

Sports Funding Information for School Website 2015- 2016

At Holystone Primary School we recognise the contribution that PE and sport makes to the health and well-being of children. We believe that a varied PE curriculum with a range of extra-curricular activities and access to competitive sport can have a positive influence on the concentration, attitude and achievement of all our children.

As of September 2013 schools will be receiving additional funding to improve the provision of PE and Sport within the school. This funding is ring-fenced and therefore schools will be held accountable for how it is spent.

The government is providing funding for academic years 2013 to 2014, 2014 to 2015 2015 to 2016 and funding is calculated depending on the number of children on the school role.

For the academic year 2015 – 2016 Holystone Primary School received £9,880 funding for P.E & sport. The impact of this funding can be seen in the table below.

Sports Funding Impact 2015- 2016

| What did we use the money for? | What did this mean in school ? | What impact has this had? |
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| <ul style="list-style-type: none"> ✿ The School has bought into the SLA again which enables children to participate in a wide variety of festivals and competitions. | <ul style="list-style-type: none"> - Y6 Children took part in the local netball, hockey, rounders and athletics tournaments. - Y4 children took part in a football festival the soccer dome - Clubs were set up for those children wishing to play these sports competitively. - These clubs are to continue into 2016/17. - These sports are included in curriculum lesson time. - Children took part in North Tyneside dance festival. Teachers delivered dance club for children as confidence in choreography has developed over previous years and the training which has been attended. - Advice and support received from Local authority and network meetings. | <ul style="list-style-type: none"> - Increased participation in local tournaments. - Children show enjoyment in PE and competition. - Skills of children improved – knowledge of game playing and sport specific rules. - Improved attitudes towards competitive sport. - Skills of lead teacher increased. Confidence in refereeing these sports. - Sense of achievement from children participating in all festivals and tournaments. |

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| <p>  Specialist PE teacher from local high school employed to deliver weekly lessons to children in Year 6. (Autumn Term Only) </p> | <ul style="list-style-type: none"> - Increased profile of PE for children in Year 6. - Highly skilled teacher delivering lessons improved quality of teaching and learning. - Holystone staff observed teaching and used ideas and teaching strategies in their own lessons. - School Sport Apprentice worked closely along the teacher to look at lesson structure and delivery strategies. - Staff take on ideas for PE teaching and learning. - Staff use these in their lessons increasing confidence in pupils. - Staff skills increased. - Pupil skills increased | <ul style="list-style-type: none"> - Children's view of PE in year 6 changed to be positive. - Skills of children improved. - Skills and confidence of teachers improved. - An increased number of staff have participated alongside the specialist teacher. - Sports apprentice is able to plan and deliver sessions to other classes based on what has been observed. Increasing the number of clubs delivered outside of the curriculum. - High quality teaching is delivered throughout school clubs providing engaging and progressive sessions. |
| <p>  Employment of a Sports Apprentice to support the delivery of curriculum and extra curricular sports across the whole school throughout the year. </p> | <ul style="list-style-type: none"> - Support in PE lessons so that children can be taught in smaller groups - Supporting teachers with the planning and delivery of sessions. Using expert knowledge gained through experience and observations. - Increase in the number of clubs organised in school. - Supporting the whole school with the attendance at sporting tournaments and festivals. (Teachers did not need to be released to take children) - Developing Sports Leaders. Y6 children delivering activities to younger children during playtimes and lunchtimes. - Fewer incidents during | <ul style="list-style-type: none"> - Sessions can be tailored more to the individual needs of the children. - Teachers increase their own subject knowledge. - Children have a more in-depth knowledge of skills needed to participate in small group and whole team games. - Increase in the number of children participating in extra curricular clubs. - Increase in the number of festivals and tournaments that the school has been able to attend. - Children a greater sense of responsibility. Creating a positive ethos around sport and activity. - Building good relationships |

