



'Learning together, loving others, guided by God'

Heene Church of England (Aided) Primary School
Headteacher: Mrs Jo MacGovern

Pupil Premium Strategy 2016 to 2017

Pupil premium is allocated to schools in addition to main school funding, to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

With the introduction of the Universal Infant Free School Meal for Year R, 1 and 2, we have tried to encourage parents to apply where eligible for FSM and, therefore, qualify for the pupil premium.

We are offering additional benefits/incentives to encourage eligible families to apply, once eligibility is confirmed families will receive:

- **FREE UNIFORM ON ENTRY TO RECEPTION - SAVING £25.50**
(1 x sweatshirt, 1 x PE shorts, 1 x PE T-shirt, 1 x PE bag, 1 x bookbag and 1 x cap)
- **FREE UNIFORM EACH YEAR - SAVING £17.00** each year
(1 x sweatshirt, 1 x PE shorts, 1 x PE t-shirt)
- **FREE SCHOOL TRIPS - SAVING approx. £12.50 to £17.50** per trip
- **FREE AFTER SCHOOL CLUBS**
- **SUBSIDISED RESIDENTIAL TRIPS**
- **TRANSPORT COSTS FOR CURRICULUM SWIMMING LESSONS**
- **INDIVIDUAL + SMALL GROUP MUSIC LESSONS**

PRICES QUOTED ARE CORRECT AT TIME OF PRINTING (SEPTEMBER 2016)

The pupil premium was introduced in April 2011 and is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years (known as 'Ever 6 FSM').

Schools also receive funding for children who have been looked after continuously for more than six months, and children of service personnel.



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2015 TO 2016

HOW THE PUPIL PREMIUM ALLOCATION WAS SPENT 2015 to 2016 (£101,798)

- Learning Mentor:
 - After school 'Board Games Club' - staffing and catering provisions
 - Before school 'Calm Start Group' - staffing and catering provisions
 - Lunchtime supervision for all year groups
 - Attending meetings with the Inclusion Coordinator
 - Working with vulnerable children and families
 - Parenting Group
- Star Group - for children with behavioural or emotional needs
- Play Therapy
- Early Years intervention groups included:
 - Language skills,
 - Fine Motor Control,
 - Social Skills and Jump Ahead
- Personalised group and 1:1 intervention sessions in English, Phonics and Maths across the school aimed at higher and lower ability children, including:
 - First Class @ Number,
 - Direct Phonics,
 - Fine Motor Control/Putty,
 - 'Jump Ahead' gross motor control programme
- Specialist Speech and Language Teaching Assistant (proportion for PP children)
- Specialist English as an Additional Teaching Assistant (proportion for PP children)
- Support staff salaries including 2 Higher Level Teaching Assistants (proportion for PP children)
- Additional teacher in Years 2, 3 and 4 supporting writing, maths and phonics
- Children eligible for Pupil Premium were offered free places at after school clubs, free school trips, free milk and free logoed items of school uniform
- Children were offered half day courses at Davison's Youth University paid for by the school
- Pupil Premium children are not asked for a voluntary contribution towards the cost of school trips, and visitors in to school.
- Before and After school childcare club funded for a Child Looked After
- Books for the library, selected by PP children
- The Rainbow Room was redecorated and resourced to ensure vulnerable children have an environment in which they feel safe and nurtured.

THE IMPACT OF PPG SPENDING 2015 TO 2016

The school (SENDCO & Inclusion) evaluates the impact of interventions on each pupil termly and the overall effectiveness of each strategy annually.

Evaluations focus on academic progress and pupil's attitudes to learning and well-being/readiness to learn.

Pupil progress meetings with HT/DHT and class teachers held termly to identify needs. PP children are discussed at these meeting to evaluate progress and plan next steps in their learning.

END OF KS1 2015 to 2016 ATTAINMENT			
	2015/2016 PPG (%)	2015/2016 All others Heene (%)	2015/2016 All others National (%)
READING EXS or better	50% (10/20)	74% (36/49)	Tbc
WRITING EXS or better	30% (6/20)	63% (31/49)	Tbc
MATHS EXS or better	40% (8/20)	69% (34/49)	Tbc
Yr 1 Phonics Screening	47% met or exceeded expected standard (9/19)	74% met or exceeded expected standard (43/58)	Tbc

