



# St Paul's C of E Junior School

Dear Parents,

Thank you to everyone who is adhering to the restrictions we have in place to ensure the safety of our school community. Your child arriving with everything they need for the day, is helping ensure that only essential visitors and staff come into the building. As the weather is becoming much chillier, please ensure that your child brings a coat to school with them every day. This morning, we had lots of children complaining about being cold because they had left their coats at home!

We must all be mindful that one of the biggest risks to us all at the moment is adult-to-adult contact. You can help reduce the risks to your safety and that of others by waiting on the field until it is time for your child's time slot. We appreciate that everyone is keen to pick up and leave quickly at the end of the day but it is disconcerting to see the number of parents who in their haste to collect their child, walk within just a few centimetres of other adults. For your safety, we strongly urge you to leave a 2m gap between you and the next parent, regardless of how well you know them. This is true with regards to our staff too - a number of parents have walked right up to teachers to speak to them at the end of the day and staff have had to back away from them to maintain a safe distance. Please do not put them at risk or take offence if they ask you to keep your distance. Our aim is to keep every member of our school community safe and that our school remains open to all pupils - we will only achieve this with your help.

We are required to report our COVID related absences to Wokingham Borough Council and in addition, maintain our own records, as well as submitting attendance data to the Department of Education each day. This helps enable the local authority and the DfE to understand the extent and type of Covid related absences from schools. Please remember, if your child develops a new, persistent cough or has a high temperature 37.8 degrees or above, or loses their sense of taste or smell, it is not safe to send them to school and they must isolate for 10 days or be tested for Covid-19. Pupils are able to return once a negative test result has been confirmed. Due to the very high number of queries regarding absence due to illness, we have put together a Quick Reference Guide for Parents at the end of today's Newsletter, which will hopefully answer all of your queries. In the [Covid-19 area of our website](#), you will find this document and a range of information about the arrangements currently in place at school. We have had quite a few parents ask about whether or not we expect adults coming into the playground to wear masks. This is not something that we are able to enforce but anything that helps keep you safe is something we would wholeheartedly encourage.

We have had a number of enquiries about school events such as class assemblies and the Christmas Fair. There are currently no whole school events planned for the foreseeable future, but we will update you if government guidance for schools suggests that it is safe to reinstate such gatherings.

Finally, and most importantly, whilst the 'norm' may not be the one that we are used to, it feels as if the heart is well and truly back in our school. Our fabulous pupils and tremendously hard-working staff team are making the very best of every learning opportunity, despite the unusual circumstances in which we find ourselves!

Have a good weekend,

Mrs Taylor

Headteacher

## Pupil Achievements



### Intrepid Mountaineer

Well done to Ruby (6B) who climbed Mount Snowdon last weekend. She did amazingly well, walking and climbing for 6 hours, and was very brave with the howling wind at the top of the mountain!

A great achievement.

## Walk to School Week – Week commencing 5th October 2020

### Welcome to the five-day Walking Challenge 2020: **HEALTH AND WELLBEING**

We would like to invite you and your children to celebrate the incredible physical and mental health benefits walking brings. Strong hearts, healthy bones, increased muscle strength are all well-documented outcomes of walking, scooting and cycling but the benefits for the mind are just as powerful. An increased sense of calm and self-esteem, time to connect with friends, family and that natural world, awakened creativity and improved overall cognitive function. All this makes for a happy, healthy child set up for success in and out of the classroom!

Every pupil will be challenged to walk, cycle, scoot or park and stride to school every day for one week. We will be discussing the benefits in class and will complement this activity with individual activity diaries, as well as wall charts so the children can log their journeys.

We hope you and your children will enjoy taking part!

## Wokingham Children's Book Festival Goes Online



Wokingham Libraries in partnership with Wokingham Town Council have been working hard during this unconventional year to still bring you the joy of the book festival virtually! That's right, we've transferred all the talks with authors online this year so you can watch from home. Places will still have to be booked, but you won't have to pay as there are limited places on the system we've chosen to bring you the festival on.

The festival will be run over Saturday 17th and Sunday 18th of October 2020, and You can download the schedule for the 17th and 18th October [here](#). Tickets and more information can be found here: [www.wokingham-tc.gov.uk/bookfest](http://www.wokingham-tc.gov.uk/bookfest). Join us for talks with Chitra Soundar, Steve Antony, Peter Bunzl, Onjali Q Ra'uf, Inbal Leitner, Roopa Farooki, Smriti Halls and Ken Wilson-Max. Debut novelists Elle McNicoll and Iszi Lawrence complete the amazing line up for this year's Wokingham Children's Book Festival!

