



Chyngton School
Millberg Road
Seaford
East Sussex, BN25 3ST
Tel/Fax: (01323) 893281
office@chyngton-primary.e-sussex.sch.uk
Headteacher: Mr R Tollyfield



6th September 2021

Dear Parents and Carers,

Welcome back to the new school year. The children have settled admirably and are demonstrating a real sense of responsibility and independence. We are lucky to have experienced and enthusiastic members of staff supporting us this year. Mrs Redmill (TA3) and Mr McLean will be working across both 2LB and 2G.

This letter contains an outline of some of the work we will be covering this term as well as some ideas and information which we hope you will find helpful. There will be 3 main learning journeys over the year and one small transition learning journey which we are focusing on now.

What do we need to be ready for learning?

During the first 3 weeks, we will be focusing on ensuring that all children understand what they need to do to be ready for learning at school. Children will be learning about Zones of Regulation- a set of strategies and concepts that build up their self-awareness and emotional literacy.

We understand that many children may find transitioning back into school life difficult for one reason or another. To aid this process we will be engaging with a text called 'After the Fall: How Humpty Dumpty got back up again'. This text follows the journey of the well-known nursery rhyme character after his accident. It deals with concepts such as fear, resilience, bravery and perseverance. These are concepts that we feel are important within the school environment.

General Information

Reading

Reading, phonics and spelling are of utmost importance and the expectation at Chyngton is that all children read at least five times a week with an adult at home. This is particularly crucial in year 2 as the children need to be fully prepared for the end of key stage 1 SATs tests that take place during the month of May. Daily reading impacts measurably on your child's development as a reader, these sessions should be recorded in their home school diaries. Each week we will give 5 dojos to children who read 5 times at home. Your child should be changing their book every time they need a new one on entering the classroom. If, for any reason, they are not doing this independently please speak to us and we will try and support them. Please continue to read to your children at home even if they can read independently. There is lots of research that shows it is extremely effective at helping children to make progress as readers and asking them questions about the text.

Spelling

Your child will continue to bring home spellings as they did in year 1; these will be tested individually on a 2 weekly basis. It is therefore imperative that the plastic wallets remain in their book-bags and are at school with them every day. The most recent highlighting indicates the words the children should be learning. Please practise these regularly with your children but kindly do not tick or mark them as this is done by teachers when they are tested.



Maths

Maths is one of the school's priorities. We continue to use Numicon and other practical apparatus to support teaching and learning, which encourages clear communication and active participation. We practise mental maths daily and will be introducing times tables. You can help your child by practising counting in steps of 2, 3, 5 and 10. If they are confident with this then please support them initially with learning their two times table. If there are any calculation methods your children are learning that are unfamiliar, please feel free to discuss this with their teacher.

We recommend using Numbots at home for fluency. Passwords will be sent out shortly.

Homework

A homework grid will be sent home with a variety of tasks for the children to choose from. We ask that you return any completed work weekly, and date the activity on the grid. We enjoy sharing and celebrating the children's homework efforts so do please remember to send them in. On occasions we will also send home an additional piece of Maths or grammar homework to be completed. This will relate to what we have been learning that week in school.

P.E.

Please ensure that your child has the correct, **named** P.E. kit and plimsolls. Children should wear red shorts and a white tee-shirt, they can also wear black jogging bottoms or leggings in the colder weather. Long hair should be tied up. 2LB has P.E. on a Thursday and 2G on Tuesday.

Please make sure your child's clothing is named, especially their jumpers and cardigans. When they are named they will nearly always find their way back to you!

Water

It is very important that children drink enough water in order to concentrate and work efficiently. Please ensure that your child has a labelled water bottle in school. A gentle reminder that in class there should only be water in the bottle, no juice please.

If any of you are able to offer any time on a regular basis to help with reading or other classroom activities then we would be delighted to hear from you.

Thank you in advance for your support. If you have any queries or concerns about any of the above or your children settling in this term, please feel free to come and speak to us. We look forward to working in partnership with you.

Kind Regards

Miss Lyons, Miss Blackman and Mrs Guy.