

Key Performance Measures for 2016/2017

When looking at our percentages, remember in a small school like ours, in each year group, **one child represents about 3%**. This means if 3 children miss the scaled score by 1 mark each we drop 9%.

Key Stage2 Results

Our KS2 scores this year, 2017, show some pleasing and big improvements on 2016. Reading and writing have both improved since 2016. Reading is up by 15%, writing is up by 34% and Maths by 25%. Our increases on last year pleasingly reflect the added focus we placed on writing and reading over this last year.

KS2 2017	Reading Expected	Reading Greater Depth	Writing Expected	Writing Greater Depth	Maths Expected	Maths Greater Depth	GPS Expected	GPS Greater Depth	Reading writing Maths Combined
School (2017)	69%	31%	83%	14%	66%	24%	58%	13%	55%
School (2016)	54%	16%	48%	0%	41%	12%	54%	3%	29%
LA	70%	24%	69%	9%	71%	18%	74%	25%	55%
National	71%	24%	76%	17%	75%	22%	77%	30%	61%

Scaled Scores

Schools are also measured by looking at scaled scores. These measure the school average of each child's standardised scores in each subject. So, for example, although our score of 103.3 in reading and maths is above the "expected" 100, it is still below the national figures of 104 by 0.7

Scaled scores of children meeting Age Related Expectations			
KS2 2017	Reading	Maths	GPS
School (2017)	103.3	103	101
School (2016)	99	99.8	99
LA	104	103	104
National	104	104	106

You can see from these scaled score results that our continued focus next year will be upon pushing all pupils to achieve the highest score possible in all tests. We will do this with our intervention strategies which are designed to ensure each pupil reaches their full potential.

KS1 results for 2017

In KS1, compared with last year's cohort, we were very pleased to see that **ALL THREE AREAS ARE WELL ABOVE THE NATIONAL AND LOCAL AUTHORITY AVERAGE.** All judgements this year were moderated by an external advisor who agreed the judgements

%of children meeting Age Related Expectations				
KS1 2017	Reading	Writing	Maths	Reading writing maths combined
School (2017)	93%	89%	97%	86%
School (2016)	66%	56%	70%	57%
LA	73%	60%	70%	56%
National	76%	68%	75%	64%

Phonics and EYFS

Once again we were **above** both County and National figures in phonics. This is as a result of the continued targeted support that children receive through high quality phonics teaching EYFS and KS1

In EYFS our scores are higher than County and National . This reflects the current cohorts excellent progress, in their Early Learning Goals compared to their baseline scores in autumn 2016.

% of children meeting Age Related Expectations in Phonics	
Yr 1 2017	Phonics
School (2017)	83%
School (2016)	97%
LA	80%
National	81%

% of children meeting Good level of Development (GLD) in EYFS	
EYFS 2017	GLD
School (2017)	97%
School (2016)	77%
LA	71%
National	71%

Summary

As we expected, there are some very pleasing results at the March CE Primary. It shows that all staff have worked hard to improve results on last year and are closing the gaps on national figures or risen above them. However, we know we still have work to do, and are determined to close our remaining key gaps, so our focus next year remains:

- Raising attainment in KS2 mathematics
- Raising attainment in KS2 Grammar, Punctuation and Spelling (particularly spelling)
- Improving the Reading writing and maths combined score in KS2