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| | playtimes as an increased number of children participating in structured activities. | with children across the whole school. |
| <ul style="list-style-type: none"> ✿ Hiring specialist coaches to work alongside teachers when delivering PE and extra curricular clubs. ✿ Coaches employed to support staff with delivery and encourage children to participate actively in a number of sports. NUFC Foundation to support lessons and extracurricular clubs. Chance to shine scheme to develop skills in cricket, develop club links and provide opportunities for competition both in and out of school | <ul style="list-style-type: none"> - Skipping Coach to work with staff and children. Working towards a skipping festival. - Cricket coach teaching lessons and working alongside teachers. Working towards a cricket festival in the summer term. Providing a lunchtime club for students. - Chance to Shine promotional video – a cricket initiative which we have been involved in approached school and asked for our help. The children enjoyed a fantastic afternoon of cricket. - Many coaches were included in sports week to introduce children to a range of sports, badminton, judo, gymnastics, athletics, tchoukball, fencing Multisports, tennis and cheerleading. Activities were all linked to Olympic activities. | <ul style="list-style-type: none"> - Children and staff learning sport specific skills. - Coaching is of high quality therefore teachers feeling more confident in there delivery of teaching across a range of sports. - Developing club links with local cricket club. - Cricket in the community. Children were invited to attend a free session at Backworth Cricket Club where they each received a 'golden ticket' to return for a second session. Some children have since joined the juniors section. - The chance to shine promotional video was showcased at an event with parents. Providing them with the opportunity to see what the club and cricket has to offer. - Developing club links with local badminton club. - Developing club links with local judo club. - Developing club links with local football clubs. - NUFC have provided a number of free sessions engaging parents and their children. These participants were given the chance to attend a presentation at St James' Park. Promoting links with parents and our community. - All staff have the opportunity to attend these sessions and develop skills and ideas for teaching |

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| | | <p>strategies in these areas.</p> <ul style="list-style-type: none"> - Contacts which were made during sports week have continued to be present in school this year (16/17). Enabling further opportunities for our children. |
| <ul style="list-style-type: none"> • Providing CPD sessions for teachers in Games. | <ul style="list-style-type: none"> - Teachers were given opportunities to observe specialist teachers delivering games sessions within the curriculum. - Specific training around games including, warm –up and cool down activities was provided by the high school teacher. | <ul style="list-style-type: none"> - Staff members have used these skills and ideas to develop units of games in their own classes. - Staff confidence in planning and delivery of games sessions in increased. |
| <ul style="list-style-type: none"> • Increasing pupils' participation in intra and inter school competitions. | <ul style="list-style-type: none"> - Children participated in local tournaments for netball, hockey, football, athletics, rounders, cricket and multisports. - Teachers using house teams further for competitions within their class/ year group. - A focus group of staff and support staff has been created to develop health and well being in school. Together they have created an action plan which promotes competition and positives attitudes towards each other. - A competitive element to sports day was introduced. Teacher worked with children in their year groups on a number of activities. | <ul style="list-style-type: none"> - Developing positive attitudes towards competition. - Children used their knowledge of specific sports learnt through competition to support and deliver sessions to younger children in school. - Increased number of children participating in competition with school. - Increased number of children participating in competition against other schools. - Talented children are identified. - The profile of sport in school is raised during an assembly which recognises the sporting achievements of children across the school. |
| <ul style="list-style-type: none"> • Paying for transport for children to attend sporting competitions outside of school. | <ul style="list-style-type: none"> - Enabling children to take part in the above tournaments and festivals. | |

