

## Year 1 Phonics

In each of our phonics lessons we revisit the graphemes taught in previous lessons; this involves reading them alone and in words, including polysyllabic words.

s	a	t	p	i	n	m	d
g	o	c	k	ck	e	u	r
h	b	f	ff	l	ll	ss	
j	v	w	x	y	z	zz	qu
ch	sh	th	ng	ai	ee	igh	oa
oo	ar	or	ur	ow	oi	ear	air
ure	er						
ay	ou	ie	ea	oy	ir	ue	aw
wh	ph	ew	oe	au	ey	a_e	e_e
i_e	o_e	u_e					

We also revisit previously taught high frequency words, both reading and spelling.

### This week...

We have started learning alternative pronunciations for graphemes we have previously learnt. This week we have focused on: c, g.

Here are some example of words containing these graphemes. Your child could have a go at putting the sound buttons on and reading them, try to think of more words to add to the lists (or look for some in books) and once they are confident reading the words they could try spelling them too.

WB: Monday 23<sup>rd</sup> November 2020

The most common pronunciation of 'c' is the 'c' sound: cat cold crisp	However in some words it makes the 's' sound: central December city
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The most common pronunciation of 'g' is the 'g' sound: goat gold get	However in some words it makes the 'j' sound: gem magic ginger
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New high frequency words

who	because
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To help us to remember the spelling of 'because' we learn the mnemonic 'big elephants can always understand small elephants'.