



## Locking Primary School Behaviour Policy

### **Rationale:**

At Locking Primary School we aim to provide a secure, organised and happy environment for all, adults and children alike. To promote this aim, everyone should be aware of the standard of behaviour expected so that effective learning and development can take place.

### **Aims**

- to foster a calm, purposeful, safe and happy environment
- to ensure that boundaries of acceptable behaviour are clear to all
- to raise children's awareness of forms of appropriate behaviour
- to promote a consistent approach to behaviour throughout the school
- to encourage self-esteem and mutual respect, where all achievements are acknowledged and valued
- to encourage mutual cooperation
- to promote increasing independence and self-discipline whereby each child accepts responsibility for his / her behaviour.

### **GUIDELINES**

Pupils should –

- treat others with respect and show cooperation with other children and adults
- be able to work to the best of their abilities and allow others to do the same
- treat property of the school and other people with respect and show care for the school's indoor and outdoor environment
- be on task in the classroom with a clear understanding of their targets, new learning and success criteria
- understand the expectations of a high standard of behaviour in different situations in the school environment
- comply with the school's expectations regarding dress, jewellery, speech and attitudes as outlined in the school prospectus.

Adults should-

- praise positive behaviour
- consistently apply the process of reporting unacceptable behaviour
- consistently apply the anti-bullying policy
- ensure activities meet the needs of the individual
- consider the implications for pupil behaviour when grouping
- act as an exemplary role model in dress, speech and attitudes
- provide consistent guidelines for rewards and sanctions
- ensure consistency and continuity in policies and procedures

## **STRATEGIES**

- circle time
- class charters / School Golden Rules
- adults and children should listen to each other
- they should treat each other fairly
- children should receive positive feedback about good work and behaviour
- Friday celebration Assembly
- children should feel valued
- the school environment should be attractive and welcoming
- children should be encouraged to express their feelings, resolve conflicts and make the right choices about their behaviour
- parents should receive feedback concerning good and bad behaviour
- SEAL – roles and responsibilities
- SEAC – lunchtime club
- Learning Mentor working with and alongside vulnerable / challenging pupils
- Parent Support Assistant – Parenting courses and strategies for parents / carers
- Play leaders Adults and pupils supporting structure activities
- Golden time can be earned on a Friday
- House points will lead to an end of term treat and are recorded weekly
- Traffic lights in KS1 / KS2. Rockets in FS2.

## **Conclusion**

Through a consistent, whole school approach to positive behaviour management, all children regardless of race, ethnicity, gender, age, looked after etc will be given the opportunity to fulfil his / her potential and achieve the maximum of their capabilities.

This policy is to be read in conjunction with policies:  
Equality, Exclusion, Home School Agreement, Inclusion, Values and Aims

This revised policy has been agreed by all staff September 2016  
To be reviewed September 2018