We look forward to you joining us for this very special occasion this year.

*Wokingham Library*

## Golden Certificate Winners

Congratulations to all the children on our Golden Certificate Roll of Honour this week - well done everyone! Certificates will be presented on Monday.



- Abel (4L) his great sense of curiosity and constant eagerness for learning.
- Tiana (4C) focusing and working so hard in all her lessons.
- Livia (5K) trying hard in English lessons to write a range of sentence types and most importantly asking for help when needed.
- Kartheek (5K) being a role model to his peers. Demonstrating fantastic behavior for learning; concentrating hard and never settling for anything less than his best.
- Jenson (6G) introducing the class to a new grammar game which helps us to remember all the grammatical terms.
- Lanie-Rose (6G) her enthusiasm in all subjects.
- Jai (6G) challenging himself in Maths this week.
- Joshua (6G) his detailed piece of work about the components of blood and their jobs.
- Surya (6G) sharing his extensive knowledge of blood and the heart in Science this week.
- Cruz (3L) developing the confidence to contribute in whole class discussions.
- Samarth (3L) helping Mrs Vickers when 3L were learning about Diwali by using his expert knowledge.
- Lana (3L) always listening to instructions, showing she is ready to learn.
- Darcey (5P) her excellent engagement in lessons and thoughtful contributions to class discussions.
- Kofi (5P) leading the class in a fantastic PE workout.
- Thor (5P) his impressive effort on Tuesday afternoon and the wonderful work he produced.
- Zoe (5K) contributing to discussions in Maths and demonstrating her understanding through explaining her method of getting correct answers.
- Bruce (5K) supporting his peers in PE by encouraging them to keep going and helping them improve their techniques.
- Kiran (6B) perseverance in the Art lesson, with fantastic results.
- Evelyn (6B) taking the initiative to deepen her own learning in response to questions raised in lessons.
- Olivia (4L) showing fantastic learning behaviours and always being ready to learn.
- Colbie (4C) focusing and working so hard in all his lessons.
- Eveie-Rose (3B) constantly demonstrating a fantastic attitude to her learning and practising her newly learned skills at home.
- Hari (3B) demonstrating wonderful listening skills and a readiness to learn.
- Neve (3B) always listening carefully and trying her hardest.
- Aleena (5S) excellent effort and positivity each day.
- Riley (5S) trying extremely hard and working more independently in Maths lessons.
- Lacie Mai (3D) working hard in all areas of the curriculum this week. Well done, keep it up!
- Isabelle (3D) making a great effort in Maths when placing numbers on a number track.
- Jessica (3D) showing kindness to a new member of the class by making sure she had someone to be with a break time.
- Taigan (3D) showing an excellent attitude to her learning on returning from time away from school.

## Bag2School – Thursday 8<sup>th</sup> October

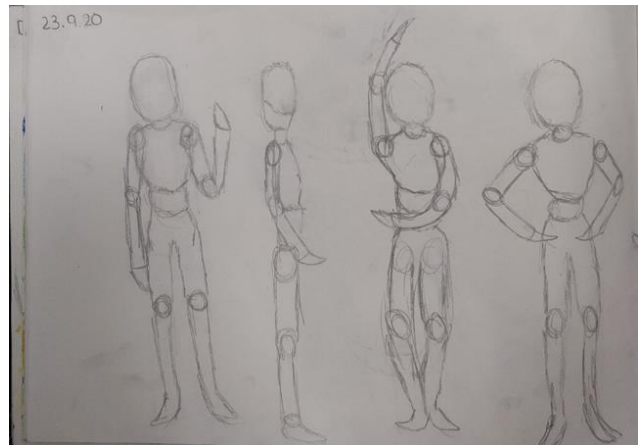
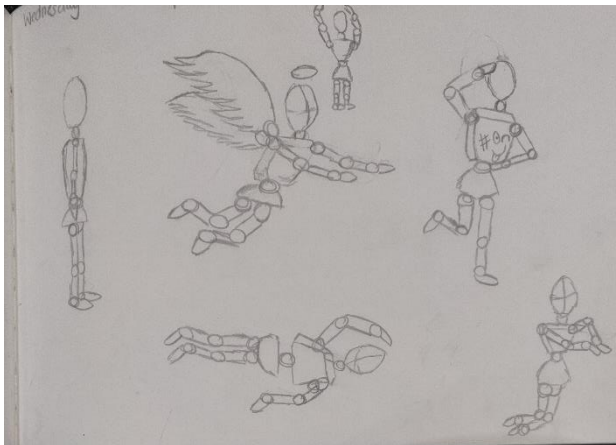


The PTA have organized a Bag2School collection on Thursday 8<sup>th</sup> October. Bags will be given to each child to bring home but you can use any bags. Please bring them to school on the morning of 8<sup>th</sup> October.

