

## Reporting a Governor visit to Kea School

<b>Name</b> Maureen Woodhouse	<b>Date</b> May 2015
<b>Purpose of visit</b> To be informed about the curriculum and behaviour.	
<b>Links with the School Improvement Plan</b> Improving the curriculum. Are resources well used? With reference to 'Governors' Twenty Questions' number 20 (Are we having an impact on outcomes for pupils?)	
<b>Governor observations and comments</b> The headteacher conducted a tour around the school. We visited all classrooms. <ul style="list-style-type: none"><li>• The children enjoy the activities and contribute to discussion. They were keen to tell us about their learning.</li><li>• They are very confident and show a positive attitude to their learning. There is good learning behaviour e.g. the children ask questions and contribute.</li><li>• Parents were assisting with group work in some classrooms</li><li>• There is a happy buzz about the school</li><li>• Displays of work are excellent ....interactive, colourful, reflecting the current topics</li><li>• The headteacher knows the children well. They respond enthusiastically and are keen to show their work</li><li>• The reception class work well in their groups. The activities are age appropriate e.g. paint mixing, work on the i-pads, playing in the role play area. There is opportunity for small group work with the teacher (writing). The children learn through play.</li><li>• There is much evidence of a rich curriculum throughout the school....visits, special projects, visitors such as Will Coleman, clay work at the museum, etc</li><li>• The school is quietly purposeful</li><li>• Year six pupils are keen to talk about the SATS. There is evidence of high aspiration</li><li>• Good use is made of the ITC room which is very welcoming and well-organised</li><li>• There is an atmosphere of 'pride in our work'</li><li>• The school is tidy</li><li>• Resources are well cared for</li><li>• Health and safety is observed</li></ul> <b>Behaviour</b> The children are extremely well behaved. They take turns and listen to each other. They participate in their work enthusiastically and share information with their classmates and visitors. I am very grateful to the headteacher for giving her time in showing me the school at work.	
<b>Any issues for the governing body</b> <b>None to report</b>	
Any issues arising for the governing body	