

## Reporting a Governor visit to Kea School

Name Sarah White	Date 24 June 2014
<b>Purpose of visit</b> To learn about Primary Science, the facilities and resources available to the staff and pupils.	
<b>Links with the School Improvement Plan</b> Priority 4 teachers to work effectively teaching specialist subjects and as subject leaders. Links to 20 Questions – number 8...Does every member of the governing body make a regular contribution.	
<b>Governor observations and comments</b> Year 5's science lesson began straight after a period of outdoor play. The children settled and became engaged very quickly.  The activity involved the children being split into groups, some completing an art based task and some with creative writing regarding how creatures adapt to their environment. All children were engaged with their own task and were interacting well with their peers and with the teachers.  There was much excitement and imagination within both of the tasks. The children were very willing to describe what they were doing and show examples of their work. All children, without exception, were very well behaved and polite.  The teacher with the responsibility for science showed great enthusiasm for the subject and was happy to answer any questions. The teacher explained about what resources the school have and how they are able to loan equipment from Penair School.  The task was completed and the children proudly talked about their artwork, which was to be displayed on the wall in the classroom. The children who had completed the creative writing read aloud their stories, which showed a great deal of imagination and good use of descriptive language.  The children could explain adaption to environment at the end of the lesson.	
<b>Any issues arising for the governing body</b> The resources loaned from Penair school provide a very sensible means of having more equipment available. A follow up visit would be useful to see how that process works and whether there are any other avenues or opportunity for sharing science resources that could be explored.	