

Sports Funding Information for School Website 2018- 2019

At Holystone Primary School we recognise the contribution that PE and sport makes to the health and well-being of children. We believe that a varied PE curriculum with a range of extra-curricular activities and access to competitive sport can have a positive influence on the concentration, attitude and achievement of all our children.

As of September 2013 schools will be receiving additional funding to improve the provision of PE and Sport within the school. This funding is ring-fenced and therefore schools will be held accountable for how it is spent.

The government has provided funding for academic years 2013 to 2014, 2014 to 2015 2015 to 2016 and 2016 - 2017 and funding is calculated depending on the number of children on the school role. This funding is due to continue until

For the academic year 2017 – 2018 Holystone Primary School received £9,869 funding for P.E & sport. The impact of this funding can be seen in the table below.

Sports Funding Impact 2017- 2018

What did we use the money for?	What did this mean in school ?	What impact has this had?
<ul style="list-style-type: none"> ✿ The School has bought into the SLA again which enables children to participate in a wide variety of festivals and competitions. 	<ul style="list-style-type: none"> - Y6 Children took part in the local netball, hockey, rounders and athletics tournaments. - Clubs were set up for those children wishing to play these sports competitively. - These clubs are to continue and develop into 2018/19. - These sports are included in curriculum lesson time. - Children took part in North Tyneside dance festival. Teachers delivered dance club for children as confidence in choreography has developed over previous years and the training which has been attended. - Advice and support received from Local authority and network meetings. 	<ul style="list-style-type: none"> - Increased participation in local tournaments. - Children show enjoyment in PE and competition. - Skills of children improved – knowledge of game playing and sport specific rules. - Improved attitudes towards competitive sport. - Skills of lead teacher increased. Confidence in refereeing these sports. - Sense of achievement from children participating in all festivals and tournaments.
<ul style="list-style-type: none"> ✿ Employment of Dance Choreographer to support development of dance. 	<ul style="list-style-type: none"> - Children were able to work with a dance specialist to develop and perform a dance. - Free sessions were available as a taster for KS1 	<ul style="list-style-type: none"> - Children received specialised coaching. - Staff attending choreography session were able to receive specialist

	children	<p>CPD.</p> <ul style="list-style-type: none"> - Children successfully performed in the Whitley Bay dance festival. - Year 1 had the opportunity to take part in specialist dance sessions. -KS1 staff received CPD whilst attending session
<ul style="list-style-type: none"> • Employment of a Sports Teaching Assistant to support the delivery of curriculum and extracurricular sports across the whole school throughout the year. (Summer Term only P/T) 	<ul style="list-style-type: none"> - Support in PE lessons so that children can be taught in smaller groups - Supporting teachers with the planning and delivery of sessions. Using expert knowledge gained through experience and observations. - Increase in the number of clubs organised in school. - Supporting the whole school with the attendance at sporting tournaments and festivals. (Teachers did not need to be released to take children) - Fewer incidents during playtimes as an increased number of children participating in structured activities. 	<ul style="list-style-type: none"> - Sessions can be tailored more to the individual needs of the children. - Teachers increase their own subject knowledge. - Children have a more in-depth knowledge of skills needed to participate in small group and whole team games. - Increase in the number of children participating in extra curricular clubs. - Increase in the number of festivals and tournaments that the school has been able to attend. - Children a greater sense of responsibility. Creating a positive ethos around sport and activity. - Building good relationships with children across the whole school.
<ul style="list-style-type: none"> • Hiring specialist coaches to work alongside teachers when delivering PE and extra curricular clubs. • Coaches employed to support staff with delivery and encourage children to participate actively in a number of sports. • NUFC Foundation to support lessons and extracurricular clubs. (increased to a full day support) • Chance to shine scheme 	<ul style="list-style-type: none"> - Skipping Coach to work with staff and children. Working towards a skipping festival. Increased this year to include year 2 children. - Cricket coach teaching lessons and working alongside teachers. Working towards a cricket festival in the summer term. Providing a lunchtime club for students. - Children in years 3-6 are encouraged to attend a 	<ul style="list-style-type: none"> - Children and staff learning sport specific skills. - Coaching is of high quality therefore teachers feeling more confident in there delivery of teaching across a range of sports. - Developing club links with local cricket club. - Cricket in the community. Children were invited to attend a free session at

