

Curriculum Map Year 5

| Year 5 | Autumn Term | | Spring Term | | Summer Term | |
|--|--|---|---|--|--|---|
| China and Mexico | The Great, The Bold, The Brave (Space) | | Ancient Greeks | | Below the Waves | |
| Collective Worship - Focus is in Purple Churches Colours | <p>LOVE New beginnings/Endings Harvest/All Saints and All Souls/Ramadan/Eid El Fitr creation Story / CS Lewis/Adam and Eve /Moses - ten Commandments/Baptism of Jesus. Prayer of St. Francis of Assisi</p> | <p>HOPE, PERSEVERANCE and COURAGE Light and Darkness Advent/Christmas / Hanukkah/ Diwali</p> | <p>HUMILITY, SERVICE and FORGIVENESS One World, one peace Awe and Wonder of the world. Chinese New Year/peace around the world .Epiphany/Candlemas / Miracles (feeding of the 5,000, water into wine, healing sick man, coins in fish mouth). The Lord's Prayer</p> | <p>COMPASSION, WISDOM, JUSTICE AND PEACE All you need is love Relationships /friends and disciples (fisherman/Matthew Tax collector/Joseph Lent/Shrove Tuesday/ Ash Wednesday/ Holy Week/ Easter</p> | <p>FAITH, TRUST and TRUTHFULNESS People who help us and Parables Nurses/healing/Ascension /Pentecost Mother Teresa/Poverty/Prayer of St. Ignatius Loyola</p> | <p>FRIENDSHIP, GENEROSITY and THANKFULNESS Looking back Looking forward Hello's and Goodbyes/Trinity/trust /Honesty/Hope/Leadership Prayer of St. Richard</p> |
| RE | <p>GOD (2b.1)What does it mean if God is holy and loving? CREATION (2b.2)Creation and science: conflicting or complementary?</p> | <p>INCARNATION (2b.4)Was Jesus the Messiah?</p> | <p>GOSPEL (2b.5)What would Jesus do?</p> | <p>SALVATION Y5. (2b.6)What did Jesus do to save human beings? Y6. (2b.7)What difference does the resurrection make for Christians?</p> | <p>PEOPLE OF GOD (2b.3)How can following God bring freedom and justice?</p> | <p>KINGDOM OF GOD (2b.8)What kind of king is Jesus? ISLAM</p> |
| Literacy Start with half termly poetry - decide where you want the rest | <p>Descriptive writing - Roald Dahl Day (sweet) Autobiographies (Roald Dahl or Space) GR - George & His Secret Key to the Universe</p> | <p>Slam poetry (Michael Rosen) Talk Story Narrative Short stories/fantasy Science/Space (Adrift - Literacy shed short film) Talk Story</p> | <p>Narrative (Description) Short stories and mystery - Greek Myths Talk Story Persuasive writing (Masters of the Digiverse - Computing) GR - Who Let the Gods Out</p> | <p>Argument and debate (Spartans Vs Athenians) Talk Story Persuasive Writing</p> | <p>Narrative (Descriptive) Recounts/Diary (The Titanic) Talk Story GR - Kensuke's Kingdom</p> | <p>Non chronological reports (deep sea creatures/Atlantis) Free Write Narrative (Harris Burdick Mysteries) Story openers (Adventure)</p> |
| Maths | <p>Number and Place Value Addition and perimeter Subtraction including money Post Assessments Time</p> | <p>Multiplication and area Division including money Fractions Shape, position and direction link to Christmas activities.</p> | <p>Multiplication and Division Fractions</p> | <p>FDP Measurement and data - link to a science or DT unit Shape, 2D and 3D Assessments.</p> | <p>Multiplication and Division NPV NPV Addition and Subtraction Multiplication and Division Shape Assessment Shape</p> | <p>Addition Subtraction Multiplication Division Shape linked to maths week Final assessments</p> |

| | | | | | | |
|---|---|------------|--|--|---|------------------------------|
| Science | Earth and Space Planets fruit, Shadow experiment, Phases of the Moon <i>Biographies (Lit)</i> Properties and Changes of Materials <i>DT week</i> | | Forces and Materials <i>Explanation text (Lit)</i> <i>Archimedes Screw</i> | | Living things and their habitats Animals including humans $\frac{1}{2}$ term (Y5 link to relationships unit) | |
| Art | Earth & Space - planets | | 5B Containers Greek Vases/Mythical Monsters | | Fish - Eyes and scales - Texture Art week; Great artists | |
| DT | Eggnauts DT week | | Balanced Meals (Greek Day) | | 6A Shelters Forest Schools? | |
| PE | Gymnastics 5 (Bridges) Invasion Games 3 | | Dance Unit 5 - Unit on Theseus & the Minotaur Striking and Fielding 2 | | Swimming Athletics 3 | |
| Music | Holst - The Planets | | Greek Music - Demi Roussos & Zorba (Greek Dance) Val Sarbin | | | |
| RE | Understanding Christianity God - What does it mean if God is Holy and loving? Incarnation - Was Jesus the Messiah? What is Holiness for Jewish people: a place, a time, an object or something else? | | Understanding Christianity Gospel - What Would Jesus Do? Salvation - What Did Jesus Do to Save Human Beings? | | Understanding Christianity Kingdom of God - What Kind of King is Jesus? How does a Muslim show their submission and obedience to Allah? | |
| PSHCE | Stereotypes, discrimination and prejudice Including tackling homophobia Fun, food and fitness: influences on fun, food and fitness | | Keeping safe: out and about Dealing with feelings | | Drug, alcohol and tobacco education: influences Financial capability: value for money? (World of Work Day) | |
| ICT - Design & write programs to solve problems Use sequences, repetition, inputs, variables and outputs in programs | e-Safety | e-Safety | Masters of the Digiverse | Masters of the Digiverse | e-Safety | e-Safety |
| Detect & correct errors in programs Understand uses of networks for collaboration & communication Be discerning in evaluating digital content | Programming | Multimedia | Technology in our lives/ Multimedia (iMovie with the iPads) | Technology in our lives/ Multimedia (iMovie with the iPads) | Programming <i>Scratch</i> | Handling Data/ Multimedia |

| | | | |
|-----------|---|--|---|
| History | | Who were the ancient Greeks and how do we use AG ideas today? GREEK DAY | |
| Geography | Local environment compared to around the world Passport to the World - link to class country Link to science - PLANETARIUM VISIT | | Investigating rivers Oceans and Seas VISIT: Sea Life Centre Brighton |