

Year 1 Phonics

In each of our phonics lessons we revisit the graphemes taught in previous lessons; this involves reading them alone and in words, including polysyllabic words.

s	a	t	p	i	n	m	d
g	o	c	k	ck	e	u	r
h	b	f	ff	l	ll	ss	
j	v	w	x	y	z	zz	qu
ch	sh	th	ng	ai	ee	igh	oa
oo	ar	or	ur	ow	oi	ear	air
ure	er						
ay	ou	ie	ea	oy	ir	ue	aw
wh	ph	ew					

We also revisit previously taught high frequency words, both reading and spelling.

This week...

We are learning 5 new graphemes - oe, au, ey, a_e, e_e

Here are some example of words containing these graphemes. Your child could have a go at putting the sound buttons on and reading them, try to think of more words to add to the lists (or look for some in books) and once they are confident reading the words they could try spelling them too.

<p>oe</p> <p>'oe' can make a long 'o' sound. There are not many of these words.</p>	<p>au</p> <p>'au' makes the 'or' sound. It is never used at the end of a word. They tend to be less common words.</p>	<p>ey</p> <p>'ey' makes the sound 'ee' at the end of these nouns.</p>	<p>a_e</p> <p>In this split-digraph the 'e' makes the vowel 'a' say its name (long vowel sound) e.g. mad/made.</p>	<p>e_e</p> <p>In this split-digraph the 'e' makes the vowel 'e' say its name (long 'e' sound). There are very few of these.</p>
toe	launch	key	came	these
Joe	August	donkey	make	theme
foe	author	turkey	take	swede

New high frequency words

looked	time	your	called
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