

March CE Primary School



Policy for The Curriculum

Approved by staff: October 2016

Approved by Governors:

To be reviewed: October 2018

Our School Vision

At March Church of England Primary School we strive for excellence in all we do. With God's help we will aim to demonstrate our school values of Trust; Compassion; Love; Community; Growth; Learning; Peace; Belief; Forgiveness.

This is a nurturing Christian community where care and concern for one another is shown, within and beyond the school.

This is a successful school where the whole community participates in learning which is exciting, dynamic and challenging. Here children are supported to take risks and learn from them.

This is a forward-looking school where children are prepared to become responsible, informed and creative global citizens who will contribute with insight, understanding and compassion to the rapidly changing world they live in.

Curriculum Policy

All children have an entitlement to an education that is rich, relevant, effective and engaging. Teaching and learning in this school is planned to meet the statutory requirements of the National Curriculum and to take full account of this entitlement.

Through our curriculum and teaching the school aims to:

- Support every child to achieve as fully and as highly as possible;
- Meet the needs of every child, whatever their differences;
- Enable every child to acquire knowledge, skills and behaviours which promote and develop them in every way: academically, socially, physically, spiritually, emotionally, morally and culturally so that they can become responsible, informed and creative citizens who will contribute with insight, understanding and compassion to the rapidly changing world they live in.
- Provide exciting and dynamic learning environments offering different contexts and experiences.
- Reflect its church school identity within and throughout the curriculum offered.
- Ensure that there is clear and appropriate, challenging and achievable progress and continuity.
- Ensure that each child can access the planned learning and understand the teaching.
- Provide a broad, balanced and dynamic curriculum.
- Involve parents in their child's educational experiences and development.

In doing so, children will:

- Actively contribute to the school's Christian ethos, exemplifying Christian values;
- Discover themselves as individuals, appreciating their strengths and recognising where and how they can improve as learners;
- Develop their communication skills, based on purpose, audience and medium.
- Learn to adapt and respond flexibly and creatively to challenge and change;
- Acquire the skills of reasoning, analysis, problem solving and hypothesising;
- Behave with dignity and self-respect, showing care and concern for others, demonstrating respect and tolerance regardless of difference;
- Take responsibility for their actions and develop an understanding of consequence;
- Grow in their personal development, acquiring good citizenship behaviours of honesty, determination, responsibility and cooperation;
- Experience learning in different contexts and apply skills and understanding purposefully, creatively and adventurously.

- Develop the behaviours and dispositions associated with enquiring minds – mathematical, scientific, literary, technological, artistic and musical, becoming inventive, creative, responsive, resilient and reflective.
- Develop their physical strengths and associated skills of agility, physical co-ordination and expression through movement and dance, within physical disciplines of Games, Gymnastics, Dance, Swimming.
- Develop a growing knowledge and understanding of Geography and History to include that which has local, national international significance from time-to-time.
- Learn about the social norms associated with being British and participate appropriately in events of local community significance and importance nationally.
- Know how to keep themselves safe, healthy and well.

The school's approach to all aspects of its provision will be reviewed regularly to ensure relevance and application.