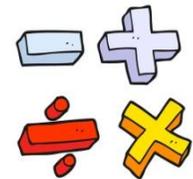




The March CE Primary School



A guide to homework



April 2017

At the March Primary School, we believe that homework can make a significant contribution to the overall educational experience of our pupils- if approached in the correct way. Our research and feedback from parents over the last year has enabled us to create these guidelines, in order to provide homework that will be beneficial, manageable and structured in its approach. This policy sets out guidance to parents, teachers and children. It outlines the purpose of homework, the type and amount of homework appropriate for children of different ages and abilities, the frequency of homework activities and the role of parents in supporting their children. The homework tasks themselves will be set out in greater detail by each class teacher. Please see below for the guidelines regarding these tasks.

WHAT IS THE PURPOSE OF HOMEWORK?

We believe that homework has five main purposes:

- To develop an effective partnership between school and home in nurturing children's learning.
- To consolidate and reinforce skills and understanding, particularly in Literacy and Numeracy.
- To maximise use of resources for learning, using both the home and school environment.
- To extend and reinforce school learning, for example, through additional Reading and Mathematics
- To encourage children as they get older to develop the confidence and self-discipline needed to study on their own, and prepare them for the requirements of secondary school.

HOW CAN PARENTS HELP?

- ❖ It is important for the children to have a suitable place to carry out their homework activities. Usually, younger children will do these with an adult, but as the children get older, and particularly in Years 5 and 6, they will often want to work quietly on their own.
- ❖ However, some activities for children in Years 3 - 6, may be more effective with the help of an adult. Parent's interest and enthusiasm will certainly encourage children!
- ❖ Ensuring children have the right materials (such as pencils, rulers, pens, etc) for the homework is also a good idea.
- ❖ Praising children for completing their work will show that it is important and valued.

FINALLY

We hope that you find this information useful. We feel that it clearly indicates the value which we place on homework, which is central to the partnership between home and school. If you would like further information or advice, please contact your child's teacher who will be pleased to help.

Class R	Class 1	Class 2
<p data-bbox="248 250 730 300">5 minutes each a day:</p> <p data-bbox="188 331 524 371">Autumn term:</p> <ul data-bbox="311 411 759 842" style="list-style-type: none"> <li data-bbox="311 411 759 611">• Sounds sent home each week (daily practice) <li data-bbox="311 643 759 683">• Maths questions <li data-bbox="311 715 759 842">• Reading book if appropriate <p data-bbox="188 874 748 994">Spring term / Summer terms :</p> <ul data-bbox="282 1034 759 1313" style="list-style-type: none"> <li data-bbox="282 1034 759 1233">• Common exception words to read (word wall format) <li data-bbox="282 1265 759 1313">• Reading books 	<p data-bbox="880 250 1361 300">5 minutes each a day:</p> <ul data-bbox="869 387 1420 1129" style="list-style-type: none"> <li data-bbox="869 387 1420 587">• Weekly word walls for spelling and reading (daily practice) <li data-bbox="869 619 1420 978">• Optional Education City tasks <ul data-bbox="931 778 1386 978" style="list-style-type: none"> <li data-bbox="931 778 1386 978">• Big weekly Maths Question (5 minutes per day) <li data-bbox="869 1010 1420 1129">• 1x topic homework each half term 	<p data-bbox="1507 250 1989 300">5 minutes each a day:</p> <p data-bbox="1581 331 1917 371">Autumn term:</p> <ul data-bbox="1507 395 2047 794" style="list-style-type: none"> <li data-bbox="1507 395 2047 563">• Weekly word walls for spelling and reading (daily practice) <li data-bbox="1507 571 2047 675">• Big weekly maths questions <li data-bbox="1507 691 2047 794">• Optional Education City tasks. <p data-bbox="1541 810 1861 850">Spring term :</p> <ul data-bbox="1496 874 2047 1034" style="list-style-type: none"> <li data-bbox="1496 874 2047 914">• Spelling- weekly <li data-bbox="1496 930 2047 1034">• Optional Education City tasks <p data-bbox="1541 1050 1906 1090">Summer term :</p> <ul data-bbox="1496 1114 2047 1273" style="list-style-type: none"> <li data-bbox="1496 1114 2047 1153">• Times tables <li data-bbox="1496 1169 2047 1273">• Optional Education City tasks

Class 3 & Class 4	Class 5	Class 6
<ul style="list-style-type: none"> • 5 minutes spelling and reading • 5 minutes maths pack to support maths skills • Topic grid 1 per half term • Generic activities for Education City 	<p>5 minutes each a day:</p> <ul style="list-style-type: none"> • Weekly spelling • Weekly maths skills • 5 days reading • Topic grid 1 per half term • Generic activities for Education City 	<p>Autumn term: (15minutes daily)</p> <ul style="list-style-type: none"> • Spelling - 5mins • Maths number operations - 5mins <ul style="list-style-type: none"> • Grammar – 5mins • Topic grid 1 per half term <ul style="list-style-type: none"> • Generic activities for Education City <p>Spring term: (10mins daily)</p> <ul style="list-style-type: none"> • Grammar and maths – 10mins <ul style="list-style-type: none"> • Spelling – 10 mins • Revision guides (no topic based homework) <p>Summer term:</p> <ul style="list-style-type: none"> • 1 project on a Famous person they have passion for

