below. These young people will have the opportunity to continue with the next stage of the sports leaders training when they go to secondary school. Summer term 2018: sports leader training from Penair School. Links remain with our secondary school to enable this training to impact in Year 7.</p>
<p>Community Collaboration</p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained</i></p>	<p>Outreach and community focus</p> <p>1. Sports coaches will link into community sport and to a variety of local village and Truro</p>	<p>No cost to school</p>	<p>IMPACT:</p> <p>Wider awareness of sports available and increased participation in community run sporting projects and</p>	<p>Children are able to further develop their skills at the local club. School will also benefit from this through the children having a higher level of skill as</p>

<p><i>community based sport</i></p>	<p>sports clubs.</p> <ol style="list-style-type: none"> 2. Introduction to new sports from external providers: <ol style="list-style-type: none"> a. Tennis stars Spring term 2018 b. Freestyle football skills Spring term 2018 <p>Both assemblies led on to children from the school booking to attend programmes run by these providers in the schools holidays and evenings.</p> <ol style="list-style-type: none"> 3. Swimming lessons for complete non-swimmers (vulnerable group) 		<p>facilities.</p> <p>As a result of swimming lessons at our local leisure centre, children have been made aware of swimming lessons that they can attend outside school. Some of the vulnerable swimming group have taken up swimming lessons outside of school.</p>	<p>a result. Stronger links with community clubs.</p> <p>We will include on our 2018 plan further taster sessions of a variety of sports including, crossbow and street surfing .</p>
<p>Workforce</p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p> <p>(Key Indicator 3)</p>	<p>Provide CPD for teachers training with specialists</p> <ol style="list-style-type: none"> 1. Outdoor education training course for 1 member of staff 2018. Full one-day training course for Educational Visit Coordinators course CLO9. 	<p>£165</p>	<p>IMPACT: Extending professional expertise within the staff base so that more outdoor active education is undertaken and children have more frequent opportunities be active. Non-specialist teachers are now more confident to deliver high quality PE lesson themselves – including having greater ideas for planning activities, differentiating skills and games for the children’s ability and having a greater impact on the development of PE within school.</p>	<p>Review the range of outdoor education training available and train staff in more specialisms so that residential activities become part of the school-delivered curriculum rather than a one-off experience. E.g. climbing walls, canoeing, orienteering, sailing...</p>
<p>TOTAL SPEND</p>	<p>Allocated To date: March 2018</p>	<p>£12,655</p>	<p>Carry forward to 2018/19 : £855 – allocate towards outdoor gym.</p>	