

Key Performance Measures

When looking at our percentages, I would remind you that in a school like ours, in each year group, one child represents about 3%.

Our KS2 scores this year, 2016 are below County and National although 3 pupils missed the expectation in maths by 1 point and 2 missed by 1 point in reading. Earlier this spring term the governors approved our School Development Plan which had already identified Reading and writing as our one priority area to develop over the 2016-17 academic year, as well as developing some Maths areas for KS2.

Key Stage 2

| % of children meeting Age Related Expectation | | | | | |
|---|---------|---------|-------------|-----|--------------|
| KS2 2016 | Reading | Writing | Mathematics | GPS | RWM combined |
| School | 55% | 48% | 42% | 55% | 29% |
| LA | 64% | 61% | 63% | 67% | 45% |
| National | 66% | 74% | 70% | 72% | 53% |

Additionally, this year schools are measured by looking at scaled scores. These measure the average of each child's Standardised scores in each subject. The scaled score of 100 being the average. So although our score of 100 has made the average they are slightly below County and National

Scaled Scores

| KS2 2016 | Reading | Mathematics | GPS |
|----------|---------|-------------|-----|
| School | 100 | 100 | 99 |
| LA | 102 | 102 | 103 |
| National | 103 | 103 | 104 |

Key Stage 1

| KS1 2016 | Reading | Writing | Mathematics | RWM combined |
|----------|---------|---------|-------------|--------------|
| School | 67% | 57% | 70% | 57% |
| LA | 69% | 53% | 65% | 48% |
| National | 74% | 66% | 73% | 60% |

At KS1, our scores this year, 2016, are better than West Sussex for writing ,maths and Combined RWM and broadly in line with national figures

Phonics Scores

In Y1, our phonics scores were higher than last years result with 96% passing the phonics test. This is a 30% increase than last years and we exceeded both County and National

| % of children meeting Age Related Expectations | |
|--|-----------|
| YR 1 2016 | Pass rate |
| School | 97% |
| LA | 78% |
| National | 81% |

Year 2 Retakes of Phonics

Some children in Yr 2 needed to retake the test. 80% of these pupils passed and we exceeded both County and National.

| % of children meeting Age Related Expectations | |
|--|-----------|
| YR 2 2016 | Pass rate |
| School | 80% |
| LA | 68% |
| National | 67% |

Early Years Foundation Stage

Finally, in the **Early Years Foundation Stage**, school performances are judged on how many children achieve a Good Level of Development (GLD), i.e. how many children have met at least *expected* in 12 of the Early Learning Goals. These are the prime areas and also literacy and mathematics. We exceed both National and LA figures with a 17% increase on last year

| % of children meeting Age Related Expectations | |
|--|-----|
| YR R 2016 | GLG |
| School | 74% |
| LA | 68% |
| National | 69% |

We also track individual performances of all our children and we monitor these to ensure that we are providing the correct support and challenge for them to achieve the very best they can. When and if necessary, we can involve other external agencies to support us, e.g. speech and language therapists, and we keep parents well informed about any significant interventions that we provide.