

Reporting a Governor visit to Kea School

Name: Revd Marc Baker

Date: 6th March 2019

Purpose of Visit

Safeguarding Governor - meeting with Headteacher

Links with the School Development Plan

Increased levels of determination, resilience and confidence in all children. Growth mindset strategies to be introduced and embedded throughout the school

To continue to develop respect and confidence amongst children when greeting adults in school.

20 Questions

3. Effectiveness: Are we as effective as we could be? Do we understand our roles and responsibilities?

Accountability of the executive: Do we hold the school leaders to account?

14. How do we listen to and understand our pupils, parents and staff?

20. How much has the school improved over the last three years, and what has the governing body's contribution been to this?

Governor observations and comments

This was part of our termly pattern of Headteacher/Safeguarding Governor meetings to discuss safeguarding.

Ofsted had recently been conducted. We had not received the written report but were able to discuss safeguarding feedback that had been received verbally.

[Subsequently we have received the Ofsted report that comments in regard to safeguarding:

Governance of the school

"Governors fulfil their statutory duties. They are diligent in their monitoring of safeguarding. Governors are proactive and systematic in ensuring that pupils are safe. For example, they have devised a list of questions to check that pupils feel safe."

Safeguarding

"The arrangements for safeguarding are effective. Leaders have a sharp focus on safeguarding children. Staff are well trained, knowledgeable and vigilant about safeguarding. Staff and pupils know what to do should they have any concerns about safety in the school."

"Safeguarding records are of a high quality. Leaders ensure strong links with parents and external agencies. Risk assessments are well understood by all staff, who diligently supervise pupils at all times."

"Parents confirm they are pleased to be sending their children to Kea Community Primary School because of the high level of care that staff provide. All parents who responded to the Ofsted questionnaire expressed the view that the school keeps their children safe and looks after them well."

Personal development, behaviour and welfare

“The school’s work to promote pupils’ personal development and welfare is good. Staff know the pupils well and provide high levels of pastoral care to instil confidence and trust.”

“Pupils have a well-developed understanding of how to stay safe. They are clear about what constitutes bullying. Pupils say bullying is rare. However, when it does occur, pupils say it is dealt with swiftly. Pupils also know how to stay safe online.”

Behaviour

“Staff have high expectations of pupils’ behaviour. Staff know how to help pupils when they are frustrated or upset. As a result, the school is friendly and calm, with pupils abiding by the rules to keep them safe.”

Early years provision

“Safeguarding is effective. The classroom provides a safe environment, inside and out, while allowing children to try out new experiences and take suitable risks.”

“The strong emphasis on creating a caring and nurturing environment is evident from the positive relationships that adults have with children. Children play and learn together very well.”]

This report is universally positive about the safeguarding and wellbeing of pupils. This is credit to the staff and should be an encouragement to the governors.

We especially reflected on the positive safeguarding feedback from Ofsted including our use of risk assessments, the systematic and proactive approach taken towards safeguarding.

In addition to the Ofsted report we discussed:

The policy for the effective management of allegations made by children against other children and our safeguarding policy. These were to be tabled at the next full governors meeting.

Development of a volunteer leaflet to keep raising the profile for safeguarding.

The use of a safeguarding quiz and case studies in ongoing staff training.

Completion of the S175 which was coming up in April.

360 degree (ICT Safeguarding review).

Some current pastoral situations that were being addresses for individual pupils and the external resources that can be called upon for different pastoral situations.

Safeguarding

This was the focus of the whole visit. See above.

Any issues arising for the governing body

Clearly we should be very encouraged by what is said about safeguarding in the Ofsted report. I want to continue to encourage the whole governing body to keep safeguarding on their agenda when they are visiting the school for different purposes. In all aspects of school life it is helpful if we think about the safeguarding implications.