



Locking Primary School Homework Policy

Rationale:

Homework refers to any work or activity which pupils are asked to do outside lesson time either on their own or with parents/carers/Homework club.

Purposes:

- 1) To encourage children to develop the confidence and self-discipline needed to study alone on a regular basis outside school hours.
- 2) To motivate children to be involved in the learning process outside school through additional learning.
- 3) To help maintain the partnership between home and school as established through the Home School Agreement.
- 4) To encourage parents and carers to become actively involved in their child's learning.
- 5) To consolidate, reinforce and extend skills and understanding across the curriculum, particularly in the three core areas of English, maths and science.
- 6) To prepare children for the requirements of Secondary School.

Responsibilities:

The Class Teacher will:

- a) ensure the demands of the homework are manageable for the pupils and parents / carers on a day to day basis, this will take into account cultural and/or religious requirements.
- b) Ensure that there are regular patterns to homework, especially for English and maths.
- c) Allow more than one evening for some homework to be completed.
- d) Value homework contributions, marking if appropriate.

The parents / carers will:

- a) support and guide the child to complete their homework and have it ready and in school on time.
- b) Check the book bags on a regular basis.
- c) Make it clear to pupils that they value homework, and support the school in explaining how it can help learning.
- d) Encourage pupils and praise them when they have completed homework.
- e) Encourage good presentation.

Pupils should realise that:

- a) they are expected, where possible, to complete all homework tasks set. Repeated failure to do so will be noted and contact made with parents.
- b) They are expected to take a pride in the presentation of their work.
- c) They should complete homework in pencil or an appropriate school pen if used as expected by the class teacher.
- d) Homework books should be brought into school as specified by the class teacher.

Guidelines:

- 1) The setting of tasks to be undertaken at home will be normal practice in the school. These will mainly be focussed on English and Maths.
- 2) The frequency and length of tasks will vary according to the age and needs of the child and according to the programme of work at the time. See attached sheet.
- 3) Tasks will vary in their nature, and will not necessarily be of a formal pencil and paper style.
- 4) Tasks may include: reading, learning of tables, number bonds, spelling or other materials, completion and extension of work begun in class, additional research, collecting information, investigations and games.

Monitoring and Evaluating Arrangements

- The efficiency and effectiveness of the homework policy will be routinely monitored and evaluated by the school management.
- The Governing Body will be advised by the Head Teacher as to the extent the homework policy is contributing to pupil progress and their attitude to learning.
- The Governing Body will periodically review the homework policy and determine how parents should be involved in the review.

Policy written by all members of staff

October 2015

Ratified.....

To be reviewed
October 2017