PRIOR KS1 2012 to 2015 ATTAINMENT						
	2012/2013 PPG (%)	2012/2013 All others national (%)	2013/2014 PPG (%)	2013/2014 All others national (%)	2014/2015 PPG (%)	2014/2015 All others national (%)
READING ATTAINMENT LEVEL 2	91%	92%	89%	92%	90%	93%
WRITING ATTAINMENT LEVEL 2	91%	89%	84%	89%	85%	91%
MATHS ATTAINMENT LEVEL 2	91%	94%	95%	94%	95%	95%
Yr 1 Phonics Screening	29% met or exceeded expected standard	57%	65% met or exceeded expected standard	63%	63% met or exceeded expected standard	66%

2016 TO 2017

NUMBER OF PUPILS AND PUPIL PREMIUM GRANT (PPG) RECEIVED	
Total number of pupils on roll (September)	361
Total number of pupils eligible for PPG	84
Total amount of PPG received	£63,333 to Mar 17

MAIN BARRIERS TO EDUCATIONAL ACHIEVEMENT 2016 TO 2017
<ul style="list-style-type: none">○ School in a significant area of deprivation (Central Ward)<ul style="list-style-type: none">- information from Community Profile 2014<ul style="list-style-type: none">○ Central ward is the most deprived ward in Worthing/4th most deprived ward in West Sussex○ Readiness for school by age 5 (2011/12) Central ward - 54.1%, third lowest of Worthing wards○ Central Ward saw the largest increase in the ethnic group 'White - Other' from 2001 to 2011. A rise of over a 100%○ Parental engagement / accessing PP funding and support

HOW THE ALLOCATION WILL BE SPENT TO ADDRESS THESE BARRIERS AND REASONS WHY APPROACHES TAKEN 2016 TO 2017
<p>NATURE OF SUPPORT - 2016 to 2017 (£ to March 2017)</p> <ul style="list-style-type: none">• Learning Mentor support for vulnerable children and their families, including:<ul style="list-style-type: none">○ After school 'Board Games Club' - staffing and catering provisions○ Before school 'Calm Start Group' - staffing and catering provisions○ Lunchtime supervision for all year groups○ Attending meetings with the Inclusion Coordinator○ Working with children in times of need• Parenting Group• Star Group - for children with behavioural or emotional needs• Play Therapy• Personalised group and 1:1 intervention sessions in English, Phonics and Maths across the school aimed at higher and lower ability children, including: First Class @ Number, Rapid Reading, Precision Teaching, Fine Motor Control/Putty, 'Jump Ahead' gross motor control programme• Early Years intervention groups to include: Language skills, Fine Motor Control, Social Skills and Jump Ahead• Specialist Speech and Language Teaching Assistant (proportion for PP children)• Specialist English as an Additional Teaching Assistant (proportion for PP children)• Support staff salaries including 2 Higher Level Teaching Assistants (proportion for PP children)• Children eligible for Pupil Premium will be offered free places at after school clubs, and free logoed items of school uniform• Pupil Premium children are not asked for a voluntary contribution towards the cost of school trips and transport costs for curriculum swimming lessons, and visitors in to school. A small contribution will be asked for when residential trips are introduced during this academic year• Children will be offered 2 courses at Davison's Youth University paid for by the school• Planned Locality Gifted and Talented workshops will be funded from Pupil Premium (tbc)

APPROACHES TAKEN IN ORDER TO:

- Support EAL children to develop language skills and enable them to access the curriculum
- Narrow the gap between PP children and their peers
- Reduce the barriers to learning so children fully access the curriculum
- Raise basic literacy and numeracy standards to match those of their peers
- Support PP children to feel part of the school community
- Improve academic outcomes for vulnerable pupils
- Support children attending 'Calm Start' to begin the day in a more positive manner and, therefore, concentrate better in the classroom
- Train TA's to support children to interact in groups for learning
- Significantly improve behaviour for learning across the school
- Develop fine and gross motor skills and key skills for learning
- Address school readiness in Early Years Foundation Stage
- Improve children's individual writing skills

HOW WE WILL MEASURE THE IMPACT OF THE PUPIL PREMIUM GRANT 2016 TO 2017

- Formative assessment - observation, embedded in classroom tasks
- Moderation - in-school and locality
- Summative assessment - GLD at end Early Years / Key Stage 1 outcomes / Working at age-related expectations
- Review of interventions throughout the year
- Engagement in learning
- Ready to learn
- Behaviour for learning observed
- Discussion at locality level - different groups of leaders

DATE OF NEXT PUPIL PREMIUM STRATEGY REVIEW

- In-year termly reviews and updates as data sets are published
- Annual review of this strategy - September 2017