

British Values and the Challenging of Extremism at Brocks Hill Primary School

At Brocks Hill we are proud to be multicultural and multifaith but we also recognise the challenges posed to our pupils from a number of different sources. Al Qaida-influenced groups, dissident Irish republican terrorist groups and UK-based extremist groups including racist and fascist organisations and far-right extremist groups all pose a threat to public order and the British multicultural way of life.

Every school aims to ensure that all its pupils make excellent progress, regardless of their background, and to develop good citizens who can lead a fulfilling life as adults. Our ethos is summarised in the Brocks Hill Pledge:

- We are a community of learners who work collaboratively together.
- We are committed to an evolving creative curriculum which teaches skills for life such as resilience, resourcefulness, reflection, responsibility and respect.
- We aim to help children develop into fully rounded, secure, fulfilled adults who are excellent citizens in our global community.
- We strive for equality, have fair and transparent rules, admissions and employment practices.
- We celebrate the diversity of our community, in which all groups have a voice and no single group dominates.
- We are always striving for the best, developing our curriculum and strategic direction based on research, best practice and experience to ensure the best possible outcomes for children.

This is underpinned by the 6RS: Respect, Responsibility, Resourcefulness, Resilience, Reciprocity and Reflection

To ensure that we can support our local community and protect our pupils from groups or individuals who may seek to radicalise them, we have a number of strategies in place.

As a school, we aim to:

- Understand how an extremist narrative which can lead to harm can be challenged by staff in schools; and model to pupils how diverse views can be heard, analysed and challenged in a way which values freedom of speech and freedom from harm.
- Understand how to prevent harm to pupils by individuals, groups or others who promote violent extremism, and manage risks within the school.
- Understand how to support individuals who are vulnerable through strategies to support, challenge and protect.
- Increase the resilience of pupils and of school communities through helping pupils acquire skills and knowledge to challenge extremist views, and promoting an ethos and values that promote respect for others (part of the shared British Values).
- Use teaching styles and curriculum opportunities which allow grievances to be aired, explored and demonstrate the role of conflict resolution and active citizenship.

We utilise a variety of specific strategies to achieve these goals, specifically:

- Promote pupils' wider skill development in teaching and learning through the promotion of the 6 R's (Respect, Responsibility, Resourcefulness, Resilience, Reciprocity and Reflection).
- Providing effective pupil support processes through our Well-being and Welfare programme and support from our Well-being and Educational Link Leader (WELL).
- Raising staff awareness on key issues. - Safeguarding training is completed by all staff and updated at least every two years.
- Form good links with police and other partners to share information
- Access external support from statutory or voluntary organisations.
- Use the curriculum to promote community cohesion
- Promote ECM outcomes, community cohesion, equalities and wellbeing.
- Implement effective anti-bullying policies.
- Focus on closing the attainment gap for all groups.
- Encourage active citizenship and pupil voice.
- Report regularly to our Governors and Trust Board action we are taking to promote British Values and to counter and challenge extremism.