



Woodfield Primary School

Taunton Avenue PL5 4HW

Telephone 706384

HOMEWORK POLICY

OVERVIEW

At Woodfield Primary School, we believe that homework is an important part of each child reaching his or her own potential for learning, with the support of family members. Also, we have a strong commitment to parental involvement and see homework as one way of developing this partnership. We believe that homework is an integral part of becoming an independent learner and prepares children for study at Secondary School.

Through homework, we aim to:

- Involve parents in their child's education.
- Enable the child to extend his/her learning.
- Encourage self-study and research skills.
- Consolidate and revise classroom learning.
- Further stimulate enthusiasm and responsibility for learning.

OBJECTIVES

- To ensure a consistent approach to homework throughout the school.
- To ensure that teachers, parents and children have a clear understanding regarding expectations for homework.
- To ensure that teachers, parents and children are fully aware of the role they play with regard to homework.

GUIDELINES & EXPECTATIONS

- Homework will focus primarily on reading, spellings and maths (see appendix 1)
- Teachers will acknowledge that homework has been completed and this will be monitored and recorded discreetly by staff.
- If a child does not complete homework on a regular basis, parents will be contacted in order to find a way forward of working together with the school to support their child.
- Children, who do not complete their homework in KS2, will be expected to complete it during a playtime or lunchtime.
- The amount of homework and tasks set will be determined by the age and ability of the child (see appendix 1)

PARENTAL INVOLVEMENT

- Parents will be welcomed into school on a weekly basis to participate in learning linked to wider curriculum opportunities, Oracy and values.
- Workshops are available for parents to develop a clearer understanding of key skills needed to support their child's learning.
- All parents can access a copy of the school's Homework Policy via the school website.
- Parents can help their child with their homework by: setting a regular time for homework, providing a quiet suitable place for work, taking an interest in what their child is doing.
- If a child is anxious or unsure about homework requirements, they should speak to the class teacher.

WIDER CURRICULUM OPPORTUNITIES:

We believe that offering the opportunity to reflect on their class learning, and the values that are key to our school and its community is another vital part to home learning.

Extended Learning Together Opportunity:

- A monthly task will be introduced during the parents' session on the first Wednesday of each month. This could be an Oracy based task, poster, photo or presentation that can be shared at the final learning together session for that month. (see appendix 2 for template)

Wider curriculum:

- When appropriate, the class teacher may set a topic based learning opportunity that may span a longer period of time to allow children to extend or deepen their knowledge around class learning or to demonstrate what they have learnt in an individual and creative way.

APPENDIX 1:

Homework Schedule

Below are the expectations, for age related tasks, that your child will be asked to complete. Tasks will be varied by the class teacher (where appropriate) to support individual needs.

Foundation Stage	Daily phonics / reading practice. Some number work activities for the Foundation Stage Areas of Learning.
Year 1	Daily Reading Practice Weekly spelling & maths activities.
Year 2	Daily Reading practice. Weekly spelling & maths activities.
Year 3	Reading & times tables practice (minimum 3xweekly) Weekly spellings.
Year 4	Reading & times tables practice (minimum 3xweekly) Weekly spellings.
Year 5	Reading & times tables practice (minimum 3xweekly) Weekly spellings.
Year 6	Reading & times tables practice (minimum 3xweekly) Weekly spellings. Additional tasks maybe given at the class teacher's discretion.

APPENDIX 2:

Values Home Learning template



LEARNING TOGETHER TASK



Value of the Month:

Task Outline:

Sharing date:

To be included in class values book with photos, post-its, evidence of learning

Autumn 2, 2018