

Year 1 Phonics

In each of our phonics lessons we revisit the graphemes taught in previous lessons; this involves reading them alone and in words, including polysyllabic words.

s	a	t	p	i	n	m	d
g	o	c	k	ck	e	u	r
h	b	f	ff	l	ll	ss	
j	v	w	x	y	z	zz	qu
ch	sh	th	ng	ai	ee	igh	oa
oo	ar	or	ur	ow	oi	ear	air
ure	er						
ay	ou	ie	ea	oy	ir	ue	aw

We also revisit previously taught high frequency words, both reading and spelling.

This week...

We are learning 3 new graphemes - wh, wh, ph, ew

Here are some example of words containing these graphemes. Your child could have a go at putting the sound buttons on and reading them, try to think of more words to add to the lists (or look for some in books) and once they are confident reading the words they could try spelling them too.

<i>wh</i>	<i>wh</i>	<i>ph</i>	<i>ew</i>
<i>The 'w' sound can also be made with 'wh'. Most of the question words use 'wh'.</i>	<i>'wh' can also make the 'h' sound.</i>	<i>The 'f' sound can be made with 'ph' in longer or less common words.</i>	<i>'ew' together can make the long 'oo' sound. 'ew' usually comes at the end of a word.</i>
<i>when</i>	<i>who</i>	<i>graph</i>	<i>blew</i>
<i>which</i>	<i>whole</i>	<i>elephant</i>	<i>chew</i>
<i>wheel</i>	<i>whoever</i>	<i>dolphin</i>	<i>grew</i>

New high frequency words

<i>Mr</i>	<i>Mrs</i>	<i>don't</i>	<i>by</i>
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