

Great and Little Shelford CE (A) Primary School Curriculum Project - Year R Spring Term 2
 Big start: Story hook Big finish: Performing for parents

Phonics Letters and Sounds reading and writing 2 syllable words, reading and writing tricky words

Handwriting -cursive writing
 Writing simple sentences

RE: Salvation Unit

Expressive Arts and Design

Music: rhythm and pitch
 Singing: cross curricular
 Daily access to musical instruments
 Drawing from observation
 Textured paint
 Coil pots
 Play dough station

Communication, Language and Literacy

Listening to stories, recreating stories, using small world - 'The Gingerbread Man'/'Handa's Surprise'
 Sequencing stories, showing understanding of characters.
 Writing and acting out stories, writing poems, lists and labels

Maths

Number and Place Value:

Counting to 100 forwards and backwards
 Counting on (by 2,3,4,5 etc)
 Counting back (by 2,3,4,5 etc)
 Counting in 2s, 5s and 10s
 Recognising and writing numerals to 50 and beyond
 Ordering numerals and missing numerals 10-20
 Using more and less to compare numbers

Calculation:

Subtraction and Addition problems to 10 (Format 1&2 +/-)

Doubling, halving and sharing

Applying:

Creating and solving own mathematical problems
 Written and verbal word problems

Shape, space and measure

Weighing (cooking), capacity (water play), size & height
 Repeating patterns
 Money - buying fruit up to 10p

Physical Development

Gym Skills
 Fine motor and cutting skills
 Keeping Fit and Healthy
 Ball skills

Opportunities for **ICT:**

Dragging and dropping activities using a mouse
 Top marks games

Tell Me Another Story

Personal, social and Emotional Development

Talk about their own and other's behaviour, talk about their own and others' feelings
 Conflict Resolution
 Fundamentals

Understanding the World

Similarities, differences, patterns and change (materials, places, growth)
 Celebrations: ongoing
 Life in Kenya

Performance opportunity: Assembly

Please note that not all activities on this sheet will necessarily be covered