



Year One: An overview of what your child will be taught in Maths

Year 1 Autumn Term	Number and Place Value (up to 10) <ul style="list-style-type: none"> Count to 10 forwards and backwards beginning with 0 or 1, or from any given number Count, read and write numbers to 10 in numerals and words Given a number, identify one more and one less Show numbers using objects, images and a number line. Use the language of: equal to, more than, less than (fewer), most and least 		Number: Addition and Subtraction (up to 10) <ul style="list-style-type: none"> Use number bonds and subtraction facts to 10. E.g. $7+3=10$ and $10-3=7$ Read, write and interpret the use of $-$, $+$, \times and \div Add and subtract 1-digit numbers up to 10, including zero E.g. $4+5$, $7+0$ Solve problems that involve one calculation of addition or subtraction, using equipment, images and number lines. Solve a missing number problem of addition or subtraction up to 10 E.g. $7 + ? = 9$ or $9 - ? = 4$ 		Geometry: Shape <ul style="list-style-type: none"> Recognise and name 2D shapes (rectangles-including squares, circles and triangles) Recognise and name 3D shapes (cuboids-including cubes, pyramids and spheres) 		Number and Place Value (up to 20) <ul style="list-style-type: none"> Count to 20 forwards and backwards beginning with 0 or 1, or from any given number Count, read and write numbers to 20 in numerals and words Given a number, identify one more and one less Show numbers using objects, images and a number line. Use the language of: equal to, more than, less than (fewer), most and least 					
	Year 1 Spring Term	Number: Addition and Subtraction (within 20) <ul style="list-style-type: none"> Use number bonds and subtraction facts to 20. E.g. $17+3=20$ and $20-3=17$ Read, write and interpret the use of $-$, $+$, \times and \div Add and subtract 1 and 2-digit numbers up to 20, including zero E.g. $14+5$, $17+0$, $18-6$ Solve problems that involve one calculation of addition or subtraction, using equipment, images and number lines. E.g. $7 = ? - 9$ 		Number: Place Value (within 50) <ul style="list-style-type: none"> Count to 50 forwards and backwards beginning with 0 or 1, or from any given number Count, read and write numbers to 50 in numerals and words Given a number, identify one more and one less Show numbers using objects, images and a number line. Use the language of: equal to, more than, less than (fewer), most and least Count in multiples of 2s, 5s and 10s 		Measurement: Length and Height <ul style="list-style-type: none"> Compare lengths and heights, and solve length and height problems using the following language: <ul style="list-style-type: none"> Long/short, longer/shorter, double/half 		Measurement: Weight and Volume <ul style="list-style-type: none"> Measure and begin to record mass/weight, capacity and volume Compare, describe and solve problems for mass/weight-heavy/light, heavier than, lighter than; capacity and volume-full/empty, more than, less than, half, half full, quarter full. 				
Year 1 Summer Term		Number: Multiplication and Division <ul style="list-style-type: none"> Count in 2s, 5s and 10s Solve one-step problems involving \times or \div Use equipment and images such as arrays to help-E.g. <p>What is 5×3?</p> 		Number: Fractions <ul style="list-style-type: none"> Recognise and understand a half as one of two equal parts of a shape or quantity Recognise and understand a quarter as one of four equal parts of a shape or quantity Compare lengths and heights, and solve length and height problems using the following language: Long/short, longer/shorter, double/half Compare, describe and solve problems for mass/weight-heavy/light, heavier than, lighter than; capacity and volume-full/empty, more than, less than, half, half full, quarter full 		Geometry: Position and Direction <ul style="list-style-type: none"> Describe the direction and position of movement-whole, half, quarter and three-quarter turns. 		Number: Place Value (within 100) <ul style="list-style-type: none"> Count to 100 forwards and backwards beginning with 0 or 1, or from any given number Count, read and write numbers to 100 in numerals and words Given a number, identify one more and one less Show numbers using objects, images and a number line. Use the language of: equal to, more than, less than (fewer), most and least 		Measurement: Money <ul style="list-style-type: none"> Recognise and know the value of different coins and notes. 		Measurement: Time <ul style="list-style-type: none"> Sequence events in chronological order, for example: before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening. Use language relating to dates, including days of the week, months and years. Tell the time to the hour and half past the hour and draw hands on a clock face to show these times. Solve practical problems to with time, for example: quicker/slower, earlier and later Measure and begin to record time in hours, minutes and seconds.