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| <ul style="list-style-type: none"> Purchasing new equipment and teaching resources to develop new skills and activities to enhance PE curriculum and support the development of sports leaders. | <ul style="list-style-type: none"> - Ensuring that equipment is up to date and safe. - School collected Sainsbury's Active Kids vouchers to provide valuable equipment for school to supplement sport funding. - Sports leaders encouraged to take responsibility for identifying resources needed. | <ul style="list-style-type: none"> - New equipment ensures that class sets are available. This increasing participation by all pupils. - New equipment increases opportunity for intra-competition to take place. - Motivates children and staff. - Providing equipment for use at playtimes and lunchtime allowing children to practise skills and enjoy sporting activities. - Encouraging children to take responsibility for equipment. |
| <ul style="list-style-type: none"> Focus for this year has been the development of games and competition, children from reception to Y6 will be given the opportunity to take part in a number of competitions or festivals against other schools. | <ul style="list-style-type: none"> - Use of high school teacher to demonstrate the teaching of games. - Staff to attend sessions which are delivered by outside agencies and qualified coaches, ideas from observations to support their own teaching. | <ul style="list-style-type: none"> - Skills of staff and children are developing. - Achievements of the children recognised in assembly. - Staff confidence in the delivery of games has increased. - Children in from Year 1 – Year 6 have taken part in a festival or tournament this year. |
| <ul style="list-style-type: none"> Children will take part in a number of competitive games and tournaments within school, class against class. | <ul style="list-style-type: none"> - Staff used new skills developed to deliver high quality PE lessons to prepare children for tournaments and festivals. | <ul style="list-style-type: none"> - Children in from Year 1 – Year 6 have taken part in a festival or tournament this year. - All children took part in competitive games as part of their PE lessons. |
| <ul style="list-style-type: none"> To release the sports co-ordinator to monitor delivery of PE. and to develop a clear assessment and tracking system for the subject. Time will be spent gathering evidence to support an application for the Sainsbury's School Games Mark Bronze award. | <ul style="list-style-type: none"> - Evidence of participation in clubs and tournaments/ festivals was compiled. - A presentation for governors was able to be co-ordinated and delivered during the Summer term. - CPD for staff was organised. To ensure staff are confident with the expectations of the | <ul style="list-style-type: none"> - The Bronze level of the Sainsbury's School Games Mark has been achieved. - School Governors are able to see the impact of the sports funding in school and discuss plans for the future. - Staff and children were motivated by the Olympics. They used online resources from the Road the Rio website to support their |

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| | curriculum. - The Road to Rio was launched to staff and pupils. | activities and log our school progress. |
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This year Holystone Primary School have received £9,869 funding for P.E & sport

The information below shows how the funding is planned to be spent 2016 -2017. The impact of this funding will be displayed at a later date.

- ✿ The School has bought into the SLA which enables children to participate in a wide variety of festivals and competitions.
- ✿ Employment of a Sports Apprentice to support the delivery of curriculum and extra-curricular sports across the whole school throughout the Autumn and Spring Term.
- ✿ Teachers throughout school have the chance to work with the apprentice to enhance the teaching of PE through the use of smaller more focused group work.
- ✿ Children to attend Dance festival at Whitley Bay Playhouse.
- ✿ Hiring specialist coaches to work alongside teachers when delivering PE and extra-curricular clubs.
 - Newcastle United Foundation and Access Coaching will work with the school throughout the whole year to enhance PE lessons and provide additional clubs which include new and exciting sports. All children and staff from Reception to Year 6 will have the opportunity to work with these coaches.
 - Cricket development through the chance to shine program and Backworth Cricket Club will continue to run with children in Years 5 and 6.
 - Skipping festival will be worked towards with qualified coaches and will be attended in the Summer term.
- ✿ Providing CPD sessions for teachers in athletics and further enhancement in games will be the focus this year.
- ✿ Increasing pupils' participation in intra and inter school competitions.
- ✿ Paying for transport for children to attend sporting competitions outside of school.
- ✿ Purchasing new equipment and teaching resources to develop new skills and activities to enhance PE curriculum and support the development of sports leaders. This will be in conjunction with the collection of Sainsbury's Active Kids vouchers. The focus this year will be to enhance playtime opportunities and replace goal posts.
- ✿ Continue to increase the number of children from Reception to Y6 which will be given the opportunity to take part in a number of competitions or festivals against other schools.
- ✿ Increase the number of children which will take part in competitive games and tournaments within school, class against class.
- ✿ Coaches employed to support and enhance the delivery of sports week.
- ✿ To release the sports co-ordinator to monitor delivery of PE. Time will be spent gathering evidence to support an application for the Sainsbury's School Games Mark Silver Award.
- ✿ To release the sports co-ordinator to develop clear assessment strategies for class teacher to use which will enable them to track the progress of the children in their class.

Sarah Day & Becky Bradley
P.E & Sport Subject leader