

Great and Little Shelford CE (A) Primary School Curriculum Project - Year 1 Autumn Term 2018/19

All About Me

Spelling and grammar:
Phase 5 Phonics
Full stops and capital letters.

Handwriting:
Linked to
spelling/phonics

Opportunities for literacy across the curriculum (e.g. sustained writing): D&T instruction writing.

Speaking and listening:

Role Play - Doctor's surgery and local shop; appointment books, prescriptions, books about bodies, labels, telephone conversations, speaking to customers, shopping lists.

Drama:

Role Play area, stories in literacy and those written by the children.

PSHE:

Beginning and Belonging,
Family and Friends,
Anti-Bullying

Opportunities for numeracy across the curriculum:

Scoring in PE; Repeating patterns in art; developing an awareness of time, days and months; pictograms of hair and eye colour; Buying resources throughout the day using money belts.

Art:

Self portraits (Picasso) using a range of media - pencil, charcoal, photos, sculpture (clay), making skeletons using art straws.

RE:

Creation - Who made the world?
Why does Christmas matter to Christians?

Science:

Animals, including humans.
Observe changes over time and think about the question how do we change as we get older? Collect data, look for patterns and carry out investigations.

Everyday Materials

Explore different materials and sort them into groups. Consider what it would be like if the tables were made of jelly or the chairs were chocolate! Then recreate the story of the three little pigs and predict what will happen to their houses.

Maths:

Number and place value - to 20; Addition - counting on; Money and measures - time to the hour and half past; Measures and shape - estimating length and symmetry; Subtraction - counting back; Number and place value - numbers to 100. $\frac{1}{2}$ and $\frac{1}{4}$ of shapes; Doubling, halving and measures; 2D Shape and data; Addition and subtraction; Number and place value.

Opportunities for ICT:

Using paint to draw self-portraits; word processing information about themselves.

PE:

Multi-skills
Athletics

Geography:

Understanding what our local area is like; describing where things are on a map; observing the local area; different houses; types of jobs people do; ways to change the local area.

D & T:

Making healthy snack (fruit faces) - planning and evaluating; link to instructions; health and hygiene; using equipment safely.

ICT skills/computing:

Algorithms
How to use a digital camera to record their own work.

History:

Changes within living memory - A Day in the Life... - Explore different aspects of everyday life, from domestic life, such as clothes and how to wash them, through to school life. Look at the impact of technology and differences related to changes in roles and tasks.

Remembrance Day - Children reflect on their memories and understand the meaning of symbols, in particular the Remembrance Day poppy. Explore and discover the reasons behind Remembrance Day and how the event is marked around the world.

French:

Head, shoulders, knees and toes; naming animals.

Music:

Links to hearing and the senses; Music Express - 'Sounds interesting'; Singing songs and rhymes, keeping a beat; introducing tuned and untuned percussion.

Music Express - Fireworks - long and short sounds.

Singing for Nativity - learning songs and performing.

Work of Art: Picasso

Use of grounds: Sound walk, measuring

Performance/presentation opportunity: Class Assembly and Nativity

Trips out/visitors in: Grandparent Visitor; Village Walk

Total cost for the half term: n/a