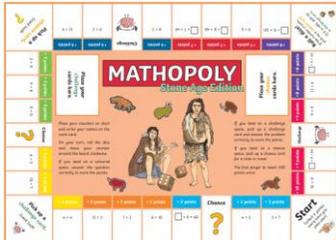


YEAR 3 HOMEWORK - 1ST HALF AUTUMN TERM 2021 - THE STONE AGE

Topic	YEAR 3 HOMEWORK - 1 ST HALF AUTUMN TERM 2021 - THE STONE AGE				
<p>English and Communication</p> <p>(YOU MUST DO AT LEAST TWO OF THESE EACH TOPIC)</p>	<p>Stories with familiar settings</p> <p>Write a book review of a story that has links to the Stone Age. This could be a book that we have read in class such as <i>Stig of the Dump</i>, or one that you have read at home independently.</p>	<p>Persuasive writing</p> <p>Battle of the Beasts</p> <p>Choose two Stone Age animals, such as a Woolly Mammoth and a Sabre Tooth Tiger. Write a paragraph using persuasive language to convince me which one would win in a battle and why.</p>	<p>Research</p> <p>Find out some information on the Lascaux Cave paintings in France and write/type this in your own words.</p> 	<p>Settings</p> 	<p>Write a description of this setting. How many exciting sentence openers can you generate in your description? Can you include a descriptive word that is more than six letters long?</p>
<p>Maths and Problem Solving</p> <p>(YOU MUST DO AT LEAST TWO OF THESE EACH TOPIC)</p>	<p>Pick four different digits and write them down eg. 5,2,7,4. Create a list of 3 digit numbers going from highest to lowest using only those 4 digits. Can you make all the possible 3 digit numbers from your digits? If you would like an extra challenge, write down the numbers in words.</p>		<p>Stone age people did not understand numbers as we do. Archaeologists have found markings in a cave that they think might be a form of stone age counting. Can you come up with your own method of counting? You might want to choose symbols to mean certain amounts. Use a key, for example different shapes equal different amounts.</p> <p>▲ = 10, ■ = 5 etc.</p>	<p>Create your own Maths board game using addition and subtraction questions. Can you theme it around the Stone Age?</p> 	<p>Demonstrate your addition and subtraction skills by completing tasks on My Maths. www.mymaths.co.uk</p> <p>TT Rocks - challenge a friend from your class.</p>
<p>Science and the outside environment</p> <p>(YOU MUST DO AT LEAST ONE OF THESE EACH TOPIC)</p>	<p>Make a collage out of rocks. You could arrange the rocks on the ground to make a picture and photograph it to email into school.</p>	<p>Find out about how fossils are formed. Share the information you have collected in a format of your choice. Do you have any pictures of fossils to share with the class?</p>	<p>Create a survey to find out.....</p> <p>How many different types of rock you can find in your local area.</p> <p>You could record your results in a tally chart and display in a graph.</p>	<p>Create a quiz about different types of rocks for the other children to try.</p> 	<p>Go to a local beach. Can you find any fossils on the beach? Take some pictures of them or bring them in. What can you spot in the fossil? How do you think it might have been formed?</p>
<p>Humanities and Citizenship</p> <p>(YOU MUST DO AT LEAST ONE OF THESE EACH TOPIC)</p>	<p>Imagine an archaeologist is digging up your garden in 1,000 years from now. What would you want them to discover. Create your own time capsule, placing in it objects that represent you and your life. Take a picture to show us what you have chosen.</p> 	<p>Create a story board showing the Christian Creation Story. You could design your own story board template, choosing 4, 6 or 8 boxes. An easy way of making one of these is to fold your piece of paper!</p>	<p>Learn the lyrics to Twinkle, Twinkle Little Star in Spanish. Be prepared to sing it when you have learnt it!</p> 	<p>Imagine that you have been whisked back in time to Pre-historic Britain. You have been allowed to take one person or one object with you. Who or what would you take and how would you explain your choice?</p>	<p>During the Stone Age, people lived in caves. If you had to live in a cave what would you like it to look like and what would be in it? Be as creative and imaginative as you like! Maybe you could build your own 3D cave!</p>