

Class	Autumn 2
Linking to the school's vision, we aspire for all members to <b>achieve</b> their <b>potential</b> as individuals, while showing <b>love for one another</b> . Understanding that we are all different but all special means that we can <b>live and work in harmony</b> .	
R	<b>Tell Us a Story</b> <i>Story Telling-Nativity</i>
Y1	<b>Shelford Stars</b> <i>Identity and belonging, my story so far</i>
Y2	<b>Famous Queens</b> Our Country's story
Y3	<b>How does Cambridge compare?</b> <i>Our locality's story-another locality's story</i>
Y4	<b>Who were the Romans and how did they change Britain?</b> <i>Identity of our country and culture</i>
Y5	<b>Space</b> <i>Star Gazers</i>
Y6	<b>The Maya Civilisation-What is the significance of their legacy</b> <i>Marvellous tales of History, mystery and modern day</i>

# How does Cambridge compare?

## *Our locality's story- another locality's story*

### We will also be learning...

- RE – What is it like to follow God?
- PSHE – Family and Friends, anti-bullying week
- French –numbers and items in a pencil case
- Computing –on-line safety
- Science- sound

**Art: repeated patterns- tartan,**  
**Sculpture- clay**  
**Loch Ness**  
**Monster**

**Geography: the 4 countries and capital cities of the United Kingdom, physical and human features, key topographical features**  
**the formation of Loch Ness, the importance of tourism in the area**

**PE: gymnastics, Country dancing**

**Maths Links: data logging, venn diagrams, grid references**

**Music: animal magic- exploring sounds**

**English Links: playscript- an eye-witness account of seeing the Loch Ness Monster**

**DT: textiles 2D to 3D- designing and making a Christmas stocking**

### Neurons

**Prior learning:** Year 2 Our Country

**Future learning:** Year 4 Mapping settlements

### Great and Little Shelford

