

Reporting a Governor visit to Kea School

Name: Ivan McNally

Date: 04/06/15

Purpose of visit: To meet with the maths co-ordinator (Clare Green)

Links with the School Development Plan (SDP)

- Children in Y6 to be taught according to the New National Curriculum, in line with the rest of the school
- All classrooms to contain an interactive 'working wall' display for maths
- Marking in maths books to be constructive and designed to move learning forward
- Work towards assessment practices designed for the new National Curriculum
- Improve the use of ICT in maths lessons
- Hold regular pupil conferences
- TAs to be actively involved in learning
- Mathematical equipment to be available to children when it is needed

Governor observation and comments

- Following a recent scrutiny of pupils' work books the co-ordinator made the following observations:
 - Some good examples of marking in books throughout the age range (See SDP), although there are times when it could be more diagnostic. There are occasions too when it's not always evident that the pupils have responded to the teacher's comments
 - Progress being made in presentation
 - Y1 children recording directly into work books aided by the use of larger squares
 - much less of a reliance on commercial work sheets than previously
 - evidence of the 'green/pink' assessment strategy being used in all classes. By Y6 examples of pupils self-marking/self assessment
 - a lot of practical work and maths games in Y1 and Y2 (See SDP)
 - in most instances dates in work books are underlined facilitating checks on pupils' progress
 - more evidence of problem solving than previously as a consequence of greater emphasis by the teachers
- Additional comments by co-ordinator:
 - more able pupils in Ys 5 and 6 are benefiting from extra TA support. So too in Ys 3 and 4 where more pupils are receiving one to one and small group support from a TA
 - The 'counting to calculating' maths scheme used in Ys 1-3 is aimed at finding specific gaps in the children's knowledge. TAs then provide additional support in these

specific areas. The process helpfully targets pupils who have the potential to achieve at higher levels (See SDP)

-The new National Curriculum is bedding in well but likely to be more challenging

Governor's evaluation

The co-ordinator is a very experienced teacher and demonstrates very good subject knowledge. She knows the pupils well throughout the age range. As a result of on-going classroom observations and regular scrutiny of pupils' books she has a good awareness of strengths and weaknesses in pupils' progress and gaps in their knowledge. She is aware too not only where there are strengths in teaching but where there are shortcomings and has taken steps to address these. As maths co-ordinator and deputy head she is able to make an effective contribution to SMT meetings.

NB. Need to check that the evaluation/review section of the SDP is up-to-date

Ivan McNally

12/06/15