



Primary PE and Sport Premium 2018-19

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Employment of a sports coach and PE Assistant to support the learning and development of PE skills. • Increased participation in the Worthing Schools Sports Association (WSSA) leagues and events due to growth from a First School to a full Primary School. • Alterations to Sports Day format in light of growth of the school to full primary status. 	<ul style="list-style-type: none"> • Greater engagement and commitment of pupils to participate in inter-school competitions. • Staff development to increase confidence in teaching PE

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	48%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	41%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	41%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No we haven't, we have used curriculum budget for Y4 swimming and top-up Y6 swimming.



ACTION PLAN 2018-19

Academic Year: 2018/19	Total fund allocated: £19,430	Date Updated: 15 th October 2018		Currently £609 over allocation but this will be offset with fundraising figures.
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> All children to be active and healthy during school – aim to have children physically moving during breaks, PE lessons, Clubs. Increase the number of children attending a club over the year. 	<ul style="list-style-type: none"> Ensure all children have the opportunities to take part in regular physical activity both inside and outside the classroom. Sports Leader and P.E. Assistant run sporting activities during break times and lunchtimes. KS1 Class teachers use 'Jump Start Jonny' inside the classroom so that children have a variety of outlets to exercise. Ensure time tables allow for at least 30 minutes per day through P.E. lessons and playtimes. Breaktime / lunchtime equipment repaired and replaced. 	<p>Sports Coach (RM and KG): £17,069</p> <p>Subscriptions: £1,900 (Jump Start Johnny, Happy Hearts, Worthing SSA, Universal Services (check equipment))</p>	<ul style="list-style-type: none"> Spreadsheet of club attendance during the term/year, particularly sporting clubs. Behaviour/Concentration levels have improved. All children will be able to make healthy choice and enjoy being active as a result. Observations of PE lessons/breaktimes/lunchtimes. 	<ul style="list-style-type: none"> Data reported to Governors and SEND/PP Governor regarding children's attendance at clubs. Equipment and resources at breaktimes / lunchtimes increase and enhance children's outcomes and enjoyment on the playground.



Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Delivery of high quality games, gymnastics and dance lessons. • Raise the profile of competitions within the school • Celebrate successes inside and outside of school – Collective Worship, Sports Board, Newsletters to parents, Children’s Newspaper reports, school Website 	<ul style="list-style-type: none"> • Support to be given to staff in light of questionnaires identifying areas of development as teachers • More competitions to be run inter-house and to be celebrated • Sports newsletter to be distributed half-termly 	Possible monies for INSET training	<ul style="list-style-type: none"> • Training to be given to staff • Results, celebrations in assembly • Sports news shared 	<ul style="list-style-type: none"> • Interviews will be conducted for the school newspaper, ensuring pupil voice is incorporated. • Further training opportunities to be looked into



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Teachers and other staff are up to date on current legislation in regards to P.E. and they receive any relevant training on offer. Sports Leader/Apprentice to support staff with lessons. 	<ul style="list-style-type: none"> P.E. Subject Leaders to attend Local Authority P.E. conference to be updated on skills, resources and government planning. Teachers to be sent on appropriate and specific CPD courses. Feedback to be given during staff meetings. Progress in all areas of PE monitored by lesson observations and assessments. 	Training: £250 (Annual PE conference)	<ul style="list-style-type: none"> Teachers are confident and deliver high quality lessons. All pupils enjoy and achieve in PE, making good or better progress. All children feel confident to try new activities. 	<ul style="list-style-type: none"> PE Subject Leaders to support new staff in school with planning for delivery of PE. PE Subject Leader to identify any staff who need further support and to provide appropriate CPD. PE Subject Leaders to monitor and to provide support as appropriate in order to ensure progress and achievement are maintained by all pupils.



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Create an overview to see what opportunities are offered to children throughout the school • Clubs list to be included in sports file to show what clubs are on offer 	<ul style="list-style-type: none"> • Look at each year groups planning more in depth to ensure that children are offered a broad curriculum • Enter a variety of competitions. • Participation in Worthing 'Time to Dance' – Y3 group and a new Y6 group. • PE and school sport has a high profile and is celebrated across the life of the school. • Y1 'Healthy Hearts' programme – Spring term. 	Subscriptions: £1,900 (Jump Start Johnny, Happy Hearts, Worthing SSA, Universal Services (check equipment))	<ul style="list-style-type: none"> • Opportunities are being monitored • Engagement and enjoyment at breaktimes, lunchtimes and extra-curricular clubs. • Pupil activity at breaktimes / lunchtimes increases. 	<ul style="list-style-type: none"> • Ensure curriculum coverage across the whole school is varied

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • A healthy level of competition will be achieved both inside and outside of the school through P.E. lessons and representing the school during competitions. • Implement a reward system which recognises sporting achievements. • Make links with community clubs 	<ul style="list-style-type: none"> • Children will have appropriate team kits. • Children will take part in a variety of competitions. • P.E. planning will be checked to ensure competition is taking place. • All talented children to be signposted to appropriate sports clubs. 		<ul style="list-style-type: none"> • Record of involvement in team sports within WSSA. • Competition lists. • Increase the number of children competing in school. • Competition results. • Observations. • Extra-curricular activities are of high quality. 	<ul style="list-style-type: none"> • Inform parents of sporting talents and achievements. • Try to include willing children and increase their confidence and ability.