



Holystone
Primary School

Sports Premium Funding

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
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| <p>Holystone Primary School believe high quality physical education is key and we aim as a school to constantly improve and develop the curriculum. We know that a positive, engaging teaching and learning experience in PE will lead to a desire to implement healthy active lifestyles and that participation in school sport will lead to increased levels of wellbeing.</p> <p>We have continued to develop links with local sports clubs and coaches in order to offer pupils a wide range of varied sports coaching delivered by qualified coaches. We aim to maintain these links with various different sports coaches to work alongside teachers which will further improve confidence in their delivery.</p> <p>Over the past school year, through the employment of a specialist in PE, the overall quality in the delivery of PE has improved significantly via expert knowledge and significant sports qualifications. Class teachers and the PE specialist have worked together whilst planning and delivering PE lessons. This has led to a more personal delivery of physical activities due to PE being taught in smaller groups through extra support and delivery of the PE specialist. This has also led to fewer incidents over playtimes and lunchtimes due to children's participation of structured activities during these times.</p> | <p>In our recent evaluation of the PE Curriculum we have highlighted the need to implement more dance and gymnastics throughout the curriculum. In recognising this we have taken appropriate steps in order to ensure that the PE curriculum is more rounded and includes a range of the six sporting activities in the national curriculum (Games, Athletics, Gymnastics, Dance, Swimming, Outdoor and Adventurous Activities). These steps included taking more provision through Newcastle United Foundation who supply specialist coaches/teachers in dance and gymnastics in order to improve the quality of the specialised delivery. This will also upskill current teachers through observing this specialised delivery which will lead to more confidence from current teachers when delivering alone.</p> <p>Furthermore, through our Newcastle United Foundation partnership package we have been given provision to deliver Commando Joe's, an organisation used to develop key skills including confidence, self-esteem and communication skills through mission style lessons used in PE and across the curriculum. This will be delivered via class teachers and NUFC Foundation staff who have all took part in CPD training in order to deliver Commando Joe's. We look to implement this throughout the school in order to develop these core skills needed in Secondary school and beyond.</p> |

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school. | 82% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 65% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 82% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | We will review the swimming provision after Autumn Term. The current Year 4 & 5 had their swimming sessions reduced due to Covid 19. We are not currently offering swimming sessions to any children. We will review the catch up program when we know the date which swimming will resume. |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

| Academic Year: 2019/20 | | Total fund allocated: £19,760 | | Date Updated: November 2020 | |
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| <p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p> | | | | | |
| School focus with clarity on intended impact on pupils : | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: | |
| <ul style="list-style-type: none"> Introduction of daily mile initiative. | <ul style="list-style-type: none"> Ensure each child has the opportunity to complete the daily mile by setting up slots for each child/class every day to complete the initiative. | £180 | <ul style="list-style-type: none"> All pupils involved in at least 15 minutes extra physical activity per day. | <ul style="list-style-type: none"> Ensure that the daily mile is firmly embedded within the school day. | |
| <ul style="list-style-type: none"> Extra supervision due to sports clubs over break time/lunch time through employment of PE specialist. | <ul style="list-style-type: none"> Sports clubs over break times/lunch times/ after school. | £ 8525 £500 | <ul style="list-style-type: none"> Further opportunities for pupils to take part in extracurricular activities. | <ul style="list-style-type: none"> Continue to provide opportunities for children to take part in these clubs throughout the school year. | |

| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | |
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| School focus with clarity on intended impact on pupils : | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> Sports week with a range of different sporting activities delivered via external qualified coaches and internal staff. | <ul style="list-style-type: none"> Organise external coaches to come into school and deliver to each year group. Organise 'Sports Day' where each child competes within a team and takes part in a range of sporting activities. | £2000 - £780 £1220 | <ul style="list-style-type: none"> Pupils have the chance to take part in a range of sporting activities throughout the full week and the profile of PE and sport is raised within the whole school including the staff and pupils alike. | <ul style="list-style-type: none"> Continue to build relationships with external sports coaches and organise a sports week every year to boost the profile of PE and Sport throughout the school. |
| <ul style="list-style-type: none"> PE displays around the school to inspire children. | <ul style="list-style-type: none"> Continue to take photographs of children while competing/taking part in PE lessons/competitions/festivals. Update twitter regularly with information/photographs of events. | £25 | <ul style="list-style-type: none"> PE displays evidence information/photographs on past and future events. | <ul style="list-style-type: none"> Keep up to date with photographs/sports calendars to display on notice boards. |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | |
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| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> Employment of a Sports Teaching Assistant to improve and support the delivery of curriculum and extracurricular sports across the whole school throughout the year. | <ul style="list-style-type: none"> Sports TA supporting class teachers with the delivery and planning of PE lessons. Teachers improve their own delivery and subject knowledge through observations of PE specialist. | £2050 | <ul style="list-style-type: none"> Class teachers subject knowledge and confidence in the delivery of PE has increased significantly with the support of Sports TA.7 Quality of delivery and planning significantly increased. | <ul style="list-style-type: none"> Sports TA to continue to work closely with class teachers during planning and delivery. |
| <ul style="list-style-type: none"> Quality of planning and resources to improve through clear progression pathways in PE curriculum. | <ul style="list-style-type: none"> Extra resources used in order to improve planning and delivery eg. Gymnastics, Netball, Cricket etc. | £2000 - £1225 £775 | <ul style="list-style-type: none"> All staff now following curriculum with support of sports TA. | <ul style="list-style-type: none"> Continue to further develop and progress curriculum and progression pathways for pupils. |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | |
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| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> Ensure pupils have the opportunity to take part in local festivals/competitions in a range of sports and activities. | <ul style="list-style-type: none"> Bought into the SLA which enables our school to be involved in local festivals/tournaments including netball, dance, hockey and rounder's. | £3000 -£1,953.80 £1046.20 | <ul style="list-style-type: none"> Skills of children have improved in unfamiliar sports. Attitudes towards competitive sport has increased across the school due to increased participation in tournaments. Sense of achievement from pupils after competing in festivals/tournaments. | <ul style="list-style-type: none"> Ensure delivery of PE curriculum is tailored around when competitions/tournaments take place in order for pupils to practice before events. Continue to set up/develop clubs for children to get a feel for specific sport. |

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| <ul style="list-style-type: none"> Implement L1 and L2 Bike ability programme across the school. | <ul style="list-style-type: none"> Discover how many children would like to complete Bike ability programme and organise for bike ability coaches to deliver programme. | £180 | <ul style="list-style-type: none"> Improved confidence and competence of cycling safely through out pupils. | <ul style="list-style-type: none"> Continue to work closely with parents and bike ability coaches in order to further deliver the course to more pupils. Monitor how many children walk/cycle/scoot to school. |
| <ul style="list-style-type: none"> Purchase of new sports equipment to offer a range of sporting activities within school in PE lesson time or extracurricular clubs. | <ul style="list-style-type: none"> Discussions with staff and pupils to decide which equipment they like/need. Contact equipment supplier to place order of equipment. | £700 -£152.50 £547.50 | <ul style="list-style-type: none"> Wider range of sports offered during PE lesson time and via extracurricular clubs. | <ul style="list-style-type: none"> Ensure equipment is maintained sufficiently and PE cupboard is kept tidy. |

Key indicator 5: Increased participation in competitive sport

| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
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| <ul style="list-style-type: none"> Competitive sporting events taking place throughout the school. | <ul style="list-style-type: none"> Buy into SLA programme which allows us as a school to attend sports competitions/festivals. Compete in Year 6 Stan Jackson football league. Sports TA to organise intra-competitions within school. | £444.80 | <ul style="list-style-type: none"> Increased attendance to competitions. Pupils have further sense of achievement after competing. Extended provision. | <ul style="list-style-type: none"> Sports TA to take charge of y5/6 football team and hold training sessions once per week. Continue to attend festivals competitions throughout each school year so all pupils experience competition element of sport. |

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| <ul style="list-style-type: none"> Achieve highest mark possible in 'Your School Games' Programme. | <ul style="list-style-type: none"> Ensure all students have the opportunity to compete in intra-school and local inter-school competitions. | <p>£200 - £58.30 141.70</p> | <ul style="list-style-type: none"> More opportunities provided for children to compete and achieve their personal best. | <ul style="list-style-type: none"> Continue to promote competition within school and provide all students with opportunity to compete. |
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