

Reporting a Governor visit to Kea School

Name Sarah White	Date June 2017
Purpose of visit To be informed about current SEN policy, progress for the academic year.	
Links with the SDP/SEF/20 Questions Continue to raise progress for SEN group. Are Governors having an impact on outcomes for all pupils?	
Governor observations and comments A productive and informative meeting was held with Miss Warren who is currently SENCO for Kea. Miss Warren demonstrated an extensive provision map which includes things such as speech therapy, physiotherapy, heavy work, fine motor skills, social skills and individual assistance. The use of the provision map has been demonstrated well in each year group including seeking advice from outside agencies. Organised, clear records are in place for all pupils. It was demonstrated that all staff working with a child who has SEN is briefed fully about their needs. Staff are also proactive taking time to research conditions and strategies for SEN pupils. The impact of the provisions put in place for children with SEN can be demonstrated by looking in the pupils books, for example, improved handwriting showing the impact of fine motor physiotherapy. In addition the children with SEN are showing academic progress in their work. From the autumn a teacher from KS1 is going to lead with taking Kea towards being a Dyslexia Friendly School. This will involve some training and then implementing those aspects in the school, whilst sharing the learning with colleagues. The number of children in the school with an EHC plan has increased with another currently in the application process.	
Any issues for the governing body Miss Warren is stepping back from the SENCO role and Mrs Perman will start the SENCO course in the Autumn term. A follow up meeting to see how the handover is going will be completed in early spring. This will also be an opportunity to have an insight into how the school is becoming fully dyslexia friendly.	