



# The St Barnabas Curriculum



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>EYFS</b>	<b>All about me</b>		<b>Me and my community</b>		<b>How do things grow?</b>	<b>Once upon a time....</b>
<b>Year 1</b>	<b>Everyday materials</b>  Science – Everyday Materials  RE – Why are some places special?		<b>Where in the world?</b>  Science – Animals, including humans  Geography – Locational Knowledge; Place Knowledge; Human and physical geography  RE – Why is our world special		<b>What's the difference?</b>  Science – Seasonal Changes and Plants  History – Changes within living memory  RE – How do we celebrate our journey through life?	
<b>Year 2</b>	<b>Where do you come from?</b>  Science – Living Things and their Habitats  Geography – Locational Knowledge; Place Knowledge; Human and physical geography  History – Significant historical events, people and places in their own locality  RE – Where do we belong?		<b>Let's be time travellers</b>  Science – Uses of everyday materials  History – The lives of significant individuals in the past  RE – Why are some stories special?		<b>Land, Sea and Sky</b>  Science – Animals, including humans; and Plants  History – Events beyond living memory  RE – How should we live our lives?	

<p style="text-align: center;"><b>Year 3</b></p>	<p><b>Egyptians</b></p> <p>Science – Light &amp; Forces and magnets</p> <p>History – Achievements of Early Civilisations</p> <p>RE – What does it mean to belong to a religion? Hinduism</p>	<p><b>Amazing Animals</b></p> <p>Science – Animals including humans; and plants</p> <p>Geography – Locational knowledge; Place knowledge; Human and physical geography</p> <p>RE – What is important to me?</p>	<p><b>Stone Age to Iron Age</b></p> <p>Science – Rocks</p> <p>History – Stone age to Iron Age</p> <p>RE – How do some people express their beliefs and experiences?</p>
<p style="text-align: center;"><b>Year 4</b></p>	<p><b>Where do our families come from?</b></p> <p>Science – Living things and their habitats; and animals, including humans</p> <p>RE – What does it mean to belong to a religion? Judaism</p>	<p><b>Water!</b></p> <p>Science – States of matter &amp; Electricity</p> <p>Geography – Locational knowledge; Place Knowledge; Human and physical geography</p> <p>RE – What can we learn from the life and teachings of Jesus?</p>	<p><b>Kingdoms and castles</b></p> <p>Science – Sound</p> <p>History – Viking &amp; Anglo-Saxon struggle for the Kingdom of England; and Anglo-Saxons to the Scots</p> <p>RE – Why do religious books and teachings matter?</p>
<p style="text-align: center;"><b>Year 5</b></p>	<p><b>Our Place</b></p> <p>Geography – Locational knowledge; Place Knowledge; Human and physical geography</p> <p>Science – Living things and their habitats; and animals, including humans</p> <p>RE – Why are some journeys and places special?</p>	<p><b>Earth and beyond</b></p> <p>Science – Earth and Space; and Forces</p> <p>RE – How should we live and who can inspire us?</p>	<p><b>From glass beads to Gromit</b></p> <p>History – A local history study of Bristol</p> <p>Science – Properties and changes of materials</p> <p>RE – What does it mean to belong to a religion? Christianity</p>

<b>Year 6</b>	<p><b>Victorious Victorians</b></p> <p>History – A study of British History</p> <p>Science – Light &amp; Electricity</p> <p>RE – What do people believe about life?</p>	<p><b>Migration</b></p> <p>Science – Evolution and Inheritance; living things and habitats; and Animals including humans</p> <p>Geography – Locational knowledge; Place knowledge; Human and physical geography</p> <p>History – Non-European Society</p> <p>RE – What does it mean to belong to a religion? Islam</p>	<p><b>Greeks v Romans</b></p> <p>History – Ancient Greece</p> <p>RE – How do we make moral choices?</p>
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