<p>to develop skills in cricket, develop club links and provide opportunities for competition both in and out of school.</p> <ul style="list-style-type: none"> ✿ Access Coaching to provide support in curriculum time alongside staff members in Year 3 and 4. ✿ Access Coaching to provide a number of festivals which are attended throughout the year by children in Year 3 and 4. ✿ Access Coaching provide a number of extra curricular activities for children across the whole school. ✿ Yoga Bugz to provide sessions for Y2, Y4, Y6 	<p>taster session at Backworth Cricket Club.</p> <ul style="list-style-type: none"> - Many coaches were included in sports week to introduce children to a range of sports, badminton, judo, gymnastics, athletics, tchoukball, fencing Multisports, tennis and cheerleading. Activities were all linked to Olympic activities. - Yoga will develop children's strength and flexibility. - Yoga will work towards our SDP target of support children's mental health. 	<p>Backworth Cricket Club where they each received a 'golden ticket' to return for a second session. Some children have since joined the juniors section.</p> <ul style="list-style-type: none"> - An increase in the number children attending cricket in our local community. - Developing club links with local badminton club. - Developing club links with local judo club. - Developing club links with local football clubs. - NUFC have provided a number of free sessions engaging parents and their children. These participants were given the chance to attend a presentation at St James' Park. Promoting links with parents and our community. - Due to increased time NUFC are now able to work with children across the whole school. (Rec – Year 6) This will impact on both children and teachers who attend sessions to support their own CPD - All staff have the opportunity to attend these sessions and develop skills and ideas for teaching strategies in these areas. - Increased participation by children across the school. - Development of competitive playing and knowledge of sports particularly with those children in Year 3 and 4. - Children and staff have found benefit in the yoga sessions. Developing concentration, relaxation and
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		<p>resilience.</p> <ul style="list-style-type: none"> - We found that those children who often find some elements of PE challenging due to competition and team work excelled at yoga and had a much more positive attitude towards PE sessions.(to be continued into 2018-19 will enable the whole school to have had a term of yoga - except Year 1)
<ul style="list-style-type: none"> • Providing CPD sessions for teachers in Dance and further enhancement in gymnastics will be the focus this year. 	<ul style="list-style-type: none"> - Teachers were given opportunities to observe specialist teachers delivering athletics sessions within the curriculum. - Specific training around dance was provided to some members of staff and these staff members they provide CPD. - The opportunity to have a dance workshop/ club in school. 	<ul style="list-style-type: none"> - Staff members used ideas in their own teaching. - Staff confidence in planning and delivery of dance sessions in increased. (This had most impact in KS2 further work to continue next year in KS1) - Staff were more confident when supporting pupils during dance sessions.. - Children took part in the NorthTyneside Dance Festival (4 children not usually confident in PE took part) NB aim to get more interested 2018-19
<ul style="list-style-type: none"> • Increasing pupils' participation in intra and inter school competitions. 	<ul style="list-style-type: none"> - Children participated in local tournaments for netball, hockey, football, athletics, rounders, cricket and multisports. - Teachers using house teams further for competitions within their class/ year group. - A competitive element to sports day was introduced. Teacher worked with children in their year groups on a number of activities. - The skipping festival was attended for years 2 and 4 - Children in Year 3 and 4 attending 3 competitions each across the year. - The football team continue 	<ul style="list-style-type: none"> - Developing positive attitudes towards competition. - Children used their knowledge of specific sports learnt through competition to support and deliver sessions to younger children in school. - Increased number of children participating in competition with school. - Increased number of children participating in competition against other schools. - Talented children are identified. - The profile of sport in school is raised during an assembly which recognises

	<p>to play with the North Tyneside league.</p> <ul style="list-style-type: none"> - Encouraging girls to become more involved in competitive sports. 	<p>the sporting achievements of children across the school.</p> <ul style="list-style-type: none"> - a girls football team was developed and they attended a football tournament.
<ul style="list-style-type: none"> • A contribution to transport for children to attend sporting competitions outside of school. 	<ul style="list-style-type: none"> - Enabling children to take part in the above tournaments and festivals. 	
<ul style="list-style-type: none"> • Purchasing new equipment and teaching resources to develop new skills and activities to enhance PE curriculum and support the development of sports leaders. (Activekids vouchers are no longer available.) 	<ul style="list-style-type: none"> - Ensuring that equipment is up to date and safe. - Sports leaders encouraged to take responsibility for identifying resources needed. - an efficient audit of school equipment will need to be carried out in order for money to be spent effectively. - Dance scheme to be purchased to support high quality teaching of this area of PE. 	<ul style="list-style-type: none"> - New equipment ensures that class sets are available. This increasing participation by all pupils. - New equipment increases opportunity for intra-competition to take place. - Motivates children and staff. - Providing equipment for use at playtimes and lunchtime allowing children to practise skills and enjoy sporting activities. - Encouraging children to take responsibility for equipment. - Dance scheme on hold until 2018-19
<ul style="list-style-type: none"> • Continue to increase the number of children from Reception to Y6 which will be given the opportunity to take part in a number of competitions or festivals against other schools. 	<ul style="list-style-type: none"> - Use sports TA to support the organisation of intra competitions across the school. - Staff to attend sessions which are delivered by outside agencies and qualified coaches, ideas from observations to support their own teaching. - Further increase of NUFC will support delivery across 	<ul style="list-style-type: none"> - Skills of staff and children are developing. - Achievements of the children recognised in assembly. - Staff confidence in the delivery of games has increased. - Children in from Year 2 – Year 6 have taken part in a festival or tournament this year.

