

Great and Little Shelford CE (A) Primary School Curriculum Project - Year 1 Spring Term 2018/19

Big start: Bring a toy to school day

Big finish: Puppet Show

Spelling and grammar:

Question marks and exclamation marks; spelling days of the week; plurals (-s or -es).

Handwriting:

Spelling lists

Opportunities for literacy across the curriculum

(e.g. sustained writing):
Question writing in history; story writing; non-fiction books.

Speaking and listening:

Toy play area - toy workshop and toy museum;
Talking about toys; PSHE discussion and partner work; reading own stories to Reception children.

Drama:

Freeze frames; role play area; acting out stories; hot seating.

PSHE:

Diversity and Communities
Relationship Education
Drug Education

Opportunities for numeracy across the curriculum:

Scoring in PE; Buying resources throughout the day using money belts; Weekly 'magic maths' challenge; measuring beebots movements.

Art:

Painting/pastels/drawing - toys
Andy Warhol - exploring and discussing his work.
Creating own ideas for printing. Printing. Evaluating own work.

RE:

What do Christians believe God is like?
Why does Easter matter to Christians?

Science:

Everyday Materials:

Explore different materials and sort them into groups. Consider what it would be like if the tables were made of jelly or the chairs were chocolate! Then recreate the story of the three little pigs and predict what will happen to their houses. Explore a range of materials suitable for fixing a broken umbrella and test them using pipette to simulate raindrops. Working with play figures frozen in ice, devise an investigation to release them. Explore puddles and observe how they change. Think carefully about what is happening: can you explain why a puddle changes?!

Toys

Maths:

Number and place value; addition and subtraction; Measures, weight and time; Doubles, halves, sequences and data; Number and place value - to 100; measures and subtraction - length/height; measures and data - capacity, pictograms and block graphs; addition and subtraction; money.

Geography:

Weather - Understanding weather in our country, understand the different seasons, describe how the weather can affect us, weather forecasts, weather dangers, hot and cold countries, using map skills to locate cold places.

PE:

Dance - Toys
Gymnastics - Turning Jacks
Fundamentals

D & T:

Designing and making puppets (characters from traditional tales - exploring existing puppets; designing; using templates; running stitching; gluing on eyes etc; evaluating own work against design criteria.
Making moving pictures (to retell a traditional story) - exploring; designing; adapting work.

Opportunities for ICT:

Photographing work;
creating pictures in paint;
word processing; recording
toy dances.

History:

Toys - Look at contemporary toys and study toys parents, grandparents and even great-grandparents may have played with. Look at similarities and differences and identify changes in materials and technology. Paint a picture of a chosen toy then move on to study changes in children's book illustrations.

Music:

Feel the pulse - exploring pulse and rhythm.
Understand what is meant by beat and rhythm. Combining beat and rhythm. Creating accompaniment for a song.
Music Express - Rain, rain, go away. Exploring timbre, tempo and dynamics.

ICT skills/computing:

Making mazes for beebots - programming; debugging; recording; how far do beebots move?

French:

Singing and vocabulary linked to topic.

International dimension: n/a

Use of grounds: Exploring puddles; seasonal change; measuring.

Performance/presentation opportunity: Class Assembly.

Work of Art: Andy Warhol

Trips out/visitors in: Mrs Conway's Toys Workshop

Total cost for the half term: n/a