



Locking Primary School Policy for Modern Foreign Language

Rational:

We believe that the learning of a foreign language provides a valuable educational, social and cultural experience for the pupils and we are keen to promote Modern Foreign Languages with all pupils of primary age.

Aims to ensure that all pupils:

understand and respond to spoken and written language from a variety of authentic sources.

speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.

can write a varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt.

Discover and develop an appreciation of a range of writing in the language studied.

Pupils should be taught to:

Listen attentively to spoken language and show understanding by joining in and responding.

Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.

Engage in conversation, ask and answer questions; express opinions and respond to those of others; seek clarification and help.

Speak in sentences, using familiar vocabulary, phrases and basic language structure.

Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.

Present ideas and information orally to a range of audiences.

Read carefully and show understanding of words, phrases and simple writing.

Appreciate stories, songs, poems and rhymes in the language.

Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.

Write phrases from memory and adapt these to create new sentences to express ideas clearly.

Describe people, places, things and actions orally and in writing.

Look at life in another culture.

Have an opportunity to use French for a purpose.

Learning and teaching

The teaching is based on the guidance material in the QCA scheme of work for Modern Foreign Languages (KS2) and supplementary material collected which is stored on the T drive. Teachers should use a variety of techniques to encourage the pupils to have an active engagement with MFL including: games, role play and action songs. A multi-sensory and kinaesthetic approach to teaching will serve to reinforce memory. Children's confidence will be built through praise for any contribution they make, however tentative.

Assessment

Progress should be recorded informally during lessons and formally at the end of each year group in KS2 against the four national attainment targets of:

Listening and Responding, Speaking, Reading and Responding and Writing.

This policy should be read in conjunction with:

Teaching and Learning, Assessment and Equal Opportunities.

Policy written in line with new requirements March 2016.

To be reviewed March 2018