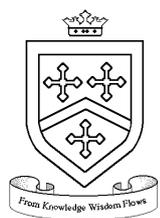


# Great and Little Shelford CE (A) Primary School

## Policy Statement – Homework Policy



At Shelford School, we work together to safeguard our pupils and to enable them to attain the highest standards of academic achievement. We encourage them to be confident and successful within an orderly, secure and Christian environment and to make a positive contribution to the lives of others.

<b>Policy name:</b>	<b>Homework Policy</b>
<b>Reviewed annually by the Headteacher and teaching staff</b>	
<b>Review meeting:</b>	<b>Full Governing Body meeting</b>
<b>Presented by:</b>	<b>Alison Evans (Headteacher)</b>
<b>Last review date:</b>	<b>September 2017</b>
<b>Next review due:</b>	<b>September 2018</b>
<b>Signature and date: (Governor)</b>	
<b>Signature and date: (Headteacher)</b>	

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In the interests of pupil and staff wellbeing, including a request from parents for less pressured family time at weekends, the homework policy has been considered by school governors and staff. Our policy and practice has therefore been amended to reflect the essential elements necessary to support learning, which we would expect all pupils to complete. An additional curriculum challenge, for those who wish to take it up, is also posted termly on the class page of the website

Year 6 will also continue with one piece of Literacy and one piece of Maths homework per week in addition to the essential elements. This will prepare them for homework at secondary school.

Therefore, from September 2017, the following elements will be necessary to support your child's learning:

### Foundation Stage

- Reception class
  - Reading at home for **5 mins every day** from the autumn half term. Parents /Carers are requested to note in the school reading diary that practice has taken place and add a comment about how the child has responded.
  - Practising phonics with *jolly phonics* actions. Words are sent home weekly and practised using the phonics packs.

### Key Stage 1

- Year 1
  - Reading at home for **5 mins every day** with the parent/carer noting and commenting in the diary as above
  - Spellings, which have been worked on daily in class through the week are sent to you for a final practice at the weekend in preparation for the Monday spellcheck. This spellcheck is informal at first and then becomes more formal later in the year.
  - Daily Maths activity, either number bonds or times table practice as detailed in the list below.
- Year 2
  - Reading at home for **10 mins every day** with the parent/carer noting and commenting in the diary as above
  - Spellings, which have been worked on daily in class through the week are sent to you for a final practice at the weekend in preparation for the Monday spellcheck
  - Daily Maths activity, either number bonds or times table practice as detailed in the list below.
  - Recorder practice - at least 4 times per week for 5 minutes a time.

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### Key Stage 2

- Year 3
  - Reading at home every day (**10 mins minimum**), with the parent/carer noting and commenting in the diary as above
  - Spellings, which have been worked on daily in class through the week are sent to you for a final practice at the weekend in preparation for the Monday spellcheck
  - Daily Maths activity, either number bonds or times table practice as detailed in the list below.
  
- Year 4
  - Reading at home every day (**15 mins minimum**) with the parent/carer noting and commenting in the diary as above
  - Spellings, which have been worked on daily in class through the week are sent to you for a final practice at the weekend in preparation for the Monday spellcheck
  - Daily Maths activity, either number bonds or times table practice as detailed in the list below
  - Recorder practice - at least 4 times per week for 5 minutes a time.
  
- Year 5
  - Reading at home every day (**20 mins minimum**) with the parent/carer noting and commenting in the diary as above
  - Spellings, which have been worked on daily in class through the week are sent to you for a final practice at the weekend in preparation for the Monday spellcheck
  - Daily Maths activity, either number bonds or times table practice as detailed in the list below.
  
- Year 6
  - Reading at home every day (**30 mins minimum**).
  - Learning log tasks, one for Writing and one for Maths, set weekly.
  - Spellings, which have been worked on daily in class through the week are sent to you for a final practice at the weekend in preparation for the Monday spellcheck
  - Daily Maths activity, either number bonds or times table practice as detailed in the list below.

The Year 6 teacher will mark the homework briefly according to the success criteria sticker and give appropriate feedback.

**Pupils in KS2** are encouraged to record their reading choices in their reading journals. It is very important that children are encouraged to **read aloud to parents regularly**, otherwise a habit of skim reading and omitting words can develop in reading aloud and in writing.

## **Great and Little Shelford CE (A) Primary School**

### **Policy Statement – Homework Policy**

The ability to calculate mentally at speed (Mental Maths) is a crucial part of the Primary Maths curriculum. It is therefore also expected that pupils will learn the following **maths facts and multiplication tables daily for 5 mins each day**:

- By the end of Year R, children should be fluent in number bonds to 10.
- By the end of Year 1, children should be fluent in number bonds to 20.
- By the end of Year 2, children should be fluent in the 2, 5 and 10 times tables.
- By the end of Year 3, children should be fluent in the 2, 3, 4, 5, 8 and 10 times tables.
- By the end of Year 4, children should be fluent in all tables up to 12x12
- Year 5/6 children should be fluent in all of the above to the speed of instant and accurate recall.

A pupil's response to homework will be commented on in his/her annual report.

#### **Key Stage 1 and 2 (Year 1 – 6) Project work**

In addition to the above daily and weekly tasks, children are invited to enhance their project learning by completing one or two optional project-related tasks which are suggested by the class teacher and posted on the class page on the website. Time will be given in the final week of each half term for your child to speak about and/or share any learning with the rest of the class.

Thank you for partnering with us in your child's learning.