**Please leave bags behind the plastic barriers on the left-hand side of the pavement, before entering the gates.** Due to a lack of space and the one-way system in operation, please do not leave bags inside the gates.

## What else have we been getting up to this week?

Year 6 have been learning how to draw figures from different angles during their **art lessons**.



## Healthy Snacks and Packed Lunches



We encourage the children to bring in healthy packed lunches and a healthy snack for morning break – fruit vegetable sticks, dried fruit and cereal bars are all suitable items. Crips, chocolate, biscuits and other sugary snacks are not allowed.

## Energy Kidz – October Half Term Holiday Club

Energy Kidz are delighted to be offering a Safe Space for children this October Half Term at your venue! We are so excited to be back delivering a variety of safely adapted fun packed activities with a schedule that includes; multi-sports, arts & crafts, team challenges, wacky science and much more, all delivered in line with their mystical Magical Adventure theme! Further details can be found on the flyer below.

*Energy Kidz*

**St Paul's C of E Junior School is committed to safeguarding and promoting the welfare of children and young people and expects all pupils, staff, volunteers, visitors and external agencies to share this commitment.**

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**Should you have any concerns please speak to Mrs. J M Taylor, Designated Child Protection Officer.**

## Parental Feedback

We have had some great feedback from parents about the way in which this term has started and how happy the children are now that they are back in school and learning – thank you very much for all of your emails!

We are always keen to understand the views of all of our stakeholders, including our pupils, who will be asked to complete a Pupil Questionnaire later on in the year. For parents, Parent View is available on our website all year round and is an Ofsted questionnaire enabling parents to comment on school in a number of key areas. The link can be found [here](#).



**EnergyKidz Holiday Clubs** **OCTOBER HALF TERM**  
26TH - 30TH OCTOBER

\*10% EARLY BIRD SAVING USING CODE: OCTOBER10 - LIMITED TIME ONLY!

ARTS AND CRAFTS  
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MULTI-SPORTS  
WACKY SCIENCE  
MAGICAL ADVENTURES

AGES 4-11

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 EnergyKidz
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 \*Limited Time Only

## Diary Dates 2020

Monday 5 <sup>th</sup> October	Individual Pupil Photos <b>The photographer will be visiting school on Monday 5th October to take individual photographs only. Sadly, we will not be able to offer family photographs this time.</b>
Friday 4 <sup>th</sup> December	Flu Immunisation for All Year Groups
Term Dates for 2020-2021 can be found on the website <a href="#">here</a>	

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## COVID-19 Related Pupil Absence - A quick reference guide for parents

