



Chyngton School
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Headteacher: Mr R Tollyfield



8th September 202

Dear Parents and Carers,

Terms 1 and 2

We hope that you all enjoyed a relaxing summer and are looking forward to the first term of Year Five!

5N is taught by Mr. Nandhra (Monday, Tuesday, Wednesday and Friday) and 5W is taught by Mrs Warren (Monday to Thursday) Mr. Marley-Payne teaches 5N on a Thursday and 5W on a Friday. The teachers both have their planning time on Wednesday mornings when the classes are in computing (Mr. Adams) and music (Mr. Marley-Payne). Both classes will share Miss Lee and Ms Russell as their Teaching Assistants.

This letter contains an outline of some of the work we will be covering this term as well as some ideas and information which we hope you will find helpful.

Our Learning Adventure

Our learning adventure this term has both historical and geographical elements. We will be exploring ways in which our environment effects the way we live with a focus on Ancient Egyptian civilizations. We will also be challenging the children to consider whether it was right to remove artefacts from the Egyptian tombs? This will provide us the ideal platform to explore an ancient civilization in a way that is meaningful.

Grammar

We will be developing the children's grammar throughout all curriculum subjects, as well as a grammar slot each week. If you would like to support your child with this, please look at

<https://www.bbc.co.uk/bitesize/topics/zhrrd2p> which has some excellent support materials.

Spelling

Please ensure that your child has their spelling wallet every day in school and that they are learning them at home or they cannot move on to the next set. We have limited slots to test them in and we are unable to test them if they do not have their wallets in school. There are word lists for both Year 3 and 4 and Years 5 and 6. The words in these lists reflect the letter patterns and spelling rules that the children are taught in school. You can find these lists by Googling Year 3 and 4 or Year 5 and 6 spelling lists.



Reading

All the children are given the opportunity to choose books from the library each week. We use Accelerated Reader or the teacher's judgement to identify the appropriate level of books for each child. We are encouraging the children to read a variety of books from a range of authors. Your child should be reading at least 3 times a week but we would encourage reading daily. We cannot highlight the benefit of reading to your child regularly at home enough. Research shows that this is one of the most effective ways to help children to make progress in reading. Once your child has finished an AR book, they will quiz on it in school.

Maths

We continue to practise mental arithmetic daily. You can help your child by practising times tables. All the children should know their tables up to 12 X 12. Tables can only be learnt at home through constant repetition and it makes such a difference to every area of maths if they have instant recall at their fingertips. There are plenty of web-sites and apps that can help children practice. We are also in the process of introducing the children to Doodle Maths, a really engaging daily activity programme that is designed to specifically target each child's gaps in knowledge. We are currently asking each child to complete a baseline assessment and then we will be able to send more information home. We are also using Times Tables Rock Stars to support multiplication practice.

Homework

Although homework is not compulsory, research suggests that those children who regularly complete homework make the greatest progress. Each week there will be a piece of grammar or reading and maths to be completed and returned. Once Doodle is fully set up, any maths homework will be delivered through the programme.

P.E.

PE for both classes is on a Thursday. The children are reminded to come into school wearing their PE kit on this day. PE kits should consist of a school jumper over a child's PE T-shirt and plain dark leggings or joggers during colder weather.

Water

It is very important that children drink enough water in order to concentrate and work efficiently. Please can you ensure that your child has a labelled water bottle in school.

If you have any queries or concerns about any of the above or your children settling in this term, please feel free to come and speak to us. We look forward to working in partnership with you during the year.

Yours sincerely,

Adam Nandhra

Mr. Nandhra

Karen Warren

Mrs. Warren