

Reporting a Governor visit to Kea School

Name Sarah WHITE	Date 29 th May 2016
Purpose of visit Accompany Foundation class and Year 1 on a trip to Trevaskis farm.	
Links with the School Improvement Plan The wider curriculum is used as a tool for teaching and enhancing writing. SEN – access to the full curriculum. Link with 20 Questions (14 Linking with pupils, parents and staff.)	
Governor observations and comments KS1 have been learning about healthy eating and as part of this topic a trip had been arranged to visit Trevaskis farm to see where some of their food comes from. I met the staff and pupils at the location along with some other volunteer parents. It was not great weather and a sensible decision had been made for the foundation children to make use of their class puddle suits. A message to parents to ensure the children had wellington boots had been sent my text and also displayed prominently around the school. The children were first taken into the restaurant area, which was open and had several customers. The children behaved very well, they listened quietly to what they were being told and they answered questions when asked. They were then split into their year groups and I accompanied Foundation class. The children then had a tour of the farm, learning about fruits and vegetables, a visit to the fishmonger, to learn about flat and round fish and finally, a treasure hunt. The treasure hunt clues were all things that children had learnt during their visit. All of the children were able to access the farm and activities. Foundation class appear to have flourished into a confident, enthusiastic and energetic group of children fully engaged in their learning. During the whole trip they were members of the public present and the children will have left those people with a very positive impression of Kea School due to their very good behaviour.	
Any issues for the governing body It would be very interesting to get feedback from the children on their thoughts of the trip.	