



'Learning together, loving others, guided by God'

Heene Church of England (Aided) Primary School

Headteacher: Mrs Jo MacGovern

Thursday 18th January 2018

Dear Parents and Carers,

This week we have started using our new reading book collection with the children. We are very pleased to have a whole new set of books for the children to take home and share with their families. The books all have coloured stickers on them according to reading level, and we will help your child choose the correct level. The children will take one stickered book home for them to read to an adult. They will also take home a 'reading for pleasure' book. This will be for an adult to read to the child, and discuss the story, characters etc.

The child can change their books when they like, and we do this as a whole class at least once a week. This will be supervised by an adult to begin with until the children get used to the new system.

Grey sticker books have no words in them. This is so the child can tell the story in their own words, describe what is happening in the pictures and develop their speaking skills.

The reading books we are using in Early Years start with orange sticker, then progress to white then red. The orange sticker books have simple words that the child can start to 'sound out' and 'blend' together to read. Each child progresses at a different rate and it is not a race!

We ask parents and carers to write in their child's reading journal twice a week, recording any developments or 'wow' moments, to give the teachers a full picture of the children's reading habits and abilities. You do not need to write down every book the child has read!

If you have any questions about the reading scheme please speak to a teacher.

Useful websites with advice for reading with your child:

www.oxfordowl.co.uk

www.Booktrust.org.uk

www.Jollylearning.co.uk (jolly phonics website)

Thank you for your continued support,

The Early Years Team



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Tips for reading colour sticker books with your child

Look at the cover and title first, what do you think it is about?

Read the story to your child first

Encourage/show your child how to point to each word as they read

Can they sound out some simple words? E.g. c-a-t.

Now can they blend them to read the word? You can demonstrate by saying the sounds quickly together, getting faster and faster until you say the word

If the child can't read the word don't push them, ask them if they can spot any letters they know and read it to them

Give lots of praise

Talk about what is happening, characters' feelings, what might happen next.

Can the child spot any words starting with t, etc.

Can the child see any tricky words e.g. I go to the no was he she into

At the end of the book talk about favourite parts and characters. Has the child read any stories like this before?