Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education as we are in a national lockdown.

The remote curriculum:

What is taught to pupils at home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching. We are trying our best and are keen to solve parents' difficulties as we work though this together.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

We have Google classroom set up and we would like parents to log in and set this up so that they can access learning. You can start looking through tasks and contact the class teacher if you have problems logging in. If you don't have a device, contact the school for a paper pack of learning.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	For Early Years we will be looking at 3 hours remote learning and this includes lots of play opportunities, sharing books and talking experiences with daily exercise.

Accessing remote education

How will my child access any online remote education you are providing?

This will be through Google Classroom to help with learning but we also are providing you with other platforms such as Purple Mash, Number Bots, MyOn and MyMaths.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

You can contact the school directly for a printed pack, which is all the resources from Google classroom printed out, and you can collect it. This means your child is accessing the same learning as those with internet and those in school.

In the next few weeks, we should be able to lend laptops to help those children who are working from mobile phones and have no other device. Please telephone the school and we will add you to the list if this applies to you.

In the next few weeks, we will lend devices that enable an internet connection (for example, routers or dongles), please contact the office if this applies to you.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

As part of this list, schools may wish to indicate the extent to which they are used, and subjects and key stages these approaches are used in, if there are differences.

Some examples of remote teaching approaches are:

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by our teachers)
- printed paper packs produced by teachers (e.g. worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities on topics that interest the children.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We would like pupils to engage within school hours as much as possible. We understand that every child is different and every family situation is different and you must allow for daily exercise and brain breaks for your child. We would like parents to support their child by setting a routine, helping the children to access the task and helping them check their learning. The parents should liaise with the teacher if there are problems with the learning.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

A teacher will be checking each day for engagement. They will be setting three pieces of learning daily with resources to support the learning.

If we are concerned about a pupil's engagement then we will contact you as parents directly, by telephone, and offer you support with a printed pack or other resources. Or we will try and provide technical support to access the resources online.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

We will give feedback on our weekly 'Google Meet' so this will be verbal feedback.

We will be making comments via google classroom as written feedback.

We will be marking individual pieces of work on a daily basis that we, as a school, have set. We will not be marking additional learning that the children do independently at this time.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

We will differentiate the learning so that the child/ren feel successful in the tasks.

We will be offering a timetable structure that parents can use so that there are other things that you can do with your child, e.g. cookery, art activities etc.

The parents have email access to our SENDCo if they feel that they are not coping and we can signpost to other external agencies who may also be able to help.