	the whole school.	
<ul style="list-style-type: none"> Children will take part in a number of competitive games and tournaments within school, class against class. 	<ul style="list-style-type: none"> Staff used new skills developed to deliver high quality PE lessons to prepare children for tournaments and festivals. 	<ul style="list-style-type: none"> Children in from Year 1 – Year 6 have taken part in a festival or tournament this year. All children took part in competitive games as part of their PE lessons.
<ul style="list-style-type: none"> Coaches employed to support and enhance the delivery of sports week. 	<ul style="list-style-type: none"> Children are introduced to a number of different activities, which are not delivered through the curriculum eg judo, pole vault, rock- it – ball, archery. 	<ul style="list-style-type: none"> Children are enthusiastic and eager to try new sports and extend their knowledge by joining a club directly linked to some of the sports introduced. All children exposed to further competition and intra sports within key stages.
<ul style="list-style-type: none"> To enter a swimming gala to raise the profile of swimming in school. 	<ul style="list-style-type: none"> Children in year 4 attend a gala in the autumn n term and experience swimming in a competitive way. 	<ul style="list-style-type: none"> Those children who are identified as confident swimmers are given the opportunity to demonstrate their skills. The experience was positive and children were excited about the experience. To build upon this next year (2018-19)
<ul style="list-style-type: none"> To release the sports co-ordinator to monitor delivery of PE. Time will be spent gathering evidence to support an application for the Sainsbury's School Games Mark Silver Award. To release the sports co-ordinator to develop clear assessment strategies for class teacher to use which will enable then to track the progress of the children in their class. 	<ul style="list-style-type: none"> Evidence of participation in clubs and tournaments/ festivals was compiled. CPD for staff was organised. To ensure staff are confident with the expectations of the curriculum. 	<ul style="list-style-type: none"> The Silver level of of the Sainsbury's School Games Mark is being worked towards we need to develop sports leaders. (continue into 2018-19 full 3 days of sports TA) School Governors are able to see the impact of the sports funding in school and discuss plans for the future. Staff feel more confident in their delivery of sports following CPD.

This year Holystone Primary School have received £9,325 funding for P.E & sport

The information below shows how the funding is planned to be spent 2018 -2019. The impact of this funding will be displayed at a later date.

- The School has bought into the SLA which enables children to participate in a wide variety of festivals and competitions.

- * Employ a Sports specific TA to work in school 3 days per week.
 - To support delivery of high quality PE and delivery high quality sports clubs.
 - To support PE co-ordinator with organisation of sports across the school.
 - To support children at playtime through sport.
 - To deliver a programme to develop sports leaders across key stage 2.
 - To enable school to attend more festivals/ tournaments as a being an additional member of staff.
 - To develop the school football team for both girls and boys.
- * Dance will continue to be the focus this academic year.
- * Dance schemes to be purchased and CPD for staff.
- * Yoga Bugz to work in Y2, Y4, Y6 across the year.
- * Tennis taster sessions to be introduced to school, up to year 3.
 - To build club links.
 - To provide further opportunities for clubs in school.
- * Children to attend Dance festival at Whitley Bay Playhouse. Choreography to be delivered by school staff after CPD training 17-18.
- * Hiring specialist coaches to work alongside teachers when delivering PE and extra-curricular clubs.
 - o Newcastle United Foundation and Access Coaching will work with the school throughout the whole year to enhance PE lessons and provide additional clubs which include new and exciting sports. All children and staff from Reception to Year 6 will have the opportunity to work with these coaches.
 - o Cricket development through the chance to shine program and Backworth Cricket Club to work with Year 3
 - o Year 6 will take part in the cricket tournament.
 - o Skipping festival will be worked towards with year 2 and year 4 entries this year. They will work with qualified coaches and will be attending the relevant skipping festival.
 - o Access coaching to support PE delivery and work towards festivals in football, dodgeball, rugby, fencing, cricket and hockey with Year 3 and 4
- * Continuing to provide CPD sessions for teachers in Dance and Gymnastics will again be the focus this year to continue to develop confidence in these areas.
- * Increasing pupils' participation in intra and inter school competitions. With a particular focus around those children in Foundation stage and Key Stage 1.
- * Paying for transport for children to attend sporting competitions outside of school.
- * Purchasing new equipment and teaching resources to develop new skills and activities to enhance PE curriculum and support the development of sports leaders. Basketball / netball equipment needs to be enhanced.
- * Continue to increase the number of children from Reception to Y6 which will be given the opportunity to take part in a number of competitions or festivals against other schools.
- * Increase the number of children which will take part in competitive games and tournaments within school, class against class.
- * Coaches employed to support and enhance the delivery of sports week.
- * To enter a swimming gala to raise the profile of swimming in school.

- ✿ To release the sports co-ordinator to monitor delivery of PE. Further time will be spent gathering evidence to support an application for the Sainsbury's School Games Mark Silver Award.
- ✿ To release the sports co-ordinator to develop clear assessment strategies for class teacher to use which will enable them to track the progress of the children in their class. Developing the use of tracking data to build a clear picture of progress and attainment across the school. To review the current curriculum coverage and ensure that we are still providing a broad and balanced program for our children.

Sarah McLennan
P.E & Sport Subject leader