



Year 5 Curriculum Overview

Spring 1

History

In the Spring term, we are taking ourselves back in time to explore what life was like during World War Two. Already, the children have really impressed us with their knowledge and interest in this topic after spending their Christmas holidays completely their home learning project. We had models of air-raid shelters and tanks, props such as gas masks and rationing booklets, propaganda posters and even a minecraft video! Thank you for all your support at home with these - we were truly blown away! During this topic, we will look at links within our local area, what life was like as an evacuee, how rationing and propaganda

Basic Knowledge and Key Facts:

- **World War 2** was a battle between two groups of countries - the "**Allies**" and the "**Axis**". The Allied Powers were Britain, France, Russia, China and the United States. The Axis Powers were Germany, Italy and Japan.
- Before World War 2 began, Germany was ruled by a man named **Adolf Hitler**.
- The group most heavily targeted by the Nazis were the **Jews**.
- The US didn't join the war until 1941, when Japan attacked the United States.
- Around 64 million people died in World

Visits/Visitors

Both classes will have the unique experience of seeing what life was like as an evacuee during our school trip to Tatton Park. During the war, some children from large cities were evacuated to Tatton Park. The children will understand how it felt to move to strange surroundings, the jobs they had to do and the precautions they had to take.

Class 18 will be going first on **22nd January** and Class 16 on **1st February**. If you are able and kind enough to support us on ei-



Key Vocabulary:

- Evacuation
- Rationing
- Prejudice
- Invade
- Jewish
- Anderson shelter
- Morison shelter
- Air raid shelter
- Propaganda
- Enigma code
- Blitz
- Telegram
- Black out
- Holocaust
- Allotment
- Concentration camp
- Jewish



Science - Do all living things begin life as an egg?

In Science, we begin by looking at how animals begin life exploring the lifecycles of common animal groups. We will classify different animals into groups and compare the similarities and differences between them.

We then move on to learning about the lifecycle of a plant, where we will dissect a flower to explore its parts and the children will have chance to plan their own investigation, investigating what seeds need in order to germinate.

Throughout our topic, we will link our learning to the famous and well-loved naturalist David Attenborough, which links in well with our new English text 'The Hunter' by

Basic Knowledge and Key Facts:

- All animals, including humans, are born, they get older and bigger and some will go on to have children. In the end, all animals die. We call this a **life cycle**.
- To **reproduce**, animals need a male and female. Together they can create offspring, or babies. Some animals, such as chickens, fish and snakes, lay eggs which contain their offspring. Other animals, including humans, tigers and sheep, grow their babies inside them until they are developed enough to be born.
- Plants are able to **reproduce** in two different ways - **sexual reproduction** and **asexual reproduction**. Sexual reproduction involves pollen from one flower fertilising the egg of another to produce a seed. Only one parent is needed in asexual reproduction and the offspring are exact copies.

Key Vocabulary:



- Mammal
- Amphibian
- Reptile
- Insect
- Bird
- Reproduction
- Sexual
- Asexual
- Flowering
- Non-flowering
- Germination
- Pollination
- Stamen
- Stigma
- Pollen
- Lifecycle
- Naturalist