



## Behaviour Statement

We believe good behaviour enables effective learning, and that effective teaching and learning promote good behaviour.

This statement is to be taken in conjunction with the school behaviour policy which is reviewed and approved annually by the governing body.

Governors also require the Headteacher to:-

- Ensure that there are specific steps to promote safe, positive behaviour, well planned and engaging lessons, student posts of responsibility and relevant training, assemblies and special events.
- Ensure that children are fully aware of what good behaviour within the community means. Children should be helped to appreciate the damage and hurt that inappropriate behaviour such as bullying (verbal and cyber), violence and substance abuse causes and be taught how to protect themselves and others from harm.
- Ensure positive behaviour of all types is rewarded and celebrated frequently to create a positive learning ethos where children feel valued and have positive role models to follow. These should be made clear in the Behaviour Policy and monitored for their effectiveness.
- Ensure staff work within the spirit of the Human Rights Act and the Disability Discrimination Act, which requires reasonable adjustments to be made when a child's learning and development are affected by a disability.
- Ensure that parents have easy access to relevant policies and that they are able to communicate easily with the school in the event of concerns.
- Ensure that the Behaviour Policy shows due regard to the School's Child protection Policy.

- Ensure that sanctions for unacceptable/poor behaviour are known and understood and consistently applied by all staff. The range of sanctions should be described in the Behaviour Policy so that children, staff and parents can understand how and when these are applied.
- Ensure that details of appropriate and correct use of reasonable force and restraint are detailed in the Behaviour Policy and that two members of staff are trained in the use of reasonable force and restraint.
- Ensure that there are effective systems in place to support children with emotional and behavioural needs to enable them to be educated with their peers wherever possible.

Children and adults should act as appropriate ambassadors for the school on, for example, school trips, sports events and journeys to and from school.

We request that parents and carers help us to work efficiently with the children by informing the Headteacher or class teacher of any changes or difficulties which might affect the child or if you are experiencing difficult behaviour at home. The earlier we can work together the more effective the school can be in supporting the children in their learning and development.