

Employee Specification Form M23

Post Number	
Job Title	Teaching Assistant (Supporting and delivering learning) Level 1
Department	Poulton Lancelyn Primary School (Part of Oak Trees MAT)
Prepared by and date	April 2021

Important - Study "Explanatory Notes" printed overleaf before completing form

Essential:	Stage Identified	Desirable:	Stage Identified
<p>Qualifications</p> <ul style="list-style-type: none"> TA assessment standard L1 Excellent numeracy/literacy/ICT skills – equivalent to NVQ Level 2 in English & Maths / GCSE grade C 	<p>A</p> <p>A</p> <p>A</p>	<ul style="list-style-type: none"> Specialist skills/training in curriculum or learning area, e.g. ICT First Aid training as appropriate Training in relevant learning strategies 	<p>A</p> <p>A</p> <p>A</p>
<p>Experience</p> <ul style="list-style-type: none"> Experience of working with children in an educational setting Experience of supporting high quality lessons that engage learners Experience of working collaboratively to prepare high quality lesson support materials Use of effective behaviour management strategies to create & maintain a positive learning environment 	<p>A</p> <p>A </p> <p>A </p> <p>A </p>	<ul style="list-style-type: none"> Experience of supporting trips & residentials Experience of working with children with Special Educational Needs eg ADHD and Trauma Attachment 	<p>A </p> <p>A </p>
<p>Knowledge and skills</p> <ul style="list-style-type: none"> Use ICT effectively to support learning Full working knowledge and experience of relevant policies/codes of practices/legislation Working knowledge and experience of implementing national curriculum and other relevant learning programmes/strategies Good understanding of child development and learning processes Constantly improve own practice/knowledge through self-evaluation and learning from others Ability to build positive relationships with children and adults Work constructively as part of a team, understanding classroom roles and responsibilities and own position within these roles 	<p>A </p> <p>A </p> <p>A </p> <p>A </p> <p>A </p> <p>A </p> <p>A </p>	<ul style="list-style-type: none"> Experience of working with children in Key Stage 1 An understanding of Growth Mindset practice to support learning & promote positive self-esteem Understanding ACES and Trauma Attachment Experience of supporting children to develop reading and fluency through the use of Phonics 	<p>A </p> <p>A </p>

<ul style="list-style-type: none"> • Good communication skills including the use of written & spoken standard English 	I		
<p>Personal Qualities</p> <ul style="list-style-type: none"> • Fully support the ethos of the school • Enthusiasm and energy • Commitment to safeguarding the promoting the welfare of Children and Young People • Patient and empathetic • Ability to initiate and develop new ideas as part of a team 	A I I I I A I	<ul style="list-style-type: none"> • Sense of humour • The ability to take part in every aspect of the Job Description • Willingness to work flexibly to ensure the needs of the school are met • Willingness to attend additional training 	I I I

NB. Candidates must meet essential requirements to apply.