

Reporting a Governor visit to Kea School

Name Maureen Woodhouse	Date September 2017
Purpose of visit To be informed about the curriculum and behaviour and to meet new staff at the beginning of the academic year.	
Links with the School Improvement Plan/ 20 Questions Improving the curriculum. Is the school working well? Are resources well used? Is behaviour contributing to good learning? With reference to 'Governors' Twenty Questions' number 20 (Are we having an impact on outcomes for pupils?)	
Governor observations and comments The headteacher conducted a Learning Walk around the school. We visited all classrooms. <ul style="list-style-type: none">• The school is tidy and resources are well cared for and there was no evidence of any unsafe areas• There is a positive atmosphere with good relationships between pupils, pupils and teachers and between adults• The school adheres to a tight timetable e.g. break ends promptly with teachers and pupils returning to classrooms immediately and starting tasks without delay. The headteacher places emphasis on this important aspect• Behaviour is excellent in all classes• Pupils are keen to talk to visitors and explain their work e.g. a pupil in Year 5 showed great pride in his map-work. He could explain the key and point out routes and landmarks in the area near the school.• There is evidence of writing for a purpose with information on posters the pupils had made. Each day in Year Two the teachers choose an example of good work which is displayed in a class book. The children look forward to their work being chosen. (the method is also used for maths work)• Year six pupils are writing at length and are given opportunities to improve their work• Progress in writing is already beginning to show in their exercise books. This is particularly evident in Year One• Reading resources are good with well cared for reading scheme books• In the Foundation class the displays and the role play area are in the early stages• Art work carefully displayed in the corridors is of a high standard. Two members of the support staff take a lead on this.• Staff expressed their gratitude for the headteacher's pastoral care towards them especially when they had problems with health etc.	
Behaviour The children's behaviour continues to be excellent. Teachers and support staff have positive strategies for dealing with challenging behaviour. Staff explain clearly and check that pupils have understood instructions. In Year Two pupils are exploring the characteristics of bullying behaviour alongside what it means to be supportive to their classmates. They take turns and listen to each other. The children are focussed on their learning. I am very grateful to the headteacher and staff for their warm welcome.	
Any issues for the governing body Resources in the Foundation Class would benefit from an update. Some resources could perhaps be made by the children during the course of a topic e.g. items for the role play area.	