What to do if...	Action needed	Return to school when...
<p>My child has 1 or more of COVID-19 symptoms:</p> <ul style="list-style-type: none"> <li>• <b>HIGH TEMPERATURE</b> – this means you feel hot to touch on your chest or back and more than 37.6° in children;</li> <li>• <b>A NEW CONTINUOUS COUGH</b> – this means coughing a lot more than usual in an hour, or 3 or more coughing episode in 24 hours;</li> <li>• <b>A LOSS OR CHANGE TO YOUR SENSE OF SMELL OR TASTE</b> – this means you've noticed you cannot smell or taste anything.</li> </ul>	<p><b>DO NOT BRING YOUR CHILD TO SCHOOL</b></p> <ul style="list-style-type: none"> <li>• Contact the school office to inform us by 8.30am 0118 978 5219 or <a href="mailto:absence@stpauls.wokingham.sch.uk">absence@stpauls.wokingham.sch.uk</a></li> <li>• Self-isolate the whole household for 14 days</li> <li>• Book a test within the first 5 days of symptoms: <a href="https://www.gov.uk/get-coronavirus-test">https://www.gov.uk/get-coronavirus-test</a> or call 111</li> <li>• <b>Contact the school office immediately you receive the test result</b></li> </ul>	<p>Either:</p> <ul style="list-style-type: none"> <li>• The test comes back negative</li> </ul> <p>Or</p> <ul style="list-style-type: none"> <li>• The test comes back positive and <b>10 days have passed</b> since test</li> </ul>
<p>My child tests positive for COVID-19</p>	<p><b>DO NOT BRING YOUR CHILD TO SCHOOL</b></p> <ul style="list-style-type: none"> <li>• <b>Contact the school office immediately 0118 978 5219</b></li> <li>• Agree the earliest date for possible return – <b>minimum of 10 days</b></li> <li>• Self-isolate the rest of the household for 14 days</li> </ul> <p><b>School will contact Public Health England who will advise us of next steps regarding bubble closures</b></p>	<ul style="list-style-type: none"> <li>• <b>After 10 days have passed from the test</b>, even if they have a cough or no sense of smell or taste (but no fever) and they feel better (symptoms can last for several weeks).</li> </ul>
<p>Someone in my household has COVID-19 symptoms</p>	<p><b>DO NOT BRING YOUR CHILD TO SCHOOL</b></p> <ul style="list-style-type: none"> <li>• <b>Contact the school office 0118 978 5219</b></li> <li>• Self-isolate the household for 14 days</li> <li>• Household member to get tested</li> </ul>	<p>Either:</p> <ul style="list-style-type: none"> <li>• The test comes back negative</li> </ul> <p>Or</p> <ul style="list-style-type: none"> <li>• The test comes back positive and <b>14 days have passed</b></li> </ul>

	<ul style="list-style-type: none"> <li>• <b>Contact the school office again immediately upon receiving the test result</b></li> </ul>	
Someone in my household tests positive for COVID-19	<p><b>DO NOT BRING YOUR CHILD TO SCHOOL</b></p> <ul style="list-style-type: none"> <li>• <b>Contact the school office immediately 0118 978 5219</b></li> <li>• Self-isolate the rest of the household for 14 days</li> <li>• Agree the earliest date for possible return – <b>minimum of 14 days</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>After 14 days of self-isolation</b> from date of positive result</li> </ul>
NHS test and trace has identified been in close contact of someone with confirmed COVID-19	<p><b>DO NOT BRING YOUR CHILD TO SCHOOL</b></p> <ul style="list-style-type: none"> <li>• <b>Contact the school office immediately 0118 978 5219</b></li> <li>• Agree an earliest date for possible return – <b>minimum of 14 days</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>After 14 days of self-isolation</b> from contact with person with positive result</li> </ul>
My child and I have travelled and have to self-isolate as a period of quarantine	<p><b>DO NOT BRING YOUR CHILD TO SCHOOL</b></p> <ul style="list-style-type: none"> <li>• <b>Contact the school office immediately 0118 978 5219</b></li> <li>• Agree an earliest date for possible return – <b>minimum of 14 days from day after returning</b></li> </ul>	<ul style="list-style-type: none"> <li>• The quarantine period of <b>14 days from day after returning has passed</b></li> </ul>
My child's class/bubble is closed due to a COVID-19 outbreak	<p><b>DO NOT BRING YOUR CHILD TO SCHOOL</b></p> <ul style="list-style-type: none"> <li>• The school will be in touch with further information, including how to access work online.</li> <li>• Your child will need to self-isolate for 14 days, unless they develop symptoms, when you need to go to the relevant box above.</li> </ul>	<ul style="list-style-type: none"> <li>• School has informed you of when the class/bubble will be reopened.</li> </ul>
My child tests negative	<p><b>INFORM THE SCHOOL OFFICE OF THE NEGATIVE RESULT via the absence mailbox</b></p> <p><a href="mailto:absence@stpauls.wokingham.sch.uk">absence@stpauls.wokingham.sch.uk</a></p> <ul style="list-style-type: none"> <li>• Discuss when your child will be able to return (when better).</li> </ul>	<ul style="list-style-type: none"> <li>• When they feel better</li> </ul>
My child is ill with symptoms <b>not</b> linked to COVID-19	<p>Contact the school office to inform us on a daily basis 0118 9785219 or via</p> <p><a href="mailto:absence@stpauls.wokingham.sch.uk">absence@stpauls.wokingham.sch.uk</a></p>	<ul style="list-style-type: none"> <li>• When they feel better or after 48 hours since last bout of sickness/diarrhoea.</